

**Trial Examination 2018**  
**SPECIALIST MATHEMATICS**  
**Written Examination 2**

STUDENT NAME \_\_\_\_\_

**Reading time: 15 minutes**

**Writing time: 2 hours**

**QUESTION & ANSWER BOOK**

**Structure of Book**

<i>Section</i>	<i>Number of Questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>
A	20	20	20
B	6	6	60
			Total 80

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers, a protractor, set-squares, aids for curve sketching, one bound reference, one approved technology (calculator or software) and, if desired, one scientific calculator. Calculator memory DOES NOT need to be cleared. For approved computer-based CAS, full functionality may be used.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.

**Materials supplied**

- Question and answer book of 27 pages.
- Formula sheet
- Answer sheet for multiple-choice questions.

**Instructions**

- Write your **name** in the space provided above on this page.
- Write your **name** on the multiple-choice answer sheet.
- Unless otherwise indicated, the diagrams are **not** drawn to scale.
- All written responses must be in English.

**Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.**

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**SECTION A – Multiple-choice questions****Instructions for Section A**

Answer **all** questions in pencil on the answer sheet provided for multiple-choice questions.

Choose the response that is **correct** for the question.

A correct answer scores 1; an incorrect answer scores 0.

Marks will **not** be deducted for incorrect answers.

No marks will be given if more than one answer is completed for any question.

Unless otherwise indicated, the diagrams in this book are **not** drawn to scale.

Take the **acceleration due to gravity** to have magnitude  $g \text{ ms}^{-2}$ , where  $g = 9.8$

**Question 1**

The domain and range of  $y = \frac{a}{\pi} \arctan(bx - 3)$  where  $a, b \in R$  is

- A. domain  $R$ , range  $\left(-\frac{\pi}{2}, \frac{\pi}{2}\right)$
- B. domain  $\left(-\frac{\pi}{2}, \frac{\pi}{2}\right)$ , range  $R$
- C. domain  $(-b, b)$ , range  $R$
- D. domain  $R$ , range  $(-a, a)$
- E. domain  $R$ , range  $\left(-\frac{a}{2}, \frac{a}{2}\right)$

**Question 2**

When the region bounded by  $y^2 = 9x$ , the  $y$ -axis and the line  $y = 6$  is rotated about the  $y$ -axis, the resulting volume is given by

- A.  $72\pi$  cubic units
- B.  $\frac{162\pi}{5}$  cubic units
- C.  $\frac{72\pi}{5}$  cubic units
- D.  $\frac{96\pi}{5}$  cubic units
- E.  $\frac{864\pi}{5}$  cubic units

**SECTION A – continued**  
**TURN OVER**

**Question 3**

The values of  $k$  for which  $y = e^{kx}$  satisfies the differential equation  $\frac{d^2y}{dx^2} - 4\frac{dy}{dx} + 3y = 0$  are

- A.  $k = 3, k = 1$
- B.  $k = -3, k = 1$
- C.  $k = 3, k = -1$
- D.  $k = 4, k = 1$
- E.  $k = -3, k = -1$

**Question 4**

A man is trying to move a vehicle that is stuck in the mud by pulling on a rope (of negligible weight) that is attached to the towbar, where the angle the rope makes with the horizontal is 8 degrees, and the vehicle has a mass of 2335 kg. The friction force is equivalent to  $0.57R$ , where  $R$  is the normal reaction force that the ground makes on the vehicle.

Which of the following forces pulling on the rope would be sufficient to move the vehicle?

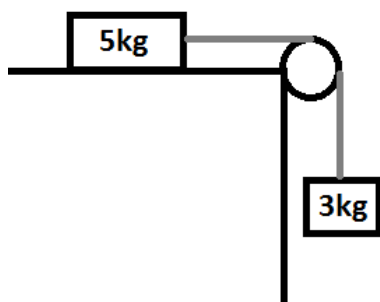


- A. 12198 Newtons
- B. 12191 Newtons
- C. 12194 Newtons
- D. 12190 Newtons
- E. 12193 Newtons

**SECTION A** – continued

**Question 5**

A body of mass 5kg lies on a smooth horizontal table. It is connected by a light inextensible string, which passes over a smooth pulley at the edge of the table, to another body of mass 3kg which is hanging freely. When the system is released from rest, the acceleration is closest to



- A.  $3.28 \text{ ms}^{-2}$
- B.  $3.68 \text{ ms}^{-2}$
- C.  $26.13 \text{ ms}^{-2}$
- D.  $2.45 \text{ ms}^{-2}$
- E.  $2.67 \text{ ms}^{-2}$

**Question 6**

The position vector of a figure ice-skater is given by  $\mathbf{r}(t) = x(t)\mathbf{i} + y(t)\mathbf{j}$

where  $x(t) = 20 \sin\left(\frac{t}{8}\right)$  and  $y(t) = -12 \cos\left(\frac{t}{8}\right)$ . The speed of the ice-skater at any time  $t$  is given by

- A.  $\sqrt{6.25\cos^2\left(\frac{t}{8}\right) - 2.25\sin^2\left(\frac{t}{8}\right)}$
- B.  $\sqrt{6.25\cos^2\left(\frac{t}{8}\right) + 2.25\sin^2\left(\frac{t}{8}\right)}$
- C.  $\sqrt{20\cos^2\left(\frac{t}{8}\right) + 12\sin^2\left(\frac{t}{8}\right)}$
- D.  $\sqrt{400\cos^2\left(\frac{t}{8}\right) + 144\sin^2\left(\frac{t}{8}\right)}$
- E.  $\sqrt{6.25\sin^2\left(\frac{t}{8}\right) + 2.25\cos^2\left(\frac{t}{8}\right)}$

**SECTION A - continued**

**TURN OVER**

**Question 7**

A curve passes through  $(1, -\frac{3}{4})$  and has a gradient of 1 at that point. The equation of the curve, if all points  $(x, y)$  on the curve satisfy  $\frac{d^2y}{dx^2} = -9x^2$ , is

A.  $y = -4x^4 + 4x - 4$

B.  $y = -4x^4 - 4x - \frac{1}{2}$

C.  $y = -\frac{3}{4}x^4 + 4x - 4$

D.  $y = -\frac{3}{4}x^4 + 2x - 4$

E.  $y = -\frac{3}{4}x^4 - 2x + 4$

**Question 8**

The acceleration in  $\text{m/s}^2$  of a particle moving along a line at time  $t$  in seconds is given by  $a = \frac{1}{\sqrt{t+1}}$ . If the velocity of a particle is  $9 \text{ m/s}$  at time  $t = 8$ , then the time taken by the body to attain the velocity of  $13 \text{ m/s}$  is

A.  $24 \text{ s}$

B.  $10 \text{ s}$

C.  $31 \text{ s}$

D.  $29 \text{ s}$

E.  $20 \text{ s}$

**SECTION A** – continued

**Question 9**

Consider the parametric equations of a curve:

$$\begin{aligned}x(t) &= 2t^3 + 6t \\y(t) &= 6 \sin t - 3t \\&\text{where } t \geq 0\end{aligned}$$

The value of  $\frac{dy}{dx}$  is given by

- A.  $\frac{dy}{dx} = \frac{t^2 + 1}{\cos t - 1}$
- B.  $\frac{dy}{dx} = \frac{\sin t - 2}{t^2 + 1}$
- C.  $\frac{dy}{dx} = \frac{2 \sin t}{t^2 + 1}$
- D.  $\frac{dy}{dx} = \frac{2 \cos t - 1}{2t^2 + 2}$
- E.  $\frac{dy}{dx} = \frac{\cos t - 1}{t^2 + 1}$

**Question 10**

Using Euler's approximation method of solving a first order differential equation, given that  $\frac{dy}{dx} = xy + 1$  and  $x_0 = 0$  and  $y_0 = 1$  using a step size of  $h = 0.1$ , the value of  $y_3$  is closest to

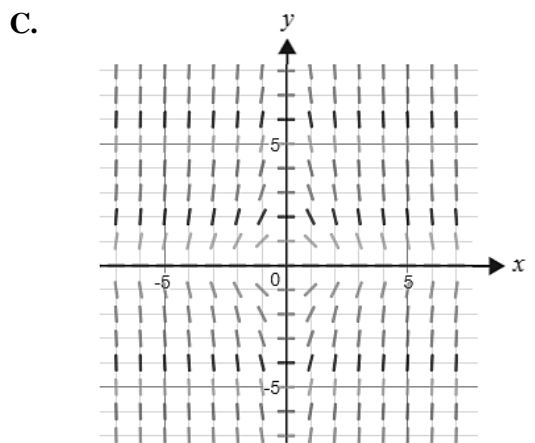
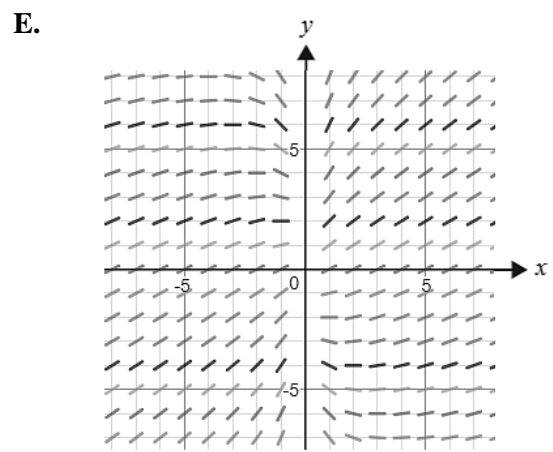
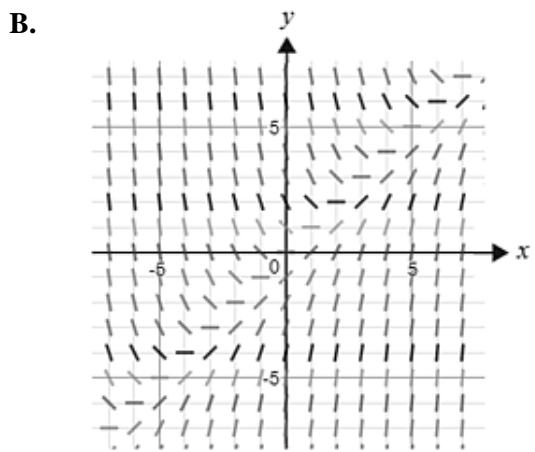
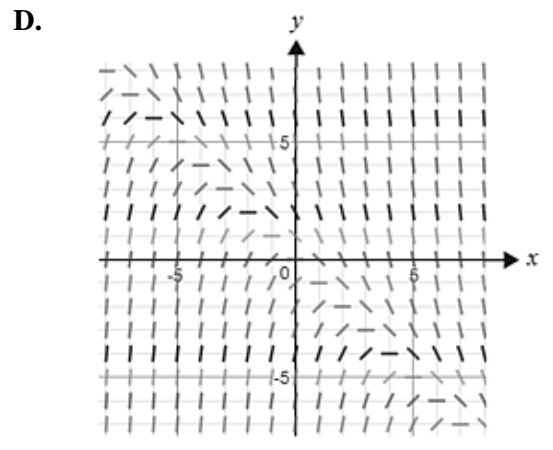
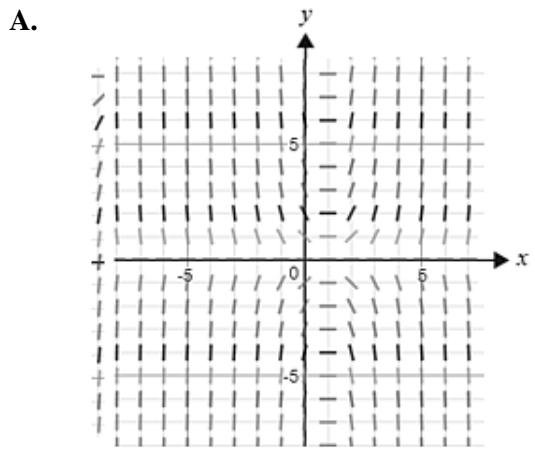
- A. 1.1
- B. 1.211
- C. 1.335
- D. 0.3
- E. 1.385

**SECTION A** – continued

**TURN OVER**

**Question 11**

Which slope field diagram matches  $\frac{dy}{dx} = x - y$  ?





**Question 12**

The solution(s) of the equation  $\sin^{-1}(\cos^2(x)) = \frac{\pi}{6}$  with  $-\pi < x < \pi$

- A.  $-\frac{\pi}{3}, -\frac{\pi}{6}, \frac{\pi}{6}, \frac{\pi}{3}$
- B.  $-\frac{2\pi}{3}, -\frac{\pi}{3}, \frac{\pi}{3}, \frac{2\pi}{3}$
- C.  $-\frac{3\pi}{4}, -\frac{\pi}{4}, \frac{\pi}{4}, \frac{3\pi}{4}$
- D.  $\frac{\pi}{4}, \frac{3\pi}{4}$
- E.  $-\frac{\pi}{4}, -\frac{3\pi}{4}$

**Question 13**

The number of distinct roots of the equation  $(z^2 - 2zi - 1)(z^2 + 2i)(z^2 + 2zi + 2) = 0$  is

- A. 2
- B. 3
- C. 4
- D. 5
- E. 6

**SECTION A – continued**  
**TURN OVER**

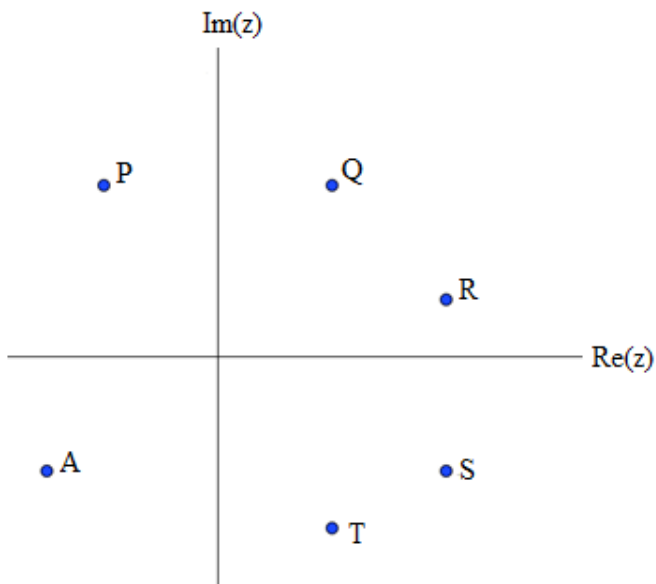
**Question 14**

In the Cartesian plane, a vector perpendicular to the line  $2x - 3y = 1$  is

- A.  $2\vec{i} + 3\vec{j}$
- B.  $3\vec{i} - 2\vec{j}$
- C.  $3\vec{i} + 2\vec{j}$
- D.  $\frac{1}{2}\vec{i} + \frac{1}{3}\vec{j}$
- E.  $2\vec{i} - 3\vec{j}$

**Question 15**

A certain number  $\frac{\bar{z}}{i}$  is represented by the point A on the Argand diagram below. The axes have the same scale.



The complex number  $z$  is best represented by

- A. P
- B. Q
- C. R
- D. S
- E. T

**Question 16**

The relation that does **not** have a graph that passes through the origin

- A.  $z + \bar{z} = 1$
- B.  $z = iz$
- C.  $\text{Im}(z) = 3\text{Re}(z)$
- D.  $\text{Re}(z) - 4\text{Im}(z) = 0$
- E.  $|z - 2| = 2$

**Question 17**

$X$  represents the number that occurs when a red die is tossed and  $Y$  represents the number when a green die is tossed.

Both dice are six sided and fair. Then  $\text{sd}(2X - Y)$  is

- A.  $\frac{175}{12}$
- B.  $\frac{91}{6}$
- C.  $\frac{5\sqrt{21}}{6}$
- D.  $\frac{\sqrt{105}}{6}$
- E.  $\frac{5\sqrt{7}}{12}$

**SECTION A – continued**  
**TURN OVER**

**Question 18**

A manufacturer of sporting gear has developed a new synthetic fishing line that is claimed to have a mean breaking strength of 12kg with a standard deviation of 500g. A random sample of 50 lines were tested and found to have a mean breaking strength of 11.80kg. The  $p$  value used to test the claim was closest to

- A. 0.0013
- B. 0.0026
- C. 0.0228
- D. 0.0023
- E. 0.0262

**Question 19**

If  $m = a \operatorname{cis}(\theta_1)$  and  $n = 3 \operatorname{cis}(\theta_2)$  and  $mn = \frac{1}{2} \operatorname{cis}\left(-\frac{7\pi}{12}\right)$

$a$ ,  $\theta_1$  and  $\theta_2$  respectively could be

- A.  $\frac{1}{6}, \frac{\pi}{2}, -\frac{\pi}{6}$
- B.  $6, \frac{2\pi}{3}, \frac{3\pi}{4}$
- C.  $\frac{1}{6}, \frac{\pi}{3}, -\frac{\pi}{6}$
- D.  $3, \frac{2\pi}{3}, \frac{3\pi}{4}$
- E.  $\frac{1}{6}, \frac{2\pi}{3}, \frac{3\pi}{4}$

**Question 20**

Let  $\vec{a} = 2\vec{i} + \vec{j} - \vec{k}$  and  $\vec{b} = \vec{i} - \vec{j} + 2\vec{k}$  then a non-zero vector  $\vec{c}$  such that  $\vec{a} \cdot \vec{c} = \vec{b} \cdot \vec{c} = 0$  could be

A.  $-\vec{i} + 5\vec{j} - 3\vec{k}$

B.  $\vec{i} + 5\vec{j} - 3\vec{k}$

C.  $\vec{i} + 5\vec{j} + 3\vec{k}$

D.  $-\vec{i} - 5\vec{j} - 3\vec{k}$

E.  $\vec{i} - 5\vec{j} - 3\vec{k}$

**END OF SECTION A**  
**TURN OVER**

**SECTION B**

**Instructions for Section B**

Answer **all** questions in the spaces provided.  
 Unless otherwise specified, an **exact** answer is required to a question.  
 In questions where more than one mark is available, appropriate working **must** be shown.  
 Unless otherwise indicated, the diagrams in this book are **not** drawn to scale.  
 Take the **acceleration due to gravity** to have magnitude  $g \text{ ms}^{-2}$ , where  $g = 9.8$

**Question 1** (9 marks)

A new fashion trend takes off in the city of Trendigo, which has a maximum population of 100000 people. The rate of the spread is modelled by the differential equation:

$$\frac{dN}{dt} = \frac{0.5N(100000 - N)}{100000} \quad \text{Where } N \text{ is the number of people adopting the trend, and } t \text{ is the number of weeks since the trend began.}$$

- a. State an integral that when evaluated, gives  $t$ , the number of weeks since the trend began in terms of  $N$ , the number of people adopting the trend. 1 mark

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- b. Hence or otherwise, give  $N$ , the number of people adopting the trend in terms of  $t$ , the number of weeks since the trend began, given that 1000 people started this trend.

Give your answer in the form:  $N(t) = \frac{100000}{1+ae^{-bt}}$ , where  $a, b \in R^+$  3 marks

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- c. Determine the estimated time to the nearest day at which the trend is spreading at the greatest rate in Trendigo. 2 marks

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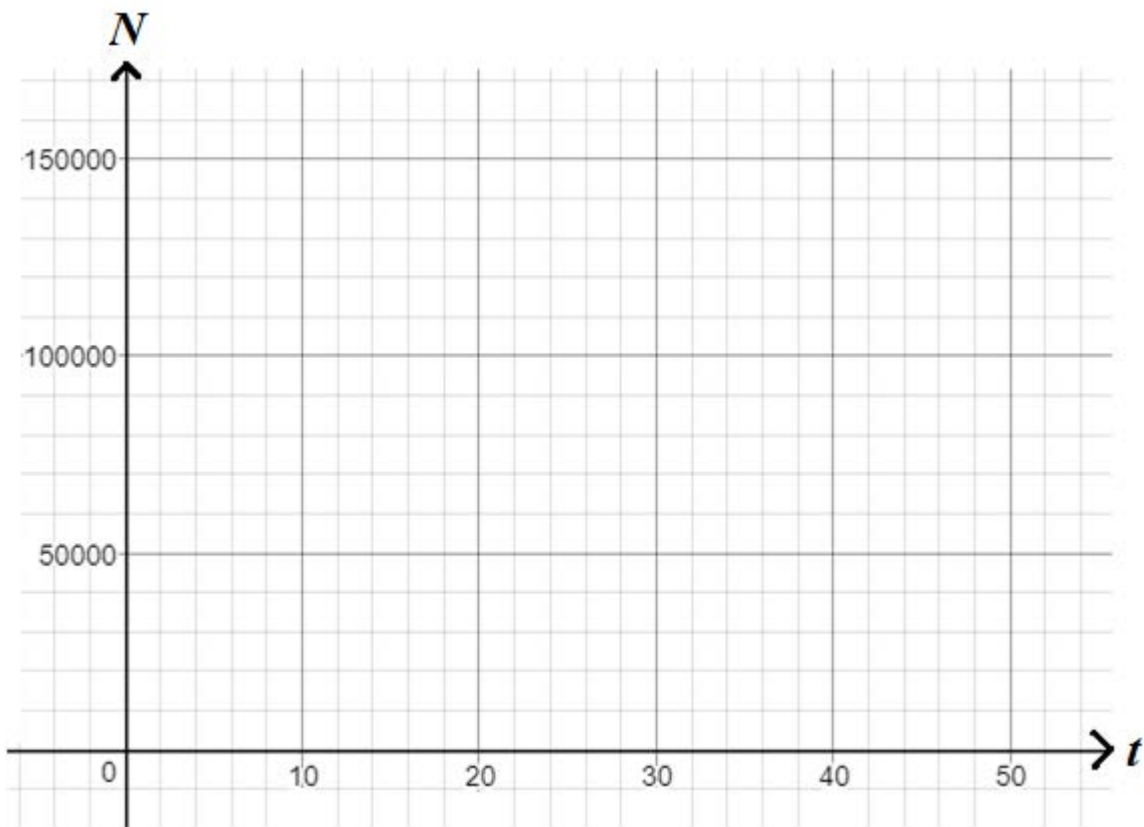
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- d. Sketch the graph of  $N(t)$  for the first 50 weeks, indicating endpoints, points of inflection and any asymptotes where they exist. 3 marks



**SECTION B – continued**  
**TURN OVER**

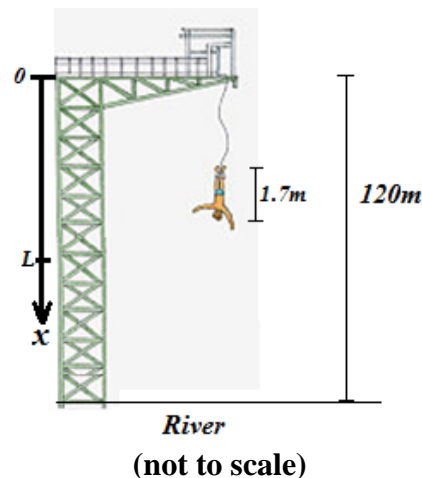
**Question 2** (12 marks)

A bungee jumper of height 1.7m falls from rest, from the top of a very high platform, which is 120 m above the surface of a deep river. The bungee jumper’s feet are tied to an elastic cord, that when un-stretched is of length  $L$  m. The displacement of the jumper’s feet, measured **downwards** from the jumping point of the platform is  $x$  m.

For the first part of the fall the acceleration of the jumper is given by the equation:

$$\ddot{x} = g - rv, \text{ where } 0 \leq x \leq L$$

Where  $r$  is a positive constant related to the air resistance, and depends on the weather conditions, and  $v$  is the velocity of the jumper at any time.



- a. Show that the displacement  $x$  in these conditions is given by: 2 marks

$$x = \frac{g}{r^2} \ln\left(\frac{g}{g - rv}\right) - \frac{v}{r}$$

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- b. Given acceleration due to gravity and the air resistance factor on the day of the jump is  $r = 0.2$ , find the length,  $L$ , of the cord such that the jumper’s velocity is 30 m/s when  $x = L$ . Give your answer to the nearest metre. 1 mark

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- c. Determine the time taken to 2 decimal places for the bungee jumper to reach a velocity of 30 m/s from rest. 2 marks

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In the second stage of the fall, the displacement of the jumper’s feet is determined by the elasticity of the bungee rope and the atmospheric conditions, and is given by the equation:

$$x_2(t) = e^{-rt}(35 \sin(t) - 8 \cos(t)) + 90$$

Where  $r = 0.2$  and  $t$  is the time in seconds after the jumper’s feet first pass  $x = L$ .

- d. Determine whether or not the jumper’s head goes into the water. 2 marks

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- e. Determine the closest possible distance the bungee jumper’s head can rebound toward the platform to the nearest metre. 2 marks

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**SECTION B – Question 2** continued  
**TURN OVER**



**Question 3** (10 marks)

The weight of a stationary circus tightrope walker of mass 50kg standing midway between the supporting poles causes a tightrope wire to sag by 7.0 degrees from the horizontal.



- a. Ignoring the weight of the wire, show all the forces in Newtons acting on the tightrope walker in this system.

1 mark

- b. Assuming a uniform tension in the wire, find the tension force in Newtons to 2 decimal places.

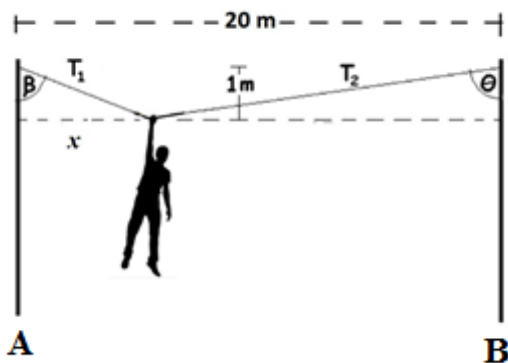
1 mark

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A man falls off the tightrope, and manages to grab the tightrope, and is left hanging by one arm. He exerts a constant weight force of  $W$  Newtons on the inextensible tightrope wire, where the wire is of negligible weight.



The poles A and B are spaced 20 metres apart, he fell at  $x$  m from pole A, at which point the vertical displacement of the tightrope from the horizontal is 1 metre below the top of the poles.

The angle made between the tightrope and the pole A at the distance of  $x$  metres is  $\beta$ , the angle made between the tightrope and pole B is  $\theta$ .

- c. Find each of the tension forces  $T_1$  and  $T_2$  in Newtons, in terms of  $W$  and  $x$  when the man is at a horizontal distance of  $x$  m from pole A.

3 marks

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**SECTION B – Question 3** continued  
**TURN OVER**

- d.** If the vertical displacement of the rope remains at 1 m from the top of the poles, and the man moves from  $x = 5$  m relative to pole A along the rope towards pole B, at a rate where the angle  $\beta$  changes at  $\frac{d\beta}{dt} = 1^\circ/\text{minute}$ . How long will it take the man to get to  $x = 7$  m to the nearest minute?

1 mark

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- e.** Show that the rate of change of  $x$  is given by  $\frac{dx}{dt} = \frac{\pi}{180}(\sec(\beta))^2$  metres/minute, when the man is moving from  $x = 5$  m relative to pole A, towards pole B.

1 mark

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- f.** Hence or otherwise, determine the rate of change for angle  $\theta$  in degrees (to two decimal places) per minute, when the man is at  $x = 7$ m relative to pole A.

3 marks

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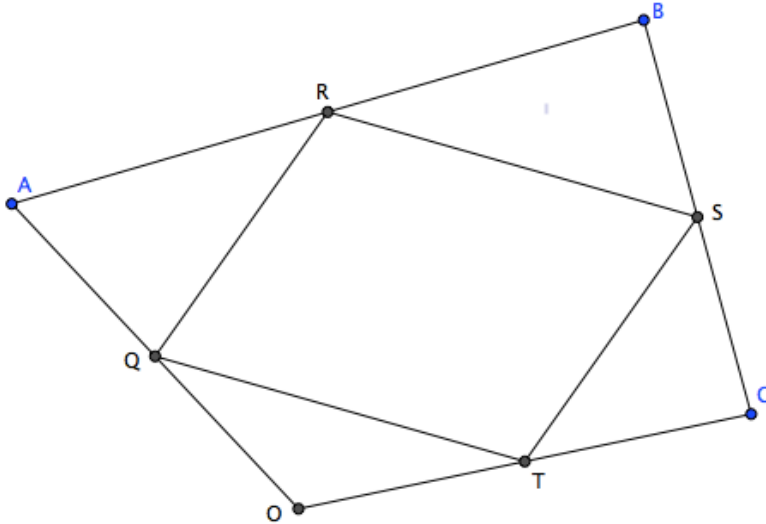


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**Question 4** (13 marks)

$OABC$  is a quadrilateral with  $\vec{a} = \vec{OA}$ ,  $\vec{b} = \vec{OB}$ , and  $\vec{c} = \vec{OC}$

Let  $Q, R, S$  and  $T$  be the midpoints of  $\vec{OA}$ ,  $\vec{AB}$ ,  $\vec{BC}$  and  $\vec{OC}$  respectively.



**a.**

i. Find  $\vec{AB}$  and  $\vec{BC}$  in terms of  $\vec{a}$ ,  $\vec{b}$  and  $\vec{c}$ .

1 mark

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ii. Find  $\vec{QR}$  and  $\vec{ST}$  in terms of  $\vec{a}$ ,  $\vec{b}$  and  $\vec{c}$ .

2 marks

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iii. Find  $\overrightarrow{RS}$  and  $\overrightarrow{TQ}$  in terms of  $\underline{a}$ ,  $\underline{b}$  and  $\underline{c}$ .

2 marks

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iv. Hence show that  $QRST$  is a parallelogram.

1 mark

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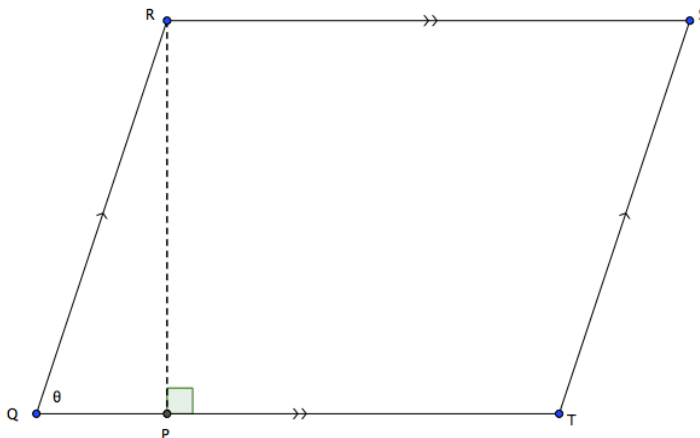


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Consider the parallelogram  $QRST$



b. If  $\underline{a} = 2\underline{i} + \underline{j}$ ,  $\underline{b} = \underline{i} - 3\underline{j} + 2\underline{k}$ , and  $\underline{c} = 5\underline{i} - 4\underline{j} + 3\underline{k}$

In terms of  $\underline{i}$ ,  $\underline{j}$  and  $\underline{k}$

i.  $\overrightarrow{QR} =$

1 mark

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ii.  $\overrightarrow{QT} =$

1 mark

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c. Find  $\theta = \angle RQT$  in degrees correct to 1 decimal place.

2 marks

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d. Find the height,  $|RP|$ , of the parallelogram in terms of  $|QR|$  and  $\angle RQT$ .

1 mark

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e. Hence or otherwise find the area of the parallelogram  $QRST$  correct to 2 decimal places.

2 marks

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**SECTION B – continued**  
**TURN OVER**

**Question 5** (7 marks)

The complex numbers  $z_1$  and  $z_2$  are given by

$$z_1 = m + 2i \text{ and } z_2 = 1 - 2i$$

- a. Find  $\frac{z_1}{z_2}$  in the form  $a + bi$  where  $a, b \in \mathbb{R}$ .

1 mark

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- b. Given  $\left| \frac{z_1}{z_2} \right| = 2$ , find the value(s) of  $m$ .

1 mark

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- c. Let  $m = 4$ . Find the cartesian equation of the locus of the of the points given by  $\{z: |z - z_1| = |z - z_2|\}$

2 marks

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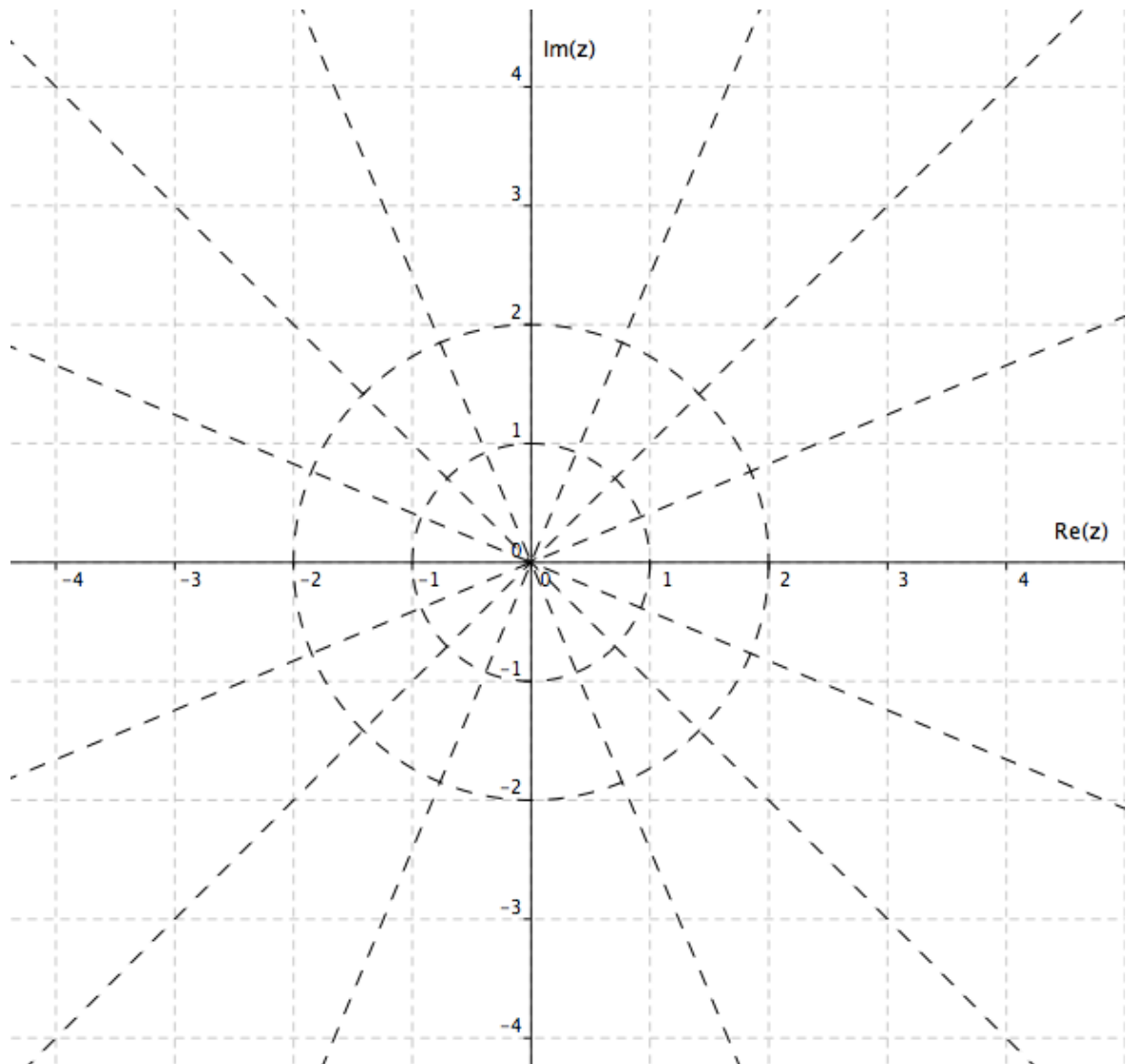
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d. Plot  $z_1$  and  $z_2$  on the Argand diagram below and sketch  $\{z: |z - z_1| = |z - z_2|\}$  on the same diagram.

3 marks



**SECTION B – continued**  
**TURN OVER**

**Question 6** (9 marks)

The average height of males in a 1st Year university course was thought to be 174 cm with a standard deviation of 6.9 cm. Assume that heights are normally distributed.

- a. Find the probability, correct to 4 decimal places, that a randomly selected student from this cohort will be taller than 185.0 cm. 1 mark

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- b. Given  $\frac{a+b}{2} = 174, a < b$ , find  $a$  and  $b$  correct to one decimal place such that the probability that a student's height is between  $a$  cm and  $b$  cm tall is 0.90. 2 marks

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The university measured the heights of 25 female students and found that the mean of the sample was 163.2 cm. The standard deviation of the height of females in this population is 6.1 cm

- c. Write down the estimate for the mean height of the female students at the university. 1 mark

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- d. Find the 95% confidence level for the mean height of the female students. Give answers correct to two decimal places. 2 marks

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One of the lecturers feels sure the current 1<sup>st</sup> Year male students are taller than in previous years. He measures the heights of 50 male students and finds that the mean height of this group students is 177.04.

**e.**

**i.** State  $H_0$  and  $H_1$ .

1 mark

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**ii.** Calculate the  $p$ -value correct to 4 decimal places.

1 mark

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**iii.** If the lecturer uses a 1% level of significance, would the lecturer be justified with the assertion?

1 mark

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**END OF QUESTION AND ANSWER BOOK**