

**Social Education Victoria 2023**


STUDENT NUMBER           Letter

# GLOBAL POLITICS

## Written examination

Reading time: (15 minutes)  
Writing time: (2 hours)

### QUESTION AND ANSWER BOOK

#### Structure of book

<i>Section</i>	<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>
<b>A</b>	10	10	60
<b>B</b>	4	1	20
		<b>Total</b>	<b>80</b>

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

#### Materials supplied

- Question and answer book of 24 pages, including assessment criteria for Section B on page 24
- Additional space is available at the end of the book if you need extra space to complete an answer.

#### Instructions

- Write your student number in the space provided above on this page.
- The focus of your responses must be on contemporary examples and case studies from within the last 10 years.
- All written responses must be in English.

**Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.**

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**SECTION A**

**Instructions for Section A**  
Answer **all** questions in the spaces provided.

**Question 1** (3 marks)

Explain how the IMF has used **one** of its roles to promote stability.

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**Question 2** (5 marks)

Analyse how contested borders have challenged the sovereignty of **one** state.

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**Question 3 (7 marks)**

Evaluate the effectiveness of **one** non-state actor in achieving its aims.

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**Question 4** (4 marks)

Describe how pragmatism has influenced **one** Asia-Pacific state's use of political power in pursuit of a national interest.

Selected Asia-Pacific state: \_\_\_\_\_

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**Question 6 (6 marks)**

With reference to **one** Asia-Pacific state's use of one foreign policy instrument, explain how there can sometimes be a difference between the intentions and results.

Selected Asia-Pacific state: \_\_\_\_\_

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**Question 8** (8 marks)

From the list below, select **another** ethical issue you have studied this year. The ethical issue selected must be different from the one selected in Question 7.

- human rights
- people movement
- development
- arms control.

Selected ethical issue: \_\_\_\_\_

- a. Explain how **one** global actor's response to your selected issue may be guided by a particular ethical perspective. 3 marks

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- b. Analyse the ethical debate listed below that corresponds with the second ethical issue you selected.

5 marks

Ethical issue		Debate
human rights	→	state sovereignty versus 'Responsibility to protect'
people movement	→	obligations to asylum seekers and other refugees versus national interests including border security
development	→	economic growth versus sustainable development
arms control	→	arms control versus disarmament.

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**Question 9** (7 marks)

From the list below, select **one** global crisis you have studied this year.

- climate change
- armed conflict
- terrorism
- economic instability.

Selected global crisis: \_\_\_\_\_

Evaluate the effectiveness of crisis diplomacy in contributing to the resolution of your selected global crisis.

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**Question 10** (8 marks)

From the list below, select a **second** global crisis that you have studied this year. The global crisis selected must be different from the one selected in Question 9.

- climate change
- armed conflict
- terrorism
- economic instability.

Selected global crisis: \_\_\_\_\_

a. Describe the impact of **one** key aspect of this crisis.

3 marks

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b. Analyse **one** unilateral response to this crisis.

5 marks

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**SECTION B****Instructions for Section B**

Write an essay on one of the following questions in the space provided.  
Your response will be assessed according to the assessment criteria set out on page 24.

**Question 1** (20 marks)

'The ongoing need for states to pursue security and stability has brought about increased examination of the role of global governance.' Discuss.

**OR****Question 2** (20 marks)

'Idealism has had a more significant impact on states' foreign policy decisions than pragmatism.' Discuss this statement with reference to the actions of **one** of the following Asia-Pacific states: Australia, China, Indonesia, Japan, United States of America.

**OR****Question 3** (20 marks)

'The cosmopolitan perspective is not accepted universally.' Discuss with reference to **two** ethical issues you have studied this year.

**OR****Question 4** (20 marks)

'Responses can at times exacerbate the original crisis.' Discuss with reference to **one** global crisis you have studied this year.



Question no.

Lined area for writing the answer to the question.



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Lined writing area for Section B - continued








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END OF SECTION B



**Assessment criteria for Section B**

The essay in Section B will be assessed against the following criteria:

- development of a coherent and relevant argument that addresses the specific demands of the essay question
- demonstration of political knowledge that is accurate and appropriate for the essay question
- accurate use of the key political terms and concepts
- use of contemporary examples and case studies to support explanations, points of view and arguments.

END OF QUESTION AND ANSWER BOOK