

STUDENT NUMBER

Letter

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JAPANESE SECOND LANGUAGE Practice written examination 1

Reading time: ?? to ?? (15 minutes)

Writing time: ?? to ?? (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

<i>Section</i>	<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>
1 – Part A	1	1	10
– Part B	1	1	10
2 – Part A	1	1	20
– Part B	1	1	15
3	4	1	20
		Total	75

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual and/or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during the reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 19 pages, including **assessment criteria** on page 19

Instructions

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

Students are NOT permitted to bring mobile phones and/or any unauthorised electronic devices into the examination room.

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SECTION 1

Part A – Listening and responding in English

Instructions for Section 1 – Part A

Text 1, Question 1 (10 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in **ENGLISH**.

All answers **must** be based on the text.

TEXT 1 – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

You may make notes
in this space.

Question 1

- a. What is Robokon? 2 marks

- b. List 3 things that the robots participating in Robokon can do. 3 marks

- c. Why is Takeshi in trouble? 3 marks

- d. What was Tomomi’s response when Takeshi told her that he was in trouble? 2 marks

Part B – Listening and responding in Japanese**Instructions for Section 1 – Part B****Text 2, Question 2** (10 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in complete sentences in **JAPANESE**.

All answers **must** be based on the text.

TEXT 2 – Answer the following questions in complete sentences in **JAPANESE**.
Responses in the wrong language will receive no credit.

You may make notes
in this space.

Question 2

- a. What did Emily do recently in Japan? What happened after that?

エミリーさんは最近、日本でどんなことをしましたか。
その後、何がおこりましたか。

2 marks

- b. Why was Emily surprised and what was she worried about?

エミリーさんはどうしてびっくりしましたか。
そして、何を心配しましたか。

2 marks

- c. Why do you think this person acted the way she did in question b?

どうしてこの人は Question b の行動をしたと思いますか。

3 marks

- d. What did this person do when she was getting off the bus? How did Emily feel?

この人がバスを降りる時、何をしましたか。そして、エミリーさんは
どんな気持ちになりましたか。 2 marks

- e. What is Hiroshi wishing for?

ひろしくんは何をねがっていますか。

1 mark

SECTION 2

Part A – Reading, listening and responding in English

Instructions for Section 2 – Part A

Texts 3A and 3B, Question 3 (20 marks)

You have five minutes to read Text 3A.

At the end of the five minutes, Text 3B, a listening text, will be played. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Answer the questions in **ENGLISH**. Questions may relate to either Text 3A or Text 3B, or to both texts. All responses **must** be based on the texts.

TEXT 3A

「ねこじまについて」

アリソン・タン

先週、ラジオで「ねこじま」について聞いて、もっと知りたと思ったから色々しらべてみた。

まず、一番小さいねこじまゆうで有名になったこの島は、げんざい10人しか住んでいないが、ねこが100匹びきいじょう以上住んでいる。この島は、うつくしい海にかこまれているすてきな島だが、病院も店もスーパーも自動販売機はんばいきもない。そして、この島へ行きたければ、30分間、フェリーに乗らなければならない。それから、フェリーは1日に2回だけで、週に3回しかない。

ねこじまに住んでいる人たちは、ねこじまが無人島むじんとうになってしまわないように、色々な努力どりよくをしているそうだ。ねこじまのねこをしょうかいする雑誌ざっしを出版しゅつばんしたり、海でとれた新鮮せんな魚料理りょうりが食べられるレストランを始めたり、ねこの形かたちのねこじま限定げんていのかわいいパンを売ったりしている。

また、ねこが好きな観光かんこうきゃくだけでなく、ほかの人たちも島へ来たいと思うように、つりやシュノーケリングやクルージングツワーに参加さんかできるそうだ。そして、貝かいを使ったアクセサリーのワークショップにも参加できるそうだ。それから、人々は島に宿泊施設しゅくはくしせつも作って、もっといいねこじまになるように、がんばっているみたいだ。

私も近いうちに、ねこじまに行ってみようと思う。

無人島 uninhabited island

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限定 limited

宿泊施設 accommodation facility

You may make notes in this space for Text 3A and Text 3B.

Write your responses to Question 3 on the following pages.

TEXTS 3A and 3B – Answer the following questions in **ENGLISH**.
 Responses in the wrong language will receive no credit.

You may make notes
 in this space.

Question 3

- a. According to the listening text (Text 3B), who is the listener of this radio show? 1 mark

- b. Identify two aspects about *Nekojima*. 2 marks

- c. How many *Nekojima* islands are there in Japan currently, and what kind of people are likely to visit these islands? 2 marks

- d. List the reasons for the fame of some *Nekojima* based on the information provided in the reading text (Text 3A) and listening text (Text 3B). 3 marks

Name of island	Reasons
Manabeshima	
Ainoshima	
The Island from the reading Text 3A	

- e. What are the transportation options to reach the island mentioned in the reading text (Text 3A), and how frequent is access available to the island? 2 marks

f. What are the three things that people on the island are doing to make sure that the island does not become uninhabited.

3 marks

g. How are people living on the island attracting tourists who are not interested in cats?

3 marks

h. Based on the reading text (Text 3A) and listening text (Text 3B), what are two positive and two negative aspects of *Nekojima*?

4 marks

Positive aspects	Negative aspects
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You may make notes in this space.

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Part B – Reading and responding in Japanese

Instructions for Section 2 – Part B

Text 4, Question 4 (15 marks)

Read the text and then answer the question in approximately 300 *ji* in JAPANESE on page 14.

Your response **must** be based on the text.

TEXT 4 – Answer the following question in complete sentences in JAPANESE.

Responses in the wrong language will receive no credit.

5月29日（月曜日）はれ

今日は、りえちゃんと一緒に東京を観光した。そして、日本の自動販売機は、すごいと思った！日本には、色々なしゅるいの自動販売機があった。

りえちゃんと東京を観光している時に、自動販売機で飲み物や、おかしやアイスクリームなどを買った。でも、しんせんなやさいやくだ物ややきたてのパンも買える自動販売機も見て、びっくりした。

その後、りえちゃんとりえちゃんの友だちと一緒に最新の自動販売機について話した。たとえば、今年から「顔パス」と言って、顔写真をインターネットでとうろくすれば、さいふやスマートフォンを持っていなくても、顔だけで自動販売機から飲み物を買うことができるようになったんだって！

そして、自動販売機でお酒やタバコは、運転免許証や身分証明書がないと買えないし、誕生日を入力しないと、買えないようになっているから、未成年はかんたんに買えない。

でも、お年寄りや海外の人が最新の自動販売機を使うのは、むずかしいかもしれない。それから、自分の顔写真をインターネットにとうろくするのは、ちょっと心配だ。もし、オンラインのセキュリティーがよくなって、自分の個人情報がぬすまれたらどうしよう？

オーストラリアに帰ったら、みんなに日本の自動販売機がすごいことを教えてあげたい！

東京は、すごい！
自動販売機でつりの
道具がかんたんに買える！



Question 4

Read Claire's Japan travel diary and write an article evaluating the advantages and disadvantages of vending machines in Japan.

クレアさんの日本旅行日記^{にっき}を読んで、日本の自動販売機^{はんばいき}のいい点と悪い点^{わる}を評価^{ひょうか}する記事^{きじ}を書きなさい。

You may make notes in this space.

Write your response to Question 4 on the following page.

SECTION 3 – Writing in Japanese**Instructions for Section 3****Questions 5-8 (20 marks)**

Answer **one** question in 400-500 *ji* in **JAPANESE**.

Responses in the wrong language will receive no credit.

Space is provided on the following page to make notes.

Question 5

You experienced cherry blossom viewing for the first time with your friends in Japan. Write a blog about your experience and your thoughts on the customs of cherry blossom viewing in Japan.

あなたは、日本で友達と一緒^{だち いっしょ}に初めて^{はじ}花見^{はなみ}を体験^{たいけん}しました。あなたの体験^{たいけん}と日本での花見の習慣^{しゅうかん}について感じたことをブログ^{かん}に書きなさい。

OR**Question 6**

You are currently studying abroad at a Japanese school. Your Japanese teacher has asked you to write about how Australian high school students spend their time after graduation for their school newsletter. Write an article that includes a lot of information about what they do during the long break.

今あなたは、日本の学校^{りゅう}に留学^{りゅうがく}しています。そして、日本の先生から学校新聞に、オーストラリアの高校生の卒業^{そつぎょう}後の過^すごし方^{かた}について書くようにたのまれました。長い休みにどんなことするか、たくさんじょうほうをふくめた記事^{きじ}を書きなさい。

OR**Question 7**

Your grandparents only use their smart phones for making calls and do not want to use other functions. Write a letter explaining the various functions of smart phones and how convenient they are and persuade them to use their smart phones more.

あなたの祖父母^そは、スマートフォンは会話^{くわい}をするためにだけ使って、他の機能^{ほかにきのもち}を使いたがりません。スマートフォンには、どんな機能^{きのもち}があるのか、どんなに便利^{べんり}なのか説明^{せつめい}して、もっとスマートフォンを使うように説得^{せつとく}する手紙^{てがみ}を書きなさい。

OR

**SECTION 3 – continued
TURN OVER**

Question 8

One day, when you woke up, you discovered that people all around the world had disappeared. Write a story about what happened and what you did afterwards.

ある日、目がさめたら、世界中せかいじゅうの人々が消きええていた。いったい、何が起おこったのか、あなたはその後何をしたのか物語を書きなさい。

You may make notes in this space.

Write your response on the following pages.

Assessment criteria**Section 1****Part A – Listening and responding in English**

- the capacity to understand and convey general and specific aspects of texts

Part B – Listening and responding in Japanese

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 2**Part A – Reading, listening and responding in English**

- the capacity to understand and convey general and specific aspects of texts

Part B – Reading and responding in Japanese

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 3 – Writing in Japanese

- the capacity to demonstrate relevance, breadth and depth of content
- the capacity to demonstrate accuracy, range and appropriateness of vocabulary and grammar

END OF QUESTION AND ANSWER BOOK



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