

Victorian Certificate of Education 2016

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

					Letter
STUDENT NUMBER					

MATHEMATICAL METHODS

Written examination 2

Thursday 3 November 2016

Reading time: 11.45 am to 12.00 noon (15 minutes) Writing time: 12.00 noon to 2.00 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
A	20	20	20
В	4	4	60
			Total 80

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers, a protractor, set squares, aids for curve sketching, one bound reference, one approved technology (calculator or software) and, if desired, one scientific calculator. Calculator memory DOES NOT need to be cleared. For approved computer-based CAS, full functionality may be used.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.

Materials supplied

- Question and answer book of 26 pages.
- Formula sheet.
- Answer sheet for multiple-choice questions.

Instructions

- Write your **student number** in the space provided above on this page.
- Check that your **name** and **student number** as printed on your answer sheet for multiple-choice questions are correct, **and** sign your name in the space provided to verify this.
- Unless otherwise indicated, the diagrams in this book are **not** drawn to scale.
- All written responses must be in English.

At the end of the examination

- Place the answer sheet for multiple-choice questions inside the front cover of this book.
- You may keep the formula sheet.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

SECTION A – Multiple-choice questions

Instructions for Section A

Answer all questions in pencil on the answer sheet provided for multiple-choice questions.

Choose the response that is **correct** for the question.

A correct answer scores 1; an incorrect answer scores 0.

Marks will **not** be deducted for incorrect answers.

No marks will be given if more than one answer is completed for any question.

Unless otherwise indicated, the diagrams in this book are **not** drawn to scale.

Question 1

The linear function $f: D \to R$, f(x) = 5 - x has range [-4, 5).

The domain D is

A. (0, 9]

B. (0, 1]

C. [5, -4)

D. [-9, 0)

E. [1, 9)

Question 2

Let
$$f: R \to R$$
, $f(x) = 1 - 2\cos\left(\frac{\pi x}{2}\right)$.

The period and range of this function are respectively

A. 4 and [-2, 2]

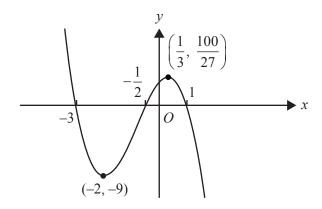
B. 4 and [-1, 3]

C. 1 and [-1, 3]

D. 4π and [-1, 3]

E. 4π and [-2, 2]

Part of the graph y = f(x) of the polynomial function f is shown below.



 $f'(x) \le 0$ for

$$\mathbf{A.} \quad x \in (-2,0) \cup \left(\frac{1}{3},\infty\right)$$

B.
$$x \in \left(-9, \frac{100}{27}\right)$$

C.
$$x \in (-\infty, -2) \cup \left(\frac{1}{3}, \infty\right)$$

$$\mathbf{D.} \quad x \in \left(-2, \frac{1}{3}\right)$$

E.
$$x \in (-\infty, -2] \cup (1, \infty)$$

Question 4

The average rate of change of the function f with rule $f(x) = 3x^2 - 2\sqrt{x+1}$, between x = 0 and x = 3, is

- A. 8
- **B.** 25
- C. $\frac{53}{9}$
- **D.** $\frac{25}{3}$
- **E.** $\frac{13}{9}$

Which one of the following is the inverse function of $g: [3, \infty) \to R$, $g(x) = \sqrt{2x - 6}$?

A.
$$g^{-1}: [3, \infty) \to R, \ g^{-1}(x) = \frac{x^2 + 6}{2}$$

B.
$$g^{-1}$$
: $[0, \infty) \to R$, $g^{-1}(x) = (2x - 6)^2$

C.
$$g^{-1}: [0, \infty) \to R, \ g^{-1}(x) = \sqrt{\frac{x}{2} + 6}$$

D.
$$g^{-1}: [0, \infty) \to R, \ g^{-1}(x) = \frac{x^2 + 6}{2}$$

E.
$$g^{-1}: R \to R, \ g^{-1}(x) = \frac{x^2 + 6}{2}$$

Question 6

Consider the graph of the function defined by $f: [0, 2\pi] \to R$, $f(x) = \sin(2x)$.

The square of the length of the line segment joining the points on the graph for which $x = \frac{\pi}{4}$ and $x = \frac{3\pi}{4}$ is

A.
$$\frac{\pi^2 + 16}{4}$$

B.
$$\pi + 4$$

D.
$$\frac{3\pi^2 + 16\pi}{4}$$

E.
$$\frac{10\pi^2}{16}$$

Question 7

The number of pets, X, owned by each student in a large school is a random variable with the following discrete probability distribution.

x	0	1	2	3
Pr(X=x)	0.5	0.25	0.2	0.05

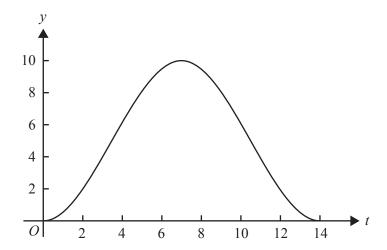
If two students are selected at random, the probability that they own the same number of pets is

- **A.** 0.3
- **B.** 0.305
- **C.** 0.355
- **D.** 0.405
- **E.** 0.8

5

Question 8

The UV index, y, for a summer day in Melbourne is illustrated in the graph below, where t is the number of hours after 6 am.



The graph is most likely to be the graph of

$$\mathbf{A.} \quad y = 5 + 5\cos\left(\frac{\pi t}{7}\right)$$

$$\mathbf{B.} \quad y = 5 - 5\cos\left(\frac{\pi t}{7}\right)$$

$$\mathbf{C.} \quad y = 5 + 5\cos\left(\frac{\pi t}{14}\right)$$

$$\mathbf{D.} \quad y = 5 - 5\cos\left(\frac{\pi t}{14}\right)$$

$$\mathbf{E.} \quad y = 5 + 5\sin\left(\frac{\pi t}{14}\right)$$

Question 9

Given that $\frac{d(xe^{kx})}{dx} = (kx+1)e^{kx}$, then $\int xe^{kx}dx$ is equal to

$$\mathbf{A.} \quad \frac{xe^{kx}}{kx+1} + c$$

B.
$$\left(\frac{kx+1}{k}\right)e^{kx}+c$$

$$\mathbf{C.} \quad \frac{1}{k} \int e^{kx} dx$$

D.
$$\frac{1}{k} \left(x e^{kx} - \int e^{kx} dx \right) + c$$

$$\mathbf{E.} \quad \frac{1}{k^2} \Big(x e^{kx} - e^{kx} \Big) + c$$

For the curve $y = x^2 - 5$, the tangent to the curve will be parallel to the line connecting the positive x-intercept and the y-intercept when x is equal to

- A. $\sqrt{5}$
- **B.** 5
- **C.** -5
- **D.** $\frac{\sqrt{5}}{2}$
- $\mathbf{E.} \quad \frac{1}{\sqrt{5}}$

Question 11

The function f has the property f(x) - f(y) = (y - x) f(xy) for all non-zero real numbers x and y. Which one of the following is a possible rule for the function?

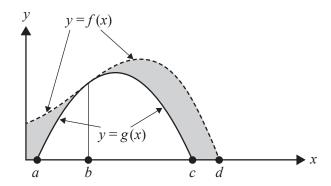
- **A.** $f(x) = x^2$
- **B.** $f(x) = x^2 + x^4$
- $\mathbf{C.} \quad f(x) = x \log_e(x)$
- **D.** $f(x) = \frac{1}{x}$
- **E.** $f(x) = \frac{1}{x^2}$

Question 12

The graph of a function f is obtained from the graph of the function g with rule $g(x) = \sqrt{2x - 5}$ by a reflection in the x-axis followed by a dilation from the y-axis by a factor of $\frac{1}{2}$. Which one of the following is the rule for the function f?

- **A.** $f(x) = \sqrt{5-4x}$
- **B.** $f(x) = -\sqrt{x-5}$
- $\mathbf{C.} \quad f(x) = \sqrt{x+5}$
- **D.** $f(x) = -\sqrt{4x-5}$
- **E.** $f(x) = -\sqrt{4x 10}$

Consider the graphs of the functions f and g shown below.



The area of the shaded region could be represented by

$$\mathbf{A.} \quad \int_{a}^{d} \big(f(x) - g(x) \big) dx$$

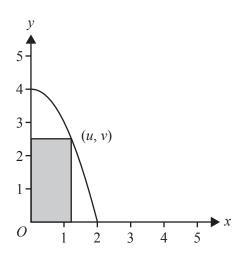
B.
$$\int_0^d (f(x) - g(x)) dx$$

C.
$$\int_0^b (f(x) - g(x)) dx + \int_b^c (f(x) - g(x)) dx$$

D.
$$\int_0^a f(x)dx + \int_a^c (f(x) - g(x))dx + \int_b^d f(x)dx$$

$$\mathbf{E.} \quad \int_0^d f(x)dx - \int_a^c g(x)dx$$

A rectangle is formed by using part of the coordinate axes and a point (u, v), where u > 0 on the parabola $y = 4 - x^2$.



Which one of the following is the maximum area of the rectangle?

- **A.** 4
- **B.** $\frac{2\sqrt{3}}{3}$
- C. $\frac{8\sqrt{3}-4}{3}$
- **D.** $\frac{8}{3}$
- E. $\frac{16\sqrt{3}}{9}$

Question 15

A box contains six red marbles and four blue marbles. Two marbles are drawn from the box, without replacement.

The probability that they are the same colour is

- **A.** $\frac{1}{2}$
- **B.** $\frac{28}{45}$
- C. $\frac{7}{15}$
- **D.** $\frac{3}{5}$
- E. $\frac{1}{3}$

The random variable, X, has a normal distribution with mean 12 and standard deviation 0.25

If the random variable, Z, has the standard normal distribution, then the probability that X is greater than 12.5 is equal to

- $\mathbf{A.} \quad \Pr(Z < -4)$
- **B.** Pr(Z < -1.5)
- C. $Pr(Z \le 1)$
- **D.** $Pr(Z \ge 1.5)$
- **E.** Pr(Z > 2)

Question 17

Inside a container there are one million coloured building blocks. It is known that 20% of the blocks are red. A sample of 16 blocks is taken from the container. For samples of 16 blocks, \hat{P} is the random variable of the distribution of sample proportions of red blocks. (Do not use a normal approximation.)

$$\Pr\left(\hat{P} \ge \frac{3}{16}\right)$$
 is closest to

- **A.** 0.6482
- **B.** 0.8593
- **C.** 0.7543
- **D.** 0.6542
- **E.** 0.3211

Question 18

The continuous random variable, X, has a probability density function given by

$$f(x) = \begin{cases} \frac{1}{4}\cos\left(\frac{x}{2}\right) & 3\pi \le x \le 5\pi\\ 0 & \text{elsewhere} \end{cases}$$

The value of a such that $Pr(X < a) = \frac{\sqrt{3} + 2}{4}$ is

- **A.** $\frac{19\pi}{6}$
- **B.** $\frac{14\pi}{3}$
- C. $\frac{10\pi}{3}$
- **D.** $\frac{29\pi}{6}$
- E. $\frac{17\pi}{3}$

Consider the discrete probability distribution with random variable *X* shown in the table below.

x	-1	0	b	2 <i>b</i>	4
Pr(X=x)	а	b	ь	2 <i>b</i>	0.2

The smallest and largest possible values of E(X) are respectively

- **A.** -0.8 and 1
- **B.** -0.8 and 1.6
- **C.** 0 and 2.4
- **D.** 0.2125 and 1
- **E.** 0 and 1

Question 20

Consider the transformation T, defined as

$$T: \mathbb{R}^2 \to \mathbb{R}^2, T\begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} -1 & 0 \\ 0 & 3 \end{bmatrix} \begin{bmatrix} x \\ y \end{bmatrix} + \begin{bmatrix} 0 \\ 5 \end{bmatrix}$$

The transformation *T* maps the graph of y = f(x) onto the graph of y = g(x).

If
$$\int_0^3 f(x)dx = 5$$
, then $\int_{-3}^0 g(x)dx$ is equal to

- **A.** 0
- **B.** 15
- **C.** 20
- **D.** 25
- **E.** 30

SECTION B

Instructions for Section B

Answer all questions in the spaces provided.

In all questions where a numerical answer is required, an exact value must be given unless otherwise specified.

In questions where more than one mark is available, appropriate working **must** be shown.

Unless otherwise indicated, the diagrams in this book are **not** drawn to scale.

Question 1 (11 marks)

Let
$$f:[0, 8\pi] \to R$$
, $f(x) = 2\cos\left(\frac{x}{2}\right) + \pi$

Find the period and range of f .	2 m
State the rule for the derivative function f' .	1 1
Find the equation of the tangent to the graph of f at $x = \pi$.	1 :

Find the equations of the tangents to the graph of $f:[0, 8\pi] \to R$, $f(x) = 2\cos\left(\frac{x}{2}\right) + \pi$ that have a gradient of 1.	2 ma
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$T: \mathbb{R}^2 \to \mathbb{R}^2, \ T\left[\begin{bmatrix} x \\ y \end{bmatrix}\right] = \begin{bmatrix} 1 & 0 \\ 0 & a \end{bmatrix} \begin{bmatrix} x \\ y \end{bmatrix} + \begin{bmatrix} -h \\ b \end{bmatrix}$	
Find the value of a and the value of b .	3 m
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Find the values of x , $0 \le x \le 8\pi$, such that $f(x) = 2f'(x) + \pi$.	2 m
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	The rule of f' can be obtained from the rule of f under a transformation T , such that $T: R^2 \to R^2, \ T \begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} 1 & 0 \\ 0 & a \end{bmatrix} \begin{bmatrix} x \\ y \end{bmatrix} + \begin{bmatrix} -\pi \\ b \end{bmatrix}$ Find the value of a and the value of b .

Question 2 (12 marks)

Consider the function $f(x) = -\frac{1}{3}(x+2)(x-1)^2$.

a. i. Given that g'(x) = f(x) and g(0) = 1, show that $g(x) = -\frac{x^4}{12} + \frac{x^2}{2} - \frac{2x}{3} + 1$.

1 mark

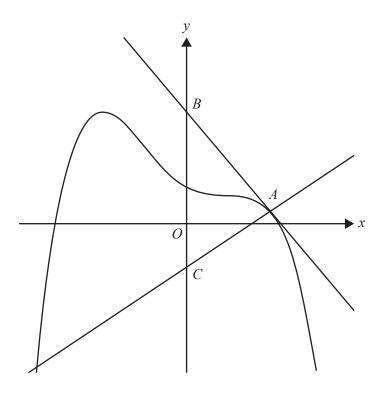
ii. Find the values of x for which the graph of y = g(x) has a stationary point.

1 mark

b.

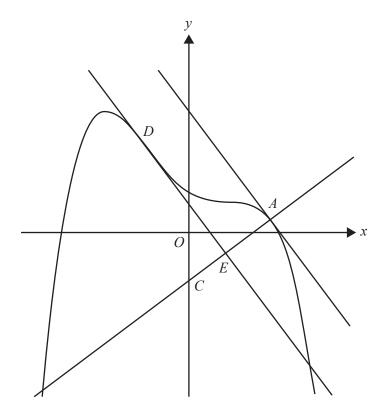
The diagram below shows part of the graph of y = g(x), the tangent to the graph at x = 2 and a straight line drawn perpendicular to the tangent to the graph at x = 2. The equation of the tangent at the point A with coordinates (2, g(2)) is $y = 3 - \frac{4x}{3}$.

The tangent cuts the *y*-axis at *B*. The line perpendicular to the tangent cuts the *y*-axis at *C*.



ii. Find the coordinates of B.
iii. Find the equation of the line that passes through A and C and, hence, find the coordinates of C.
iii. Find the area of triangle ABC.
2 marks

c. The tangent at D is parallel to the tangent at A. It intersects the line passing through A and C at E.



i.	Find the coordinates of D .	2 marks
ii.	Find the length of AE .	3 marks

Question 3 (16 marks)

A school has a class set of 22 new laptops kept in a recharging trolley. Provided each laptop is correctly plugged into the trolley after use, its battery recharges.

On a particular day, a class of 22 students uses the laptops. All laptop batteries are fully charged at the start of the lesson. Each student uses and returns exactly one laptop. The probability that a student does **not** correctly plug their laptop into the trolley at the end of the lesson is 10%. The correctness of any student's plugging-in is independent of any other student's correctness.

Determine the probability that at least one of the laptops is not correctly plugged into the trolley at the end of the lesson. Give your answer correct to four decimal places.	2 m
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A teacher observes that at least one of the returned laptops is not correctly plugged into the trolley.	
Given this, find the probability that fewer than five laptops are not correctly plugged in. Give your answer correct to four decimal places.	2 m
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The time for which a laptop will work without recharging (the battery life) is normally distributed, with a mean of three hours and 10 minutes and standard deviation of six minutes. Suppose that the laptops remain out of the recharging trolley for three hours.

c.	For any one laptop, find the probability that it will stop working by the end of these three hours. Give your answer correct to four decimal places.	2 marks
schou hou	applier of laptops decides to take a sample of 100 new laptops from a number of different pols. For samples of size 100 from the population of laptops with a mean battery life of three are and 10 minutes and standard deviation of six minutes, \hat{P} is the random variable of the ribution of sample proportions of laptops with a battery life of less than three hours.	
d.	Find the probability that $\Pr(\hat{P} \ge 0.06 \mid \hat{P} \ge 0.05)$. Give your answer correct to three decimal places. Do not use a normal approximation.	3 marks
is st	known that when laptops have been used regularly in a school for six months, their battery life ill normally distributed but the mean battery life drops to three hours. It is also known that only of such laptops work for more than three hours and 10 minutes.	
e.	Find the standard deviation for the normal distribution that applies to the battery life of laptops that have been used regularly in a school for six months, correct to four decimal places.	2 marks

f.

The laptop supplier collects a sample of 100 laptops that have been used for six months from a number of different schools and tests their battery life. The laptop supplier wishes to estimate the proportion of such laptops with a battery life of less than three hours.

Suppose the supplier tests the battery life of the laptops one at a time.

_	lanton supplier finds that in a particular sample of 100 lantons, six of them have a battery life
	laptop supplier finds that, in a particular sample of 100 laptops, six of them have a battery life ess than three hours.
	Determine the 95% confidence interval for the supplier's estimate of the proportion of interest.
	Determine the 95% confidence interval for the supplier's estimate of the proportion of interest.

h. The supplier also provides laptops to businesses. The probability density function for battery life, x (in minutes), of a laptop after six months of use in a business is

$$f(x) = \begin{cases} \frac{(210 - x)e^{\frac{x - 210}{20}}}{400} & 0 \le x \le 210\\ 0 & \text{elsewhere} \end{cases}$$

i .	Find the mean battery life, in minutes, of a laptop with six months of business use, correct to two decimal places.	1 mar
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		_
	Find the median battery life, in minutes, of a laptop with six months of business use, correct to two decimal places.	2 marl
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Question 4 (21 marks)

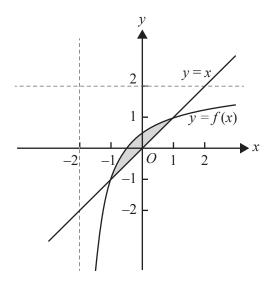
a. Express $\frac{2x+1}{x+2}$ in the form $a+\frac{b}{x+2}$, where a and b are non-zero integers.

2 marks

- **b.** Let $f: R \setminus \{-2\} \to R$, $f(x) = \frac{2x+1}{x+2}$.
 - i. Find the rule and domain of f^{-1} , the inverse function of f.

2 marks

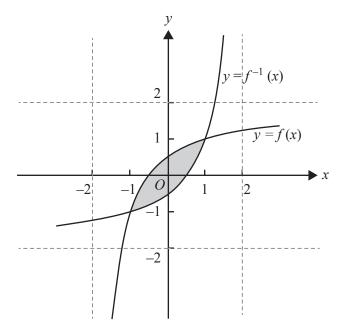
ii. Part of the graphs of f and y = x are shown in the diagram below.



Find the area of the shaded region.

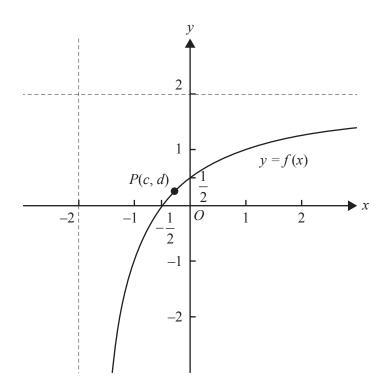
1 mark

iii. Part of the graphs of f and f^{-1} are shown in the diagram below.



Find the area of the shaded region.			

c. Part of the graph of f is shown in the diagram below.



The point P(c, d) is on the graph of f.

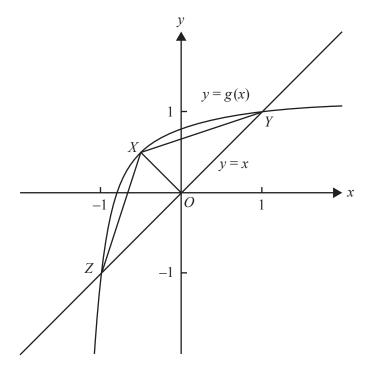
Find the exact values of c and d such that the distance of this point to the origin is a minimum, and find this minimum distance.	3 marks

Let $g: (-k, \infty) \to R$, $g(x) = \frac{kx+1}{x+k}$, where k > 1.

d. Show that $x_1 < x_2$ implies that $g(x_1) < g(x_2)$, where $x_1 \in (-k, \infty)$ and $x_2 \in (-k, \infty)$. 2 marks

i.	Let <i>X</i> be the point of intersection of the graphs of $y = g(x)$ and $y = -x$.	
	Find the coordinates of X in terms of k .	2 mark
ii.	Find the value of k for which the coordinates of X are $\left(-\frac{1}{2}, \frac{1}{2}\right)$.	2 mar

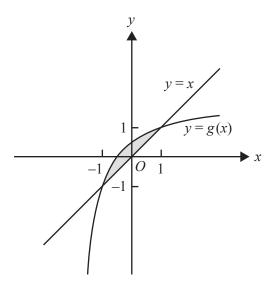
iii. Let Z(-1, -1), Y(1, 1) and X be the vertices of the triangle XYZ. Let s(k) be the square of the area of triangle XYZ.



Find the values of k such that $s(k) \ge 1$.	2 marks

f. The graph of g and the line y = x enclose a region of the plane. The region is shown shaded in the diagram below.

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Let A(k) be the rule of the function A that gives the area of this enclosed region. The domain of A is $(1, \infty)$.

i. Give the rule for A(k). 2 marks

ii. Show that 0 < A(k) < 2 for all k > 1. 2 marks



Victorian Certificate of Education 2016

MATHEMATICAL METHODS

Written examination 2

FORMULA SHEET

Instructions

This formula sheet is provided for your reference.

A question and answer book is provided with this formula sheet.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

Mathematical Methods formulas

Mensuration

area of a trapezium	$\frac{1}{2}(a+b)h$	volume of a pyramid	$\frac{1}{3}Ah$
curved surface area of a cylinder	$2\pi rh$	volume of a sphere	$\frac{4}{3}\pi r^3$
volume of a cylinder	$\pi r^2 h$	area of a triangle	$\frac{1}{2}bc\sin(A)$
volume of a cone	$\frac{1}{3}\pi r^2 h$		

Calculus

$\frac{d}{dx}(x^n) = nx^{n-1}$		$\int x^n dx = \frac{1}{n+1} x^{n+1} + c, x$	$n \neq -1$
$dx^{(1)}$		$\int_{0}^{\infty} \frac{1}{n+1} \frac{1}{n+1}$	
$\frac{d}{dx}\Big((ax+b)^n\Big) = an\Big(ax+b\Big)^n$	$b)^{n-1}$	$\int (ax+b)^n dx = \frac{1}{a(n+1)}(ax+b)^n dx$	$(ax+b)^{n+1}+c, n \neq -1$
$\frac{d}{dx}\left(e^{ax}\right) = ae^{ax}$		$\int e^{ax} dx = \frac{1}{a} e^{ax} + c$	
$\frac{d}{dx}(\log_e(x)) = \frac{1}{x}$		$\int \frac{1}{x} dx = \log_e(x) + c, \ x >$	0
$\frac{d}{dx}(\sin(ax)) = a \cos(ax)$	1	$\int \sin(ax)dx = -\frac{1}{a}\cos(ax)$) + <i>c</i>
$\frac{d}{dx}(\cos(ax)) = -a\sin(ax)$	s)	$\int \cos(ax)dx = \frac{1}{a}\sin(ax) + \frac{1}{a}$	+ <i>c</i>
$\frac{d}{dx}(\tan(ax)) = \frac{a}{\cos^2(ax)}$	$= a \sec^2(ax)$		
product rule	$\frac{d}{dx}(uv) = u\frac{dv}{dx} + v\frac{du}{dx}$	quotient rule	$\frac{d}{dx}\left(\frac{u}{v}\right) = \frac{v\frac{du}{dx} - u\frac{dv}{dx}}{v^2}$
chain rule	$\frac{dy}{dx} = \frac{dy}{du}\frac{du}{dx}$		

Probability

$\Pr(A) = 1 - \Pr(A)$	A')	$Pr(A \cup B) = Pr(A) + Pr(B) - Pr(A \cap B)$		
$Pr(A B) = \frac{Pr(A B)}{Pr}$	$\frac{A \cap B}{(B)}$			
mean	$\mu = E(X)$	variance	$var(X) = \sigma^2 = E((X - \mu)^2) = E(X^2) - \mu^2$	

Prob	ability distribution	Mean	Variance
discrete	$\Pr(X=x) = p(x)$	$\mu = \sum x p(x)$	$\sigma^2 = \sum (x - \mu)^2 p(x)$
continuous	$\Pr(a < X < b) = \int_{a}^{b} f(x) dx$	$\mu = \int_{-\infty}^{\infty} x \ f(x) dx$	$\sigma^2 = \int_{-\infty}^{\infty} (x - \mu)^2 f(x) dx$

Sample proportions

$\hat{P} = \frac{X}{n}$		mean	$E(\hat{P}) = p$
standard deviation	$\operatorname{sd}(\hat{P}) = \sqrt{\frac{p(1-p)}{n}}$	approximate confidence interval	$\left(\hat{p}-z\sqrt{\frac{\hat{p}(1-\hat{p})}{n}}, \ \hat{p}+z\sqrt{\frac{\hat{p}(1-\hat{p})}{n}}\right)$