



STUDENT NUMBER

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Letter

JAPANESE SECOND LANGUAGE

Practice written examination [2024] Exam 2

Reading time: (15 minutes)

Writing time: (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

<i>Section</i>	<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>
1 – Part A	1	1	10
– Part B	1	1	10
2 – Part A	1	1	20
– Part B	1	1	15
3	4	1	20
			Total 75

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual and/or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during the reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 21 pages, including **assessment criteria** on page 21.

Instructions

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

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SECTION 1**Part A – Listening and responding in English****Instructions for Section 1 – Part A****Texts 1, Question 1** (10 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playing of the text. You may make notes at any time.

Listen carefully to each text and then answer the questions in **ENGLISH**.

All responses **must** be based on the text.

TEXT 1 – Answer the following questions in **ENGLISH**.

Responses in the wrong language will not receive credit.

Question 1

- a. In which city is the tour conducted and what is the main feature of this tour?

2 marks

- b. Fill in the table using information provided by the tour guide. 6 marks

Name of the place	What you can do (Give details)
<i>Kiyomizu temple</i>	
<i>Maruyama park</i>	
<i>Arashiyama</i>	

You may make notes in this space. These notes will **not** be assessed.

**SECTION 1- continued
TURN OVER**

c. What optional tours are available? Explain in detail. 2 marks

You may make notes
in this space.
These notes will **not**
be assessed.

SECTION 1- continued

Part B – Listening and responding in Japanese

Instructions for Section 1 – Part B

Text 2, Question 2 (10 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playing of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in complete sentences in **JAPANESE**.

All responses **must** be based on the texts.

TEXT 2 – Answer the following questions in **JAPANESE**.

Responses in the wrong language will not receive credit.

Question 2

a. In what place are they having this conversation?

二人は今、どんな所でこの会話をしていますか。

1 mark

b. What is ‘mottECO’ that Kei is talking about? Explain in detail.

けいが話しているモッテコとは何ですか。くわしく説明せつめいしなさい。

4 marks

c. What concern does Lisa have while living in Japan?

リサは日本の生活で何を心ばいしていますか。

1 mark

You may make notes
in this space.
These notes will **not**
be assessed.

SECTION 1- continued
TURN OVER

- d. What advice does Kei give to Lisa regarding her concern about the previous question (c)?

前のしつもん (c) のリサの心ばいについて、けいはどんなアドバイスをしていますか。 1 mark

- e. How does the town help people like Lisa? Give details.

町はリサのような人をどうやってサポートしていますか。くわしく書きなさい。 2 marks

- f. What does Kei suggest to Lisa at the end of the conversation?

会話のさいごに、けいはリサに何をしようと言いましたか。 1 mark



You may make notes in this space. These notes will **not** be assessed.

END OF SECTION 1

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**SECTION 2- continued
TURN OVER**

SECTION 2

Part A – Reading, listening and responding in English

Instructions for Section 2 – Part A

Texts 3A and 3B, Question 3 (20 marks)

You have five minutes to read Text 3A.

At the end of the five minutes, Text 3B, a listening text, will be played. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time

Answer the questions in **ENGLISH**. Questions may relate to either Text 3A or Text 3B, or to both texts. All responses **must** be based on the texts.

TEXT 3A

高校生のあなた、いっしょにボランティアをしよう！

ボランティアにきょうみがある人、どうやって始めたらいいかわからない人、「コネクト」にさんかしませんか。「コネクト」は高校生のボランティア活動のネットワークセンターです。色々な高校の生とがあつまって、様々なボランティア活動をしたり、じょうほうをこうかんしたり、いっしょに活動けいかくを立てたりします。また、一年に一回、自分たちで活動ほうこく会も行っています。なかまといっしょに楽しみながら、社会のためにできることをしましょう。

色々な活動があります。海や川のごみをひろったり、町のスポーツイベントを手つだったり、お年よりのセンターに行き、うたやたいそうを教えたりする人もいます。また、大雨や地しんでこわれた家のかたづけをしたり、食べ物をくばったりする活動もあります。お金にこまっている家の子どもたちのために、食事を作ったり、勉強を手つだったりすることもできます。



はじめての人、何をしたいかわからない人は自分のとくいなことやきょうみのあることから始めてみて下さい。また、毎月「一日体験ボランティア」の日があるので、いくつかの活動をけいけんしてみることもできます。

SECTION 2- continued

Text 3A - continued

コネクトにさんかした生との^{こえ}声：

- ・「色々な人と活動している間にコミュニケーションの^{ちから}力がついた。」ひろ 16 才
- ・「手つだった人に『ありがとう』と言ってもらえるのがうれしい。」みか 15 才
- ・「社会のやくに立つことで、自信^{しん}が持てるようになった。」たくや 17 才
- ・「ちがう学校の生徒^とたちに会って、いっしょに活動できるのがいい。」あやの 16 才

くわしいことやそうだんはコネクトセンターのウェブページで！

<http://www.konekuto-volunteer.org.jp>

SECTION 2- continued
TURN OVER

You may make notes in this space for Text 3A and Text 3B. These notes will **not** be assessed.

Write your responses to Question 3 on the following pages.

SECTION 2- continued

TEXT 3A and 3B - Answer the following questions in **ENGLISH**.
Responses in the wrong language will not receive credit.

Question 3

a. What is “KONEKUTO”? Explain it. 1 mark

b. According to the pamphlet, what do participants do in KONEKUTO besides actual volunteer activities? 3 marks

c. Why did Mia want to do volunteer work in Japan based on the conversation? 2 marks

d. What did Mia actually say she did in her volunteer activities? Give details. 2 marks

You may make notes
in this space.
These notes will **not**
be assessed.

**SECTION 2 - continued
TURN OVER**

e. List the benefits that participants gain from the activities of KONEKUTO according to the conversation and the pamphlet. 6 marks

f. According to the pamphlet, what would be advised if you are unsure what you want to do? 2 marks

g. Based on the information in the pamphlet, what activities can you do? 4 marks

If you want to help children in trouble:

If you want to help the community after an earth quake hit their town:

You may make notes in this space. These notes will **not** be assessed.

SECTION 2 - continued

CONTINUES OVER PAGE

SECTION 2 - continued
TURN OVER

Part B – Reading and responding in Japanese

Instructions for Section 2 – Part B

Text 4, Question 4 (15 marks)

Read the text and then answer the question in approximately 300 *ji* in **JAPANESE** on page 16.
Your response **must** be based on the text.

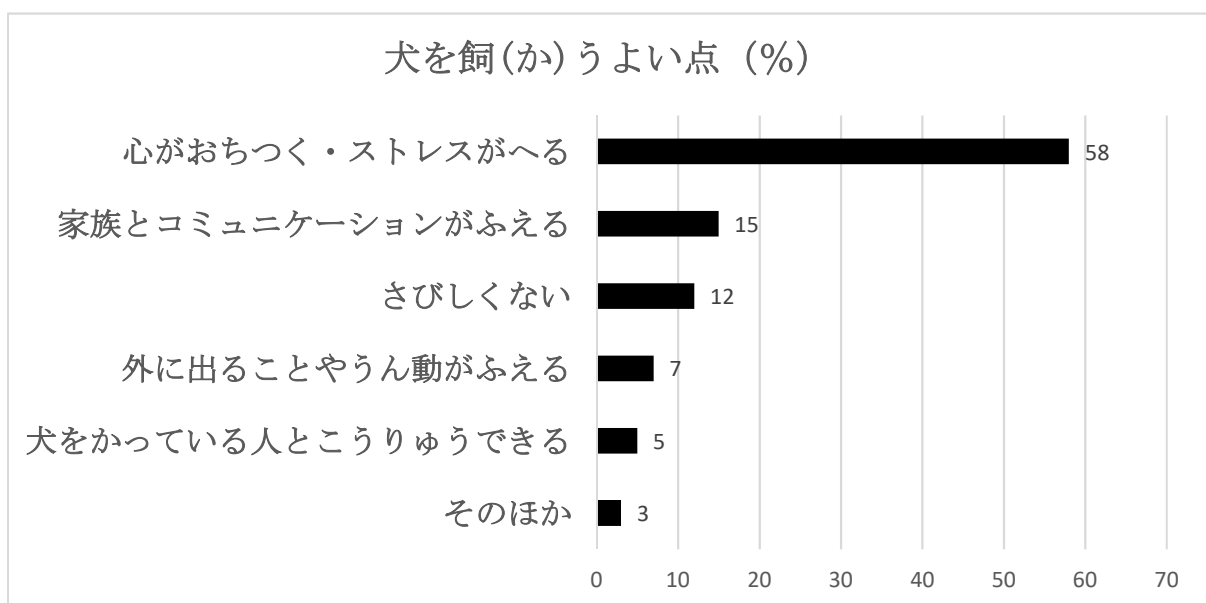
TEXT 4 - Answer the following question in complete sentences in **JAPANESE**.
Responses in the wrong language will not receive credit.

東京の町を歩いていると、犬をつれている人をよく見るようになった。小さい犬をベルトでだっこしたり、ベビーカーに乗せたりしている人もいる。東京では最近犬を飼う人がふえているようだ。

東京にはマンションやアパートが多い。にわがないし、さんぽもむずかしいだろう。どうやって犬を飼っているのだろうと思ってしらべてみた。まず、へやの中で小さい犬を飼う人が多い。そして、犬をつれて行けるこうえんがふえていて、犬が自由に走れるドッグランというエリアもある。いそがしかったら、犬のさんぽをしてくれるアルバイトの人もある。また、犬をつれて行けるカフェやレストランもふえているらしい。

いなかにくらべたら、都会は犬を飼いにくいかもしれない。しかし、都会には都会の犬の飼い方があるようだ。いそがしい生活の中で犬を飼うことは、一人ぐらしの人にも、家族にも、きっといいことがたくさんあるのだろう。

東京で犬を飼っている人（800人）のアンケート



SECTION 2 - continued

Question 4

You will live in an apartment in Tokyo with your Japanese friend from next month. You want to keep a dog as the apartment allows you to keep a pet. However, your friend does not want to keep a pet. Using the information from the article and graph, write an email to your friend to persuade them to agree to keeping a dog. (Make up your friend's name.)

あなたは来月から日本の友だちと東京のアパートに住むことになりました。そのアパートはペットを飼ってもいいので、あなたは犬を飼いたいと思っていますが、友だちはペットを飼いたくないと言っています。記事とグラフを参考に、犬を飼うことに賛成してもらえるように友だちを説得するメールを書きなさい。(友だちの名前は自分で考えなさい。)

You may make notes in this space. These notes will **not** be assessed.

Write your response to Question 4 on the following page.

SECTION 2 – continued
TURN OVER

SECTION 3 – Writing in Japanese

Instructions for Section 3

Questions 5 - 8 (20 marks)

Answer **one** question in 400-500 *ji* in **JAPANESE**.

Responses in the wrong language will not receive credit.

Space is provided on the following page to make notes.

Question 5

You are an exchange student and a member of the technology club at a high school in Japan. You are asked to write an article as to how digital technology is used for students in high schools in your country. Write this informative article for the next club journal.

あなたは日本の高校に^{りゅう}留学して、そのテクノロジー・クラブに入っています。あなたの国の高校では生徒のためにどのようにデジタルテクノロジーを使っているのかクラブの次の雑誌^{ざっし}に書くように頼^{たの}まれました。そのことについて知らせる^{きじ}記事を書きなさい。

OR

Question 6

You are traveling around in Japan with your friend for two weeks. Write an evaluative blog about the Japanese-inn that you stayed in last week including what you found good and disappointing.

あなたは友だちと2週間の日本旅行をしています。先週泊まった^{かん}旅館^{ひょうか}について評価するブログをいい点とざんねんだと思った点を入れて書きなさい。

OR

Question 7

You are going to graduate from high school soon. You need to have a speech about the most cherished high school memories. Write a personal speech script for this presentation.

あなたはもうすぐ^{そつぎょう}卒業します。日本語の^{さいご}最後のクラスで、高校の一番心にのこる思い出についてクラスで^{はっぴょう}発表することになりました。そのスピーチの^{げんこう}原稿を書きなさい。

OR

**SECTION 3 – continued
TURN OVER**

Question 8

You were woken by a sound at midnight and noticed something different from usual. What was the sound and what happened after that? Write an imaginative story in order to apply for a high school students' story contest.

あなたは真夜中に何かの音で目をさました。すると、いつもとはちがうことに気づきました。何の音だったのでしょうか。そして、その後で何がおきたのでしょうか。高校生の物語のコンテストにおうぼする作品を書きなさい。

You may make notes in this space. These notes will **not** be assessed.

Write your response on the following pages.

SECTION 3 – continued

Assessment criteria

Section 1

Part A – Listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

Part B – Listening and responding in Japanese

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 2

Part A – Reading, listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

Part B – Reading and responding in Japanese

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 3

- the capacity to demonstrate relevance, breadth and depth of content
- the capacity to demonstrate accuracy, range and appropriateness of vocabulary and grammar

END OF QUESTION AND ANSWER BOOK