STUDENT NAME:		
SUBJECT TEACHER:	Ms Janeta Melich	Tutor Group:





Trial Exam

Texts and Traditions 2021

Written examination

12th October 2021

Reading time: (15 minutes) Writing time: (2 hours)

QUESTION AND ANSWER BOOKLET

Section	Number of questions	Number of questions to be answered	Number of marks	Suggested time per section
1.	4	3	30	40
2.	3	1	30	40
3.	3	1	30	40
			Total marks: 90 marks	Total min:
				120

INSTRUCTIONS TO STUDENTS

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are permitted to bring into the examination room: one A4 sized sheet of paper with notes and quotes on one side.
- No dictionary is allowed in this examination

Instructions

- Write your **student name**, & tutor group in the space provided above on this page.
- All written responses must be in English.

Students are NOT permitted to bring mobile phones, mp3 players and/or any other unauthorised electronic devices				
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PART 1 – Extended responses

Instructions for Part 1

There are four questions in Part 1.

Students must answer **two** questions from Questions 1 to 3.

Question 4 is **compulsory**. Students must answer Question 4.

Clearly number your answers in the answer book (s) provided.

Answer two questions from Questions 1 to 3.

Question 1 (10 marks)

Who was Theophilus? Why does the writer of the Gospel according to Luke begin his narrative with a reference to Theophilus? What does beginning his narrative with a formal prologue tell us about the culture and purpose of the evangelist?

Question 2 (10 marks)

Identify two parables from the chapters for special study. Explain why each passage is called a parable. What does each parable teach about how to be a follower of Jesus?

Question 3 (10 marks)

In the narrative of Jesus proclaiming his mission in the synagogue at Nazareth, there are ideas and themes that also appear elsewhere in the Gospel according to Luke.

Identify three of the ideas or themes evident in Jesus' proclamation (Luke 4:16-21) and, for each of the three, identify another episode where this is evident in the gospel. Briefly state what each of these three ideas or themes tells about the mission of Jesus.

Answer all parts of Question 4.

Question 4 (10 marks)

Name a religious idea, belief or theme arising from the passages for special study, which was interpreted by the later tradition that you have studied.

- a. Briefly explain the religious idea, belief or theme and its importance to the original community. Identify examples from the passages for special study that demonstrate this religious idea, belief or theme. (3 marks)
- b. Identify by whom, in what ways and why the religious idea, belief or theme was developed in the later tradition. (3 marks)
- c. Briefly outline the ways in which the later tradition explained or reconciled its later interpretation of this religious idea, belief or theme with the original text. (4 marks)

PART 2 - Essay

Instructions for Part 2

Write one essay on **one** of the following topics.

Clearly number your answer in the answer book(s) provided.

Your response will be assessed according to the assessment criteria below.

Assessment criteria

Your essay will be assessed against the following criteria:

- discussion, understanding and/or interpretation of the idea, themes, literary structures and/or individuals of topic
- management of topic, using the various parts of the question to support an interpretation
- selection and use of textual detail and evidence significant to the discussion and/or interpretation
- understanding of sociocultural, religious and historical influences on foundational text and/or significance to original community
- use of scriptural and theological terminology appropriate to the topic and textual passages used

Question 5 (30 marks)

Explain how the theme of prophets and prophecy is developed over the whole of the Gospel of Luke. Use at least three examples to support your answer.

OR

Question 6 (30 marks)

Discuss the significance of the theme of 'Repentance' and 'Metanoia' in the Gospel according to Luke. Support your discussion with examples drawn from across the while gospel.

OR

Question 7 (30 marks)

'Both named and anonymous men and women in the Gospel according to Luke show characteristics required for discipleship.'

Using **at least three** examples from across the whole gospel, discuss how the evangelist presents men and women as possessing the characteristics required for discipleship.

PART 3 – Exegetical Response

Instructions for Part 3

Write an exegesis on **one** of the following extracts.

As part of your exegesis, you must comment on the meaning and significance of the words and phrases in **bold type** in the context of the extract.

Clearly number your answer in the answer book(s) provided.

Your response will be assessed according to the assessment criteria below.

Question 8 (30 marks)

Luke 2:27-40

27 Guided by the Spirit, Simeon came into the temple; and when the parents brought in the child Jesus, to do for him what was customary under the law, 28 Simeon took him in his arms and praised God, saying, Master, now you are dismissing your servant in peace, according to your word; for my eyes have seen your salvation, which you have prepared in the presence of all peoples, a light for revelation to the Gentiles and for glory to your people Israel." 33 And the child's father and mother were amazed at what was being said about him. 34 Then Simeon blessed them and said to his mother Mary, "This child is destined for the falling and the rising of many in Israel, and to be a sign that will be opposed 35 so that the inner thoughts of many will be revealed--and a sword will pierce your own soul too." 36 There was also a prophet, Anna the daughter of Phanuel, of the tribe of Asher. She was of a great age, having lived with her husband seven years after her marriage, 37 then as a widow to the age of eighty-four. She never left the **temple** but worshipped there with fasting and prayer night and day. 38 At that moment she came, and began to praise God and to speak about the child to all who were looking for the **redemption of Jerusalem**. 39 When they had finished everything required by the law of the Lord, they returned to Galilee, to their own town of Nazareth. 40 The child grew and became strong, filled with wisdom; and the favour of God was upon him.

Question 9 (30 marks)

Luke 8:26-39

26 Then they arrived at the country of the Gerasenes, which is opposite Galilee. 27 As he stepped out on land, a man of the city who had demons met him. For a long time he had worn no clothes, and he did not live in a house but in the tombs. 28 When he saw Jesus, he fell down before him and shouted at the top of his voice, "What have you to do with me, Jesus, Son of the Most High God? I beg you, do not torment me"-- 29 for Jesus had commanded the unclean spirit to come out of the man. (For many times it had seized him; he was kept under guard and bound with chains and shackles, but he would break the bonds and be driven by the demon into the wilds.) 30 Jesus then asked him, "What is your name?" He said, "Legion"; for many demons had entered him. 31 They begged him not to order them to go back into the abyss. 32 Now there on the hillside a large herd of swine was feeding; and the demons begged Jesus to let them enter these. So he gave them permission. 33 Then the demons came out of the man and entered the swine, and the herd rushed down the steep bank into the lake and was drowned. 34 When the swineherds saw what had happened, they ran off and told it in the city and in the country. 35 Then people came out to see what had happened, and when they came to Jesus, they found the man from whom the demons had gone sitting at the feet of Jesus, clothed and in his right mind. And they were afraid. 36 Those who had seen it told them how the one who had been possessed by demons had been healed. 37 Then all the people of the surrounding country of the Gerasenes asked Jesus to leave them; for they were seized with great fear. So he got into the boat and returned. 38 The man from whom the demons had gone begged that he might be with him; but Jesus sent him away, saying, 39 "Return to your home, and declare how much God has done for you." So he went away, proclaiming throughout the city how much Jesus had done for him.

Question 10 (30 marks)

Luke 24:36-53

36 While they were talking about this, **Jesus himself stood among them** and said to them, "Peace be with you." 37 They were startled and terrified, and thought that they were seeing a ghost. 38 He said to them, "Why are you frightened, and why do doubts arise in your hearts? 39 Look at my hands and my feet; see that it is I myself. Touch me and see; for a ghost does not have flesh and bones as you see that I have." 40 And when he had said this, he showed them his hands and his feet. 41 While in their joy they were disbelieving and still wondering, he said to them, "Have you anything here to eat?" 42 They gave him a piece of broiled fish, 43 and he took it and ate in their presence. 44 Then he said to them, "These are my words that I spoke to you while I was still with you--that everything written about me in the law of Moses, the prophets, and the psalms must be fulfilled." 45 Then he opened their minds to understand the scriptures, 46 and he said to them, "Thus it is written, that the Messiah is to suffer and to rise from the dead on the third day, 47 and that repentance and forgiveness of sins is to be proclaimed in his name to all nations, beginning from Jerusalem. 48 You are witnesses of these things. 49 And see, I am sending upon you what my Father promised; so stay here in the city until you have been clothed with power from on high." 50 Then he led them out as far as Bethany, and, lifting up his hands, he blessed them. 51 While he was blessing them, he withdrew from them and was carried up into heaven. 52 And they worshipped him, and returned to **Jerusalem** with great joy; 53 and they were continually in the temple blessing God.

Assessment criteria for Parts 2 and 3

The essay in Part 2 of Sections A, B, C and D will be assessed against the following criteria:

- •discussion, understanding and/or interpretation of the idea, themes, literary aspects and/or individuals relevant to the topic
- •management of the topic, using the various terms, concepts and parts of the topic to support an interpretation
- selection and use of textual detail and evidence relevant to the discussion and/or interpretation
- •understanding of social, cultural, religious, political and historical influences, as appropriate, on the foundational text and/or their significance for the original community
- •use of relevant documentary sources and scholarship, and scriptura land theological terminology, appropriate to the topic and textual references

The exegetical response in Part 3 of Sections A,B,C and D will be assessed against the following criteria:

- •explanation of the sociocultural and/or historical contexts, as appropriate, and the literary context of the extract
- •understanding of the literary forms and/or techniques (their purpose, effect and significance within the given extract)
- •explanation of the major ideas and themes evident in the extract and discussion of their significance for the original community
- •use of the words and/or phrases in bold type to inform exegetical discussion within the context of the extract
- overall use of exegetical methods, including use of appropriate terminology and scholarship