



Write your **full name** in the box above.

Write your **teacher's name** in the box above.

PARADE COLLEGE

TEXTS AND TRADITIONS -TRIAL EXAM 2024

Reading time: 15 minutes

Writing time: 120 minutes

| Section | Number of questions | Number of questions to be answered | Number of marks | Suggested time per section |
|---------|---------------------|------------------------------------|------------------------------|----------------------------|
| 1. | 4 | 3 | 30 | 40 |
| 2. | 3 | 1 | 30 | 40 |
| 3. | 3 | 1 | 30 | 40 |
| | | | Total marks: 90 marks | Total min: 120 |

INSTRUCTIONS TO STUDENTS

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- No calculator is allowed in this examination.
- No dictionary is allowed in this examination

Materials supplied

- Additional space is available on the extra paper to complete an answer.

Instructions

- Write your **student name, & tutor group** in the space provided above on this page.
- All written responses must be in English.

PART 1 – EXTENDED RESPONSES

Instructions for Part 1

There are four questions in Part 1.

Students must answer **two** questions from Questions 1 to 3.

Question 4 is **compulsory**. Students must answer Question 4.

Clearly number and circle your answers in the answer book (s) provided.

Answer two questions from Questions 1 to 3.

Question 1 (10 marks)

Discuss why Jesus often teaches using parables. Using examples from the passages for special study, briefly explain how the writer of the Gospel according to Luke uses parables to explore the theme of 'the kingdom of God'.

OR

Question 2 (10 marks)

What is a genealogy? Name three individuals included in the genealogy of Jesus that is found in the Gospel. Briefly explain the significance of these three individuals in relation to the theme of 'The Identity of Jesus'.

OR

Question 3 (10 marks)

What is an allusion? Give two examples of allusion used in the Gospel according to Luke. Suggest why the writer may have used these two allusions.

Answer all parts of Question 4.

Question 4 (10 marks)

Name a religious idea, belief or theme arising from the passages for special study, which was interpreted by the later tradition that you have studied.

a. Briefly explain the religious idea, belief or theme and its importance to the original community. Identify examples from the passages for special study that demonstrate this religious idea, belief or theme. 3 marks

b. Identify by whom, in what ways and why the religious idea, belief or theme was developed in the later tradition. 3 marks

c. Briefly outline the ways in which the later tradition explained or reconciled its later interpretation of this religious idea, belief or theme with the original text. 4 marks

PART 2 - EXEGESIS

Instructions for Part 2

Write an exegesis on **one** of the following extracts.

As part of your exegesis, you must comment on the meaning and significance of the words and phrases in **bold** type in the context of the extract.

Clearly number your answer in the answer book(s) provided.

Your response will be assessed according to the assessment criteria below.

In your exegesis, you should comment on:

- context
- literary forms and/or techniques
- historical or sociocultural setting, including, where appropriate, references to people, places and historical material of significance
- meaning and significance for the original community.

As part of your exegesis, you must comment on the meaning and significance of the highlighted words and phrases in the context of the passage.

Question 5

Luke 3:3-14

3 He went into all the region around the Jordan, proclaiming a baptism of **repentance for the forgiveness of sins**, 4 as it is written in the book of the words of the prophet Isaiah,

“The voice of one crying out in the wilderness:

‘Prepare the way of the Lord;

make his paths straight.

5 Every valley shall be filled,

and every mountain and hill shall be made low,

and the crooked shall be made straight,

and the rough ways made smooth,

6 and **all flesh shall see the salvation of God.**’ ”

7 John said to the crowds coming out to be baptized by him, “You brood of vipers!

Who warned you to flee from the coming wrath? 8 Therefore, bear fruits worthy of repentance, and do not begin to say to yourselves, ‘We have Abraham as our

ancestor,’ for I tell you, God is able from these stones to **raise up children to**

Abraham. 9 Even now the ax is lying at the root of the trees; therefore every tree that does not bear good fruit will be cut down and thrown into the fire.”

10 And the crowds asked him, “What, then, should we do?” 11 In reply he said to

them, “Whoever has two coats must share with anyone who has none, and whoever

has food must do likewise.” 12 Even **tax collectors came to be baptized**, and they

asked him, “Teacher, what should we do?” 13 He said to them, “Collect no more than

the amount prescribed for you.” 14 Soldiers also asked him, “And we, what should

we do?” He said to them, “Do not extort money from anyone by threats or false

accusation, and be satisfied with your wages.”

Question 6

Luke 9:28-36

28 Now about eight days after these sayings Jesus took with him Peter and John and James and went up on the **mountain to pray**. 29 And while he was praying, the appearance of his face changed, and his clothes became as bright as a flash of lightning. 30 Suddenly they saw two men, **Moses and Elijah**, talking to him. 31 They appeared in glory and were speaking about his exodus, which he was about to fulfill in **Jerusalem**. 32 Now Peter and his companions were weighed down with sleep, but as they awoke they saw his glory and the two men who stood with him. 33 Just as they were leaving him, Peter said to Jesus, "Master, it is good for us to be here; let us set up three tents: one for you, one for Moses, and one for Elijah," not realizing what he was saying. 34 While he was saying this, **a cloud came and overshadowed them**, and they were terrified as they entered the cloud. 35 Then from the cloud came a voice that said, "**This is my Son, my Chosen; listen to him!**" 36 When the voice had spoken, Jesus was found alone. And they kept silent and in those days told no one any of the things they had seen.

Question 7

Luke 20:9-19

9 He began to tell the people this parable: “A man planted a **vineyard** and leased it to tenants and went away for a long time. 10 When the season came, he sent a slave to the tenants in order that they might give him his share of the produce of the vineyard, but the tenants beat him and sent him away empty-handed. 11 Next he sent another slave; that one also they beat and insulted and sent away empty-handed. 12 And he sent still a third; this one also they wounded and threw out. 13 Then the owner of the vineyard said, ‘What shall I do? **I will send my beloved son**; perhaps they will respect him.’ 14 But when the tenants saw him, they discussed it among themselves and said, ‘This is **the heir**; let us kill him so that the inheritance may be ours.’ 15 So they threw him out of the vineyard and killed him. What then will the owner of the vineyard do to them? 16 He will come and destroy those tenants and **give the vineyard to others**.” When they heard this, they said, “Heaven forbid!” 17 But he looked at them and said, “What then does this text mean:

**‘The stone that the builders rejected
has become the cornerstone’?**

18 “Everyone who falls on that stone will be broken to pieces, and it will crush anyone on whom it falls.” 19 When the scribes and chief priests realized that he had told this parable against them, they wanted to lay hands on him at that very hour, but they feared the people.

Instructions for Part 3

Write one essay on **one** of the following topics.

Clearly number your answer in the answer book(s) provided.

Your response will be assessed according to the assessment criteria below.

Assessment criteria

Your essay will be assessed against the following criteria:

- discussion, understanding and/or interpretation of the idea, themes, literary structures and/or individuals of topic
- management of topic, using the various parts of the question to support an interpretation
- selection and use of textual detail and evidence significant to the discussion and/or interpretation
- understanding of sociocultural, religious and historical influences on foundational text and/or significance to original community
- use of scriptural and theological terminology appropriate to the topic and textual passages used

Question 8 (30 marks)

With close reference to the passages for special study, explain how the Lukan author compares and contrasts John the Baptist and Jesus. Use examples about both their role and teachings to support your response.

OR

Question 9 (30 marks)

Explain how Jesus' teachings while he is at dinner at 'Simon the Pharisees' (7:36-50) reflect messages found throughout the gospel about the inclusive nature of Jesus' mission. In your response, consider how the writer uses Jesus' teachings, to convey Jesus' message both to Jesus' hearers and to the evangelist's original audience.

OR

Question 10 (30 marks)

'Even though the Gospel according to Luke is "gentile friendly", Jesus' mission, as presented in the gospel, was primarily to the people of Israel.' To what extent do you agree with this view? Illustrate your answer with at least three examples from the gospel.