



STUDENT NUMBER

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Letter

JAPANESE SECOND LANGUAGE

Practice written examination [2022]

Reading time: (15 minutes)

Writing time: (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

<i>Section</i>	<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>
1 – Part A	1	1	10
– Part B	1	1	10
2 – Part A	1	1	20
– Part B	1	1	15
3	4	1	20
			Total 75

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual and/or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during the reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 17 pages, including **assessment criteria** on page 17.

Instructions

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

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SECTION 1

Part A – Listening and responding in English

Instructions for Section 1 – Part A

Text 1, Question 1 (10 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playing of the text. You may make notes at any time.

Listen carefully to each text and then answer the questions in **ENGLISH**.

All answers **must** be based on the text.

TEXT 1 – Answer the following questions in ENGLISH.

Responses in the wrong language will not receive credit.

You may make notes
in this space

Question 1

a. When and for how long does Ayumi intend to go to Victoria? 2 marks

b. What are the benefits of being in Melbourne? 4 marks

- _____
- _____
- _____
- _____

c. What are the benefits of being in the countryside? 4 marks

- _____
- _____
- _____
- _____

**SECTION 1- continued
TURN OVER**

Part B – Listening and responding in Japanese

Instructions for Section 1 – Part B

Text 2, Question 2 (10 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playing of the text. You may make notes at any time.

Listen carefully to each text and then answer the questions in **JAPANESE**.

All answers **must** be based on the text.

TEXT 2 – Answer the following question in JAPANESE.

Responses in the wrong language will not receive credit.

You may make notes
in this space

Question 2

a. Fill in the table below with the appropriate information.

下のひょうに正しいじょうほうを入れなさい。

4 marks

見学する場所の名前	
いつできたか	
行き方	<ul style="list-style-type: none"> • •

b. Write special things you can do at the venue.

その場所でどんなことができますか。

4 marks

- _____
- _____
- _____
- _____

SECTION 1- continued

c. What can you enjoy in the park near the venue? Give details.

その場所の近くのこうえんでは何が楽しめますか。くわしく書きなさい。

2 marks

You may make notes
in this space

**END OF SECTION 1
TURN OVER**

SECTION 2

Part A – Reading, listening and responding in English

Instructions for Section 2 – Part A

Texts 3A and 3B, Questions 3 (20 marks)

You have five minutes to read Text 3A.

At the end of the five minutes, Text 3B, a listening text, will be played. The text will be played twice.

There will be a short break between the first and second playings of the text. You may make notes at any time

Answer the questions in **ENGLISH**. Questions may relate to either Text 3A or Text 3B, or to both texts.

All answers **must** be based on the texts.

TEXT 3A

日本の働く女性

2021年の「世界ジェンダーギャップ・レポート」によると、156の国の中で日本は121位だった。他の国にくらべて、男女の格差がとて大きい。それはなぜだろう。

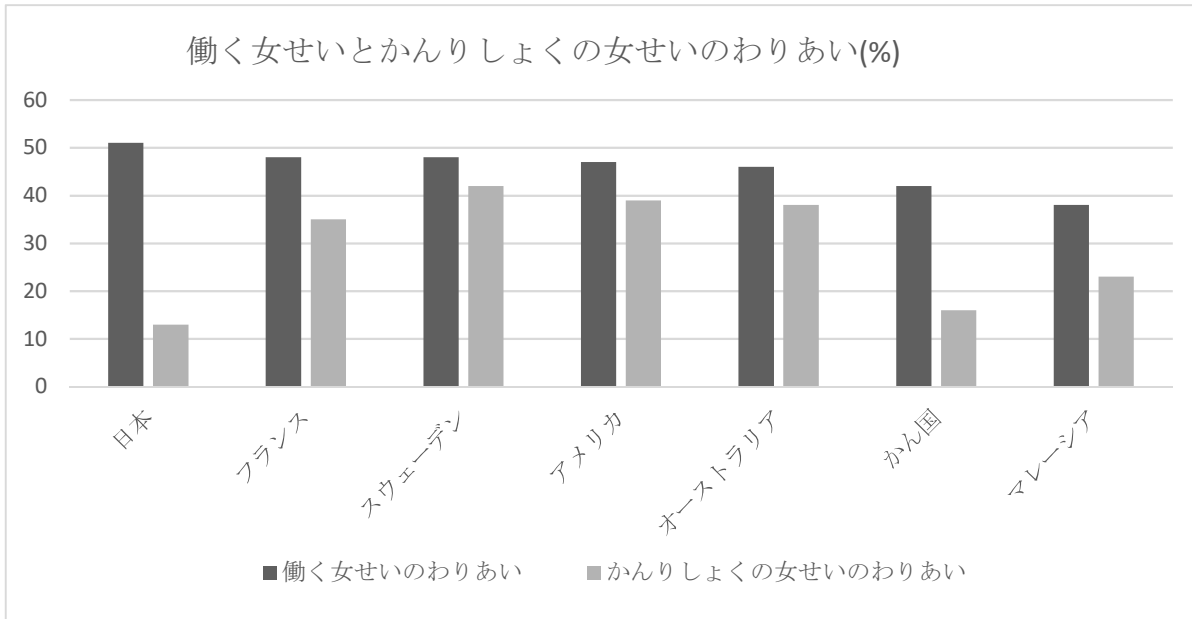
この調査では「健康」「教育」「経済」「政治」の四つの分野で調べている。日本の女性では世界で一番長生きだし、現在では大学に行く女子の割合は男子と同じぐらいだ。だから、健康と教育では高いレベルだった。しかし、経済では低かった。これは働く女性が増えても、パートタイムで働く人が多いからだ。また、会社で上のポジションにつくのはほとんど男性だ。だから、もらう給料は女性の方が少なくなる。政治の分野では、男性とのギャップがさらに大きかった。これは女性の政治家が少ないからだ。つまり、日本では社会で活躍する女性はまだ少ないということだ。

子どもの数がへって、仕事をする人が足りない日本にとって、女性が仕事で活躍することは、女性のためだけでなく、日本社会全体にとって大事なことだ。そのためには、日本の人々の女性の役割に対する考え方を変えることが必要だ。そして、政府や会社がもっと子育てをサポートするシステムを作らなければならない。また、リモートワークなど、子育てをする親にとって便利な仕事のし方をどんどん取り入れるべきだろう。

格差: gap 分野: area 割合: proportion

活躍する: participate actively, perform well 取り入れる: introduce, incorporate

SECTION 2 – continued



かんりしょく： executive officer, management position

You may make notes in this space for Text 3A and Text 3B

**SECTION 2 – continued
TURN OVER**

TEXT 3A and 3B - Answer the following question in **ENGLISH**.
 Responses in the wrong language will not receive credit.

You may make notes
 in this space

Question 3

- a. According to the teacher in the interview (Text 3B), what are the challenges for women to continue to work in Japan? 2 marks

- b. What is the social belief behind the challenges above (a)? 1 mark

- c. According to the reading text (Text 3A), fill in the table about the gender gap in Japan. Choose small or big for the column of 'Gap'. 8 marks

Area	Gap	Factor(s) indicating small/big gap
Health	small	
Education	big/small	
_____	big/small	<ul style="list-style-type: none"> • •
Politics	big	

SECTION 2 - continued

d. From the graphs, what can you say about the situation in Japan compared to other countries? 2 marks

e. According to the reading text (Text 3A), what needs to be done in Japan to fill the gender gap? 3 marks

f. Explain why it is important for Japan to lessen the gender gap as you argued above using the information from Texts 3A and 3B. 4 marks

You may make notes
in this space

SECTION 2 - continued
TURN OVER

Part B – Reading and responding in Japanese

Instructions for Section 1 – Part B

Instructions for Section 2 – Part B

Text 4, Question 4 (15 marks)

Read the text and then answer the question in approximately 300 *ji* in JAPANESE on page 14.
Your response **must** be based on the text.

TEXT 4 - Answer the following question in complete sentences in JAPANESE.
Responses in the wrong language will not receive credit.

今月のおすすめのペットロボットです。ペットロボットはストレスがたまっているげんだいの人にとって、いい癒しになるでしょう。

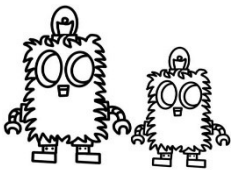
ワンワン

ワンワンはかわいい犬のロボットで、本当の犬のように動きます。そして、人のかおをおぼえることができ、やさしくしてくれる人の所に行きます。ですから、犬が好きだけれど、家でかえない人やアレルギーがある人におすすめです。充電時間は三時間ぐらいで、一回の充電で二時間ぐらい動きます。一種類しかありませんが、今買うと、セールで11万円になります。ちゅうもんしてから、日本中どこでも一週間とどきます。



エイリアン

エイリアンは今、一番新しいロボットです。ロボットなのに、やわらかくて、さわるとあたたかいです。そして、センサーで人がいる所がわかるので、いつも人を見つめます。色はピンクと青と赤があります。30分から45分ぐらい活動したら、15分ぐらい充電しなければなりません。ねだんはMサイズが15万円で、Sサイズが10万円です。人気があるので、ちゅうもんしてから、1ヶ月ぐらい待たなければなりません、いいペットになるでしょう。



M サイズ S サイズ

癒し: healing

充電: charge

SECTION 2 – continued

Question 4

Your Japanese friend wants to buy a pet robot. They cannot decide which one to buy ‘Wanwan’ or ‘Alien’. Read the advertisements and write an email to your friend persuading them of which one they should buy. You can choose either of the pet robots. Include comparisons to the other robot.

あなたの日本人の友だちがペットロボットを買いたがっています。友だちはワンワンとエイリアンのどちらを買うか、きめられないそうです。広告を読んで、どちらかを選び、友だちがそのペットロボットを買うようにEメールを書いて説得しなさい。もう一つのペットロボットとの比較も入れなさい。

You may make notes in this space.

Write your response to Question 4 on the following page.

SECTION 2 – continued
TURN OVER

SECTION 3 – Writing in Japanese

Instructions for Section 3

Questions 5 - 8 (20 marks)

Answer **one** question in 400-500 *ji* in **JAPANESE**.

Responses in the wrong language will not receive credit.

Space is provided on the following page to make notes.

Question 5

You have homework for your Japanese class. The homework is writing a personal essay about an event with your family or friends that has left the biggest impression on you. Write this essay including why this event left a big impression on you and about the influence that this event had on you.

日本語のクラスでしゅくだいが出ました。あなたが家族か友だちとけいけんした一番いんしょうてきな出来事^{できごと}についての作文を書くことです。どうしてその出来事^{できごと}が一番いんしょうにのこっているのか、その出来事^{できごと}があなたにあたえた影響^{えいきょう}についてもふれながら、この作文を書きなさい。

OR

Question 6

Write an evaluative article about being a leader at school or local group such as sports teams when you are in Year 12. This is for the Year 11 Japanese class in your school.

あなたの学校の11年生の日本語のクラスのために、12年生で学校や地域^{ちいき}のスポーツチームなどのリーダーになることのいい点とわるい点を評価^{ひょうか}した記事^{きじ}を書きなさい。

OR

Question 7

You were asked to talk about your experience of homestay at the information evening for the Japan study tour to Year 11 students at school. Write a speech draft explaining about Japanese housing and customs at home. Include information on how to make homestay successful.

あなたは11年生のスタディーツアーのインフォメーション・セッションでホームステイの経験^{けいけん}について話すようにたのまれました。そのスピーチのげんこうを書きなさい。日本の家^{しゅうかん}や習慣^{せつぐわい}などについて説明し、どうしたらホームステイがうまくいくかについての情報^{じょうほう}も入れなさい。

OR

**SECTION 3 – continued
TURN OVER**

Question 8

There is a door which leads to the underground at your school. However, the door is always locked and nobody has ever opened it. One day, after you finished club activity, you noticed that the door was unlocked. You decided to get in there. Write an imaginative story about what happens next. Your story will be sent to a publisher of juvenile literature.

あなたの学校には地下に続くドアがありますが、いつも鍵がかかっている、そのドアを開けた人はだれもいません。ある日、クラブ活動の後であなたはそのドアの鍵がはずれていることに気づきました。それで、中に入ってみることにしました。その続きの物語を書きなさい。この話は児童文学の出版社に送ります。

You may make notes in this space

Write your response on the following pages

SECTION 3 – continued

Assessment criteria

Section 1

Part A – Listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

Part B – Listening and responding in Japanese

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 2

Part A – Reading, listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

Part B – Reading and responding in Japanese

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 3

- the capacity to demonstrate relevance, breadth and depth of content
- the capacity to demonstrate accuracy, range and appropriateness of vocabulary and grammar

END OF QUESTION AND ANSWER BOOK