

# Victorian Certificate of Education 2006

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

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## **PSYCHOLOGY**

## Written examination 1

#### Tuesday 6 June 2006

Reading time: 9.00 am to 9.15 am (15 minutes)

Writing time: 9.15 am to 10.45 am (1 hour 30 minutes)

## QUESTION AND ANSWER BOOK

#### Structure of book

Section	Area of study	Number of questions	Number of questions to be answered	Number of marks
A	1. Brain and nervous system	18	18	18
	2. Visual perception	13	13	13
	3. States of consciousness	13	13	13
В	1. Brain and nervous system	7	7	18
	2. Visual perception	6	6	14
	3. States of consciousness	6	6	14
				Total 90

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

#### **Materials supplied**

- Question and answer book of 18 pages.
- Answer sheet for multiple-choice questions.

#### **Instructions**

- Write your **student number** in the space provided above on this page.
- Check that your **name** and **student number** as printed on your answer sheet for multiple-choice questions are correct, **and** sign your name in the space provided to verify this.
- All written responses must be in English.

#### At the end of the examination

• Place the answer sheet for multiple-choice questions inside the front cover of this book.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

#### **SECTION A – Multiple-choice questions**

#### **Instructions for Section A**

Answer all questions in pencil on the answer sheet provided for multiple-choice questions.

Choose the response that is **correct** or that **best answers** the question.

A correct answer scores 1, an incorrect answer scores 0.

Marks will **not** be deducted for incorrect answers.

No marks will be given if more than one answer is completed for any question.

#### AREA OF STUDY 1 - Brain and nervous system

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The cerebral cortex

- **A.** acts as a protective layer covering the brain.
- **B.** connects the right hemisphere with the left hemisphere.
- **C.** is responsible for voluntary muscle movements.
- **D.** increases the strength of the immune system.

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The cerebral cortex is approximately	thick.
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- **A.** 2 to 5 millimetres
- **B.** 6 to 10 millimetres
- C. 2 to 5 centimetres
- **D.** 6 to 10 centimetres

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Τŀ	ne	is a	band	of	nerve	fibres	connecting	the the	left:	and 1	rigi	nt l	nemisr	oheres	;

- A. cerebral cortex
- **B.** cerebral hemisphere
- C. corpus callosum
- **D.** cerebellum

#### **Question 4**

Paul suffered a head injury as a result of a sporting accident.

Since the accident, Paul has great difficulty speaking. He generally speaks in very short, unclear sentences, and often omits simple words such as 'the' and 'a'. Psychological testing has indicated that Paul's reading and writing abilities are unaffected.

Paul has most likely suffered damage to \_\_\_\_\_ area in the \_\_\_\_ lobe.

- **A.** Broca's; temporal
- B. Wernicke's; frontal
- C. Broca's; frontal
- **D.** Wernicke's; temporal

The	nrimary	somatosensory	cortex is	located i	in which	lobe of	the	brain?
1110	primar y	SOMMATOSCHSON Y	COLICA IS	10catca 1	III WIIICII	TOUC OI	uic	orain.

- A. frontal
- **B.** parietal
- C. temporal
- D. occipital

Tony is looking straight ahead at a projector screen. His right eye is covered with a blindfold. An image of a penguin is projected onto the middle of the screen.

3

This information would be registered in \_\_\_\_\_ hemisphere(s).

- A. the right
- **B.** the left
- C. both the left and right
- **D.** neither the left nor right

#### **Question 7**

Carmela is looking straight ahead at a projector screen. A picture of a wombat is flashed to her right visual field only.

If Carmela's corpus callosum was completely severed, what would be the best way for her to demonstrate what she had seen?

- **A.** to name it verbally
- **B.** to draw it with her right hand
- C. to draw it with her left hand
- **D.** to name and draw it with either hand

#### **Question 8**

The brain	scanning	methods	that	provide	the	most	comprehensiv	e info	ormation	on	the	functioning	brain	are
	_ and	·												

- A. PET; fMRI
- B. CT; MRI
- C. MRI; fMRI
- D. CT; PET

#### **Question 9**

In which of the following areas has the brain stimulation method **not** provided important information?

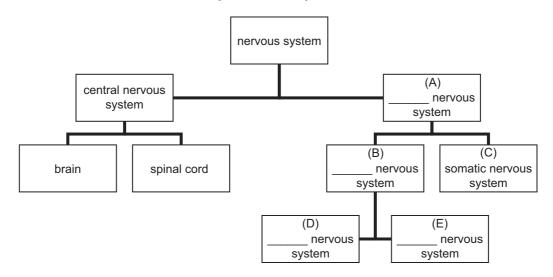
- **A.** mapping of the somatosensory cortex
- **B.** hemispheric specialisation
- C. identification of specific language areas in the brain
- **D.** brain wave patterns

#### **Question 10**

The somatic nervous system carries information from \_\_\_\_\_\_ to the \_\_\_\_\_.

- **A.** the peripheral nervous system; autonomic nervous system
- **B.** the sympathetic nervous system; parasympathetic nervous system
- C. skeletal muscles; sensory receptors
- **D.** sensory receptors; CNS

Questions 11 and 12 relate to the following diagram, which illustrates the divisions of the nervous system.



What are the correct labels for the boxes labelled (A) and (B)?

A. sympathetic; parasympathetic

**B.** peripheral; autonomic

C. sympathetic; peripheral

**D.** parasympathetic; autonomic

#### **Question 12**

What are the correct labels for the boxes labelled (D) and (E)?

**A.** sympathetic; parasympathetic

**B.** peripheral; autonomic

C. sympathetic; peripheral

**D.** parasympathetic; autonomic

#### **Question 13**

Ralph has been in a bicycle accident. This has caused severe brain damage and left him in a coma. Despite this, his internal organs (for example, his heart) continue to function.

This is because his is still able to operate.

- **A.** somatic nervous system
- **B.** corpus callosum
- C. autonomic nervous system
- **D.** digestive system

#### Questions 14 and 15 relate to the following information.

John is sitting quietly watching the television late at night. He hears a very loud noise, like a gunshot, just outside his window. He jumps out of his chair, his muscles tense, and he can feel his heart thump hard in his chest.

A	4 4
Question	14
Question	

John's reactions are controlled primarily by his \_\_\_\_\_\_ nervous system.

- A. sympathetic
- **B.** parasympathetic
- C. central
- **D.** somatic

#### **Ouestion 15**

John quickly realises that the noise was just a car backfiring. He calms down, his heart stops thumping and his muscles relax.

These reactions are controlled primarily by his \_\_\_\_\_\_ nervous system.

- A. sympathetic
- **B.** parasympathetic
- C. central
- D. somatic

#### **Question 16**

For many years Silvia worked long, strenuous hours and found little time to relax. Eventually, she suffered a heart attack. Her heart attack was most likely a result of her stressful lifestyle.

Silvia's body responded to the stress she was experiencing by

- **A.** increasing the functioning of the immune system.
- **B.** increasing blood pressure.
- **C.** decreasing breathing rate.
- **D.** decreasing level of arousal.

#### **Question 17**

At which point in the General Adaptation Syndrome does the sympathetic nervous system help an organism prepare to deal with a stressor?

- A. shock
- B. countershock
- C. resistance
- **D.** exhaustion

#### **Question 18**

A psychologist is conducting research into a new brain scanning technique that has the potential to reveal important new information about brain function. The technique, however, involves a potential risk associated with exposure to chemicals. The impact of the chemicals on people is largely unknown. In weighing up the risks and benefits associated with this study, the researcher is primarily considering which important ethical issue?

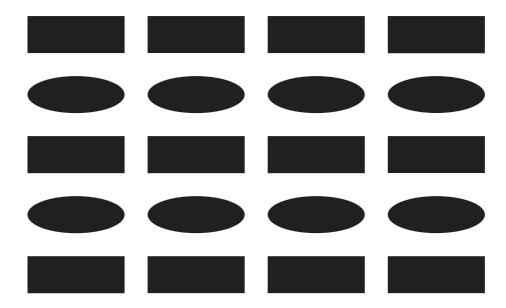
- A. beneficence
- **B.** integrity
- C. respect for persons
- **D.** justice

A. visual thresholdsB. visual constanciesC. depth or distance cuesD. Gestalt principles

## AREA OF STUDY 2 – Visual perception

_	
_	estion 19
	ich of the following is the <b>first</b> process to occur in visual perception?
Α.	selection
В.	organisation
C.	reception
D.	transmission
Que	estion 20
In v	isual perception, transduction involves converting into
A.	neural impulses; feature detectors
B.	specific features of a visual stimulus; an organised form
C.	electrochemical energy; electromagnetic energy
D.	electromagnetic energy; neural impulses
Que	estion 21
	hypothesised that during transmission certain neurons respond to specific visual stimuli, such as horizontal, ical and diagonal lines.
The	se neurons are known as
A.	photoreceptors.
B.	motor neurons.
C.	feature detector cells.
D.	visual perception cells.
Que	estion 22
	earchers have found that a candle flame can be detected per cent of the time at a distance of cilometres on a dark and clear night. In this situation, the researchers identified the
A.	70. 1100
В.	50; absolute threshold
C.	100; difference threshold
D.	100; absolute threshold
Que	estion 23
•	isual perception, involve the grouping of individual parts into a whole form.

The following figure relates to Question 24.



#### **Question 24**

The pattern above can be perceived as rows of rectangles and ovals.

Which of the following Gestalt principles explains how the pattern is perceived?

- A. closure only
- **B.** figure-ground and similarity only
- C. similarity and proximity only
- **D.** figure-ground, similarity and proximity

#### **Question 25**

Camouflaging occurs because

- **A.** the Gestalt principle of closure is used.
- **B.** the Gestalt principle of similarity is not used.
- **C.** the figure is similar to the ground.
- **D.** the figure is different from the ground.

#### **Question 26**

Retinal disparity gives us an indication about depth and distance.

The \_\_\_\_ the object is relative to the individual, the \_\_\_\_ the retinal disparity.

- A. closer; greater
- B. closer; smaller
- C. further; greater
- **D.** further; smaller

A child is hanging upside down by his knees from some playground equipment. He is able to perceive a nearby tree as upright, despite the retinal image of the tree being upside down.

This is due to

- **A.** figure-ground.
- **B.** size constancy.
- C. shape constancy.
- **D.** orientation constancy.

#### **Question 28**

Jenny is running late for an important meeting in the city. The traffic is terrible, and she is searching for somewhere to park her car free of charge. She sees a sign 'Free Parking', but as she gets closer she realises the sign actually says 'Fee Parking'.

The most likely explanation for her mistake is that she was influenced by

- A. a visual illusion.
- B. a perceptual set.
- **C.** the difference threshold.
- **D.** the Gestalt principle of closure.

#### **Question 29**

In the Müller-Lyer illusion

- **A.** the two lines are perceived to be the same length, even though they each cast a different image on the retina.
- **B.** the two lines are perceived to be of differing lengths, even though they each cast the same image on the retina
- **C.** the two lines are perceived to be the same length, even when the retinal images for each line are manipulated to enhance the linear perspective.
- **D.** the shapes placed at the ends of each of the lines result in a change in the retinal image of the line.

#### **Ouestion 30**

For the Ames room illusion to occur, the Ames room must

- **A.** be viewed through a binocular peephole.
- **B.** include specialist furniture that is odd in shape but perceived as normal.
- **C.** be rectangular in shape but perceived as a trapezoidal shape.
- **D.** have one back corner that is further away from the viewer than the other back corner.

#### **Question 31**

Christopher would like to carry out an experiment that tests the effect of context on perceptual set. He wishes to test a sample of students and then generalise the results to all the VCE students at his school.

Which of the following methods for selecting participants is most likely to produce a sample that is representative of the population?

- A. using the first 25 VCE students who respond to an advertisement in the school's newsletter
- **B.** selecting the first 25 VCE students who walk into the library during lunchtime
- **C.** testing everyone in his VCE psychology class (25 students)
- **D.** generating a random list of 25 names from a list of all VCE students in the school

#### AREA OF STUDY 3 – States of consciousness

#### **Question 32**

Which of the following is most likely to be associated with normal waking consciousness?

- A. coma
- **B.** selective attention
- C. dreams
- **D.** insomnia

#### **Question 33**

Which of the following is most likely to rely on controlled processing?

- **A.** tapping your pen repeatedly on the desk
- **B.** listening to background music
- C. washing the dishes
- **D.** composing an essay

#### **Question 34**

Selective attention occurs when a person

- A. concentrates on one task while ignoring others.
- **B.** divides their attention between two or more tasks.
- **C.** is carrying out only one task and this is automatic.
- **D.** is not highly focused on any particular task.

#### **Question 35**

A number of physiological measures can be used to study states of consciousness.

Physiological measures that are commonly used include

- **A.** electroencephalogram, self reports, blood pressure.
- **B.** galvanic skin response, body temperature, heart rate.
- C. glucose absorption in the brain, blood pressure, electromyogram.
- D. heart rate, electroencephalogram, CT scan.

#### **Ouestion 36**

The pattern of EEG waves present when someone is awake and alert is characterised by \_\_\_\_\_ waves.

- A. alpha
- B. beta
- C. theta
- **D.** delta

#### **Question 37**

Stage 1 sleep primarily consists of

- **A.** alpha and theta waves.
- **B.** beta and theta waves.
- C. beta and alpha waves.
- **D.** alpha and delta waves.

During which stage of sleep would you expect to find delta waves starting to appear?

- A. stage 1
- **B.** stage 2
- C. stage 3
- **D.** stage 4

#### **Question 39**

According to most sleep experts, the most effective way to treat insomnia is

- A. medication.
- **B.** dietary and lifestyle changes.
- **C.** going to a sleep clinic.
- **D.** staying awake for extremely long periods of time.

#### **Question 40**

A person diagnosed with hypersomnia is likely to

- **A.** take longer than 30 minutes to fall asleep.
- **B.** function normally on very few hours of sleep (less than 5) per day.
- C. suddenly collapse into REM sleep at random times during wakeful periods of the day.
- **D.** fall asleep immediately upon going to bed.

#### *Questions 41–44 relate to the following information.*

A psychologist has devised a new technique that is designed to alleviate the feeling of stress and induce sleep. She sets up two conditions. The experimental condition involves being taught the technique while the control condition does not.

#### **Question 41**

To minimise the effects of individual differences between the participants in each condition, which research design could the psychologist use?

- A. independent-groups design
- **B.** matched-participants design
- C. between-subjects design
- D. counterbalancing design

#### **Question 42**

When obtaining informed consent from prospective participants, the psychologist must

- **A.** tell the participants of any risks involved in the study.
- **B.** coerce the participants to become involved in the study.
- **C.** debrief the participants after the study.
- **D.** allow participants to withdraw from the study at any time.

While carrying out an experiment, the psychologist unintentionally encouraged the experimental group to perform well.

The psychologist's influence on the participants confounded the results and is known as the

- A. participant effect.
- **B.** experimenter effect.
- C. bias effect.
- **D.** random allocation effect.

#### **Question 44**

To overcome the problem outlined in Question 43, the psychologist could

- **A.** employ a research assistant, who is unaware which group the participants are in, to collect the results.
- **B.** make sure the participants do not know which group they are allocated to.
- **C.** include a placebo group.
- **D.** use a stratified sampling technique.

## **SECTION B – Short-answer questions**

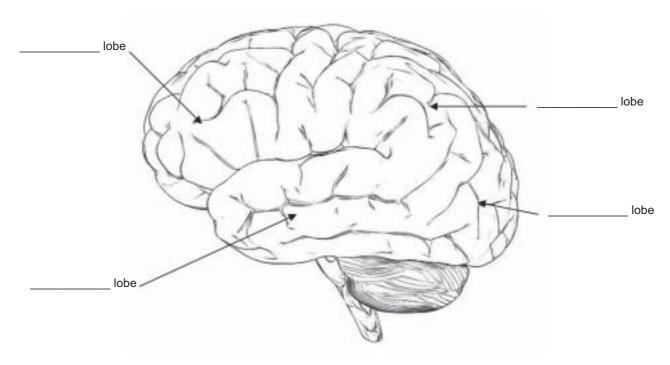
#### **Instructions for Section B**

Answer all questions in the spaces provided.

## AREA OF STUDY 1 – Brain and nervous system

#### **Question 1**

Correctly label the brain lobes indicated on the diagram below.



4 marks

### **Question 2**

Describe two functions of Wernicke's area.

1	
2	

Que	estion 3
a.	In terms of the potential risks to participants, describe one disadvantage of PET scanning in comparison with CT scanning.
).	If a person has a metallic implant in their body, such as a heart pacemaker or a pin in a bone, they are advised not to undertake a certain brain scanning technique. What is the name of this technique?
	1 mark
Que	estion 4
Γhe	polygraph is used as a lie detector in some countries.
a.	A number of control questions are asked when undergoing a lie detector test. In order to establish a baseline physiological response, the control questions vary from each other.  How do these questions vary?
	1 mark
b.	Anthony underwent a polygraph test and was accused of lying when, in fact, he was telling the truth. Describe how this incorrect conclusion could have been reached. Give two explanations.
	1
	2

that	Zoe has just completed several highly important university exams. Among other recommendations, Zoe' or suggests she undertake some form of relaxation training to reduce her stress levels.
a.	How may the stress associated with Zoe's examination period contribute to her illness?
b.	1 mar What stage of the General Adaptation Syndrome is Zoe most likely to be experiencing?
c.	With reference to the General Adaptation Syndrome, why would Zoe's doctor have recommende relaxation?
	1 mar
-	estion 6 lain how the flight-fight response increases a person's chances of survival.

**Question 7** 

Professor Edwards is interested in conducting brain research. To do so, he must always follow ethical guidelines,
including getting informed consent from participants. What information does the participant need to have in
order to give informed consent?

2 marks

# $\boldsymbol{AREA\ OF\ STUDY\ 2-Visual\ perception}$

On	estion 8
_	ring the stage of transmission, electrochemical energy is relayed via the nerve to the
	lobe of the brain for further processing.
	2 marks
Qu	estion 9
imr	e night when Leisel is reading in bed, her sister asks her to dim the reading light. Leisel does so, but her sister nediately complains that Leisel has not done as she asked. With reference to the visual threshold involved, lain why Leisel's sister did not notice that Leisel had dimmed the reading light.
	2 marks
Qu	estion 10
	BÉACH
exp	me <b>two</b> pictorial depth cues used to produce the perception of depth and/or distance in this picture. Clearly lain how each assists the viewer to perceive depth and/or distance in <b>this</b> picture.
1.	Cue
	Explanation
2.	Cue
	Explanation

<b>Ouestion</b>	

a.	Name a depth perception cue that James would be <b>unable</b> to use.		
	1 mark		
<b>b.</b>	Name a non-pictorial depth cue that James would be <b>able</b> to use and explain how this cue would assis him to perceive depth.		
	2 marks		
•	Müller-Lyer diagram is considered to be a visual illusion. Explain the term 'visual illusion'.		
	1 mark		
Qu	estion 13		
part fee groo exp	esearcher is interested in studying the effects of sleep deprivation on visual perception. She advertises for icipants from the psychology department at the university at which she lectures. Participants are paid a small and given a credit towards their psychology coursework. The researcher informs them that the experimental p will be deprived of sleep for a period of time, and that it is vital that participants stay until the end of the eriment because of the time and money invested in carrying out the sleep deprivation phase. She is pleased btain a sufficient number of participants for her experiment. She carries out her experiment and conducts briefing session.		
Nar	ne one ethical principle the researcher has broken in the conduct of her experiment and explain how sho broken this principle.		

## AREA OF STUDY 3 – States of consciousness

Question 14
Yusef has just obtained his driver's licence, and is excited about being able to drive his own car. Yuse understands that it would be extremely dangerous for him to drive his new car and talk on a mobile phone at the same time.
Why, in terms of attention and processing, is it dangerous to carry out both tasks simultaneously?
2 mark
Question 15
Dr Jens, a psychologist, is using hypnosis with a patient as part of a treatment plan. During hypnosis a patient i
in an altered state of consciousness. Give three psychological characteristics the patient may report to Dr Jen
to indicate he is experiencing an altered state of consciousness.
1
2
3
3 mark
Question 16
The most common brain wave patterns in REM sleep are similar to waves.
These brain waves have a amplitude.
2 mark
Question 17
Name and describe the unique brain wave features that are characteristic of stage 2 sleep.
tvanie and describe the unique brain wave readiles that are characteristic of stage 2 sleep.

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nigl	c has not done much study for his psychology examination. He decides to stay up all night to study for two nts prior to the examination. In terms of the effects of sleep deprivation, give two reasons why this decision regatively impact on Jack's examination performance.
1	
2	
_	2 marks
Bob the	estion 19  about her four-year-old daughter's sleep problems that have been occurring in the middle of night. She is not sure if her daughter is experiencing nightmares or night terrors. Clearly outline three ways istinguish between nightmares and night terrors.
1	
2	
3	
_	3 marks