

INSIGHT Trial Exam Paper

2005 HISTORY: Revolutions

Written examination

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QUESTION AND ANSWER BOOK

Reading time: 15 minutes Writing time: 2 hours

Structure of book

	Section	Number of questions	Number of questions to be answered	1	Number of marks
A	Part 1	2	2		20
ļ	Part 2	1	1		20
В	Part 1	1	1		20
	Part 2	1	1		20
				Total	80

- Students are permitted to bring the following items into the examination: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring sheets of paper or white out liquid/tape.
- Calculators are not permitted in this examination.

Materials provided

- The question and answer book of 24 pages.
- A script book is available upon request.

Instructions

- Write your name in the box provided.
- You must answer the questions in English.
- If a script book is used, place it inside the front cover of this exam book at the end of the examination.

Students are NOT permitted to bring mobile phones or any electronic devices into the examination.

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SECTION A - Revolution One

Instructions for Section A

Answer all questions in Section A. You are required to use the same revolution for all questions in this section.

Part 1: Revolutionary ideas, leaders, movements and events

For each question in Part 1, indicate the option (a., b., c. or d.) you have chosen in the box provided.

Question 1

Choose one of the following.

a. How did victory in the French and Indian War in 1763 contribute to the creation of revolutionary sentiment in America?

OR

b. How did the Paris *parlement* contribute to the creation of revolutionary tension in France during the late 1780s?

OR

c. How did the Fundamental Laws of 1906 increase dissatisfaction with the Tsarist regime?

OR

d. How did the Sino-Japanese War create problems for the Kuomintang government in China during the 1930s and 1940s?

Either a., b., c	or d.	
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Ou	estic	n 2

Choose one of the following.

a. Explain the role of Samuel Adams in the development of revolutionary sentiment in America in the period 1763–76.

OR

b. Explain the role of Abbe Sieyes in the development of revolutionary sentiment in France between 1787 and 14 July 1789.

OR

c. Explain the role of Lenin in the development of revolutionary sentiment in Russia prior to and including 1917.

d.	Explain the role of Sun Yat-sen in the development of revolutionary sentiment in China prior to an including 1925?	d
	Either a., b., c. or d.	
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	10 mark	s

Part 2: Creating a new society

Question 3

Choose one of the following. Write on the same revolution you used to answer Questions 1 and 2.

America

Extract from J. F. Jameson, The American Revolution Considered as a Social Movement, Princeton University Press, New Jersey, 1926, p.9

The stream of revolution, once started, could not be confined within narrow banks, but spread abroad upon the land. Many economic desires, many social aspirations were set free by the political struggle, many aspects of colonial society profoundly altered by the forces thus set loose. The relations of social classes to one another, the institution of slavery, the system of land-holding, the course of business, the forms and spirit of the intellectual and religious life, all felt the transforming hand of revolution, all emerged from under it in shapes advanced many degrees nearer to those we know.

ì.	According to Jameson, what was the consequence of 'the stream of revolution' starting?	
		_
	2 mark	ks
b.	According to Jameson, state two specific aspects of colonial society that were altered by the revolution.	
	2 mar	ks
c.	How does Jameson use the revolution to compare colonial society and modern US society?	
		<i></i>
	2 mar	rks
d.	Using your broader knowledge, explain how the new regime consolidated the new society after 1776.	
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sing your broader understanding of historians' interpretations, to what exesires' and 'social aspirations' set free by the 'political struggle'?	tent were 'economic

OR

France

Extract from P. McPhee, A Social History of France 1780-1880, Routledge, London, 1993, p.52

On 2 September word reached Paris that the great fortress at Verdun, just 250 kilometres from the capital and the last major obstacle to invading armies, had fallen to the Prussians. The news generated an immediate, dramatic surge in popular fear and resolve. Convinced that 'counter-revolutionaries' (whether nobles, priests or common-law criminals) in prisons were waiting to break out and welcome the invaders, hastily-convened popular courts sentenced to death about 1,200 of the 2,700 prisoners brought before them. Among them were about 240 priests, the final proof for non-juring clergy that the Revolution had become godless and anarchic. Yet those who 'tried' the prisoners were plainly convinced of the necessity and justice of their actions ...

... before 10 August, the right-wing press had been publishing lists of who the Prussians would execute, coupled with lurid images of the Seine choked with Jacobins and streets red with the blood of sans-culottes. By the summer of 1792, the stakes being fought for in France and Western Europe were so high that both pre-emptive and post facto punishment seemed to both sides the only way to secure or overturn the Revolution.

According to McPhee, what was the Parisian reaction to the news that their fortress at Verdu fallen?	n had
	2 marks
According to McPhee, why did non-juring priests come to believe that 'the Revolution had be godless and anarchic'?	pecome
	2 marks
According to McPhee, what role did the 'right-wing press' play in causing the September Massacres?	
	2 marks
Using your broader knowledge, assess the extent to which the revolution was threatened in	1792.
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	According to McPhee, why did non-juring priests come to believe that 'the Revolution had be godless and anarchic'? According to McPhee, what role did the 'right-wing press' play in causing the September Massacres?

Russia

Extract from O. Figes, A People's Tragedy – The Russian Revolution 1891–1924, Pimlico, London, 1997, p.770

As Lenin saw it, the NEP was more than a temporary concession to the market in order to get the country back on its feet. It was a fundamental if rather ill-formulated effort to redefine the role of socialism in a backward peasant country where, largely as a result of his own party's *coup d'etat* in 1917, the 'bourgeois revolution' had not been completed. Only 'in countries of developed capitalism' was it possible to make an 'immediate transition to socialism', Lenin had told the Tenth Party Congress. Soviet Russia was thus confronted with the task of 'building communism with bourgeois hands', of basing socialism on the market. Lenin of course remained full of doubts: at times he expressed fears that the regime would be drowned in a sea of petty peasant capitalism. But in the main he saw the market – regulated by the state and gradually socialized through co-operatives – as the only way to socialism.

a.	According to Figes, what did Lenin believe was the purpose of the NEP?					
	2 marks					
b.	According to Figes, what was one of the main disadvantages of the Bolsheviks seizing power in the coup of 1917?					
c.	According to Figes, why was Lenin 'full of doubts' about the NEP?					
	2 marks					
d.	Using your broader knowledge, explain the Bolsheviks' reasons for introducing the NEP in 1921.					

China

Extract from M. Meisner, *Mao's China and After: A History of the People's Republic*, rev. edn., Transformation of Modern China series, Free Press, New York, 1986, p.309 in M. Morcombe and M. Fielding, *The Spirit of Change – China in Revolution*, McGraw-Hill, Sydney, 1999, p.233

Mao Tse-Tung's last revolutionary act was to turn into the greatest tragedy of his long revolutionary career, one with dire consequences for the Chinese people. In 1966 the seventy-two-year-old Mao staged his final revolutionary drama, stimulating a cataclysmic upheaval that he baptized 'the Great Proletarian Cultural Revolution'. It was his last desperate attempt to revive a revolution that he believed was dying. It was an attempt that failed, and it was a failure on a grand scale, dominating and distorting the social and political life of the People's Republic for more than a decade and tarnishing the historical image of Mao in the process. In launching the Cultural Revolution, Mao proclaimed principles and ideals he could not (or would not) sustain, and unleashed social and political forces he could not control, forces which were to exact a fearsome human and social toll. Before the drama had played itself out, it consumed, physically or spiritually, virtually all of its original promoters and supporters as well as many of its intended victims — along with a good number who would have preferred to stand on the sidelines of the battles that racked and nearly wrecked China during the last decade of the Maoist regime.

a.	According to Meisner, what was Mao's last revolutionary act?				
b.	According to Meisner, how successful was 'the Great Proletarian Cultural Revolution'?				
c.	2 marks According to Meisner, what was the 'fearsome human and social toll' of the Cultural Revolution?				
d.	2 marks Using your broader knowledge, why did Mao initiate 'the Great Proletarian Cultural Revolution'?				
u.	Vising your broader knowledge, why did wide interest in oreal interest and contain in the contains in the cont				

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SECTION B - Revolution Two

Instructions for Section B

Answer both questions. The revolution you choose for Section B must not be the same as the revolution you chose for Section A. Use this second revolution to answer both questions in this section.

Part 1: Revolutionary ideas, leaders, movements and events

Question 4

Choose one of the following.

America

The Bloody Massacre perpetrated in King Street, Boston on March 5th 1770 by a party of the 29th Regiment, P. Revere, 1770, reprinted with permission from the Massachusetts Historical Society, http://www.masshist.org/online/enlarge.cfm?img=0067massacreadjsm.jpg&queryID=2

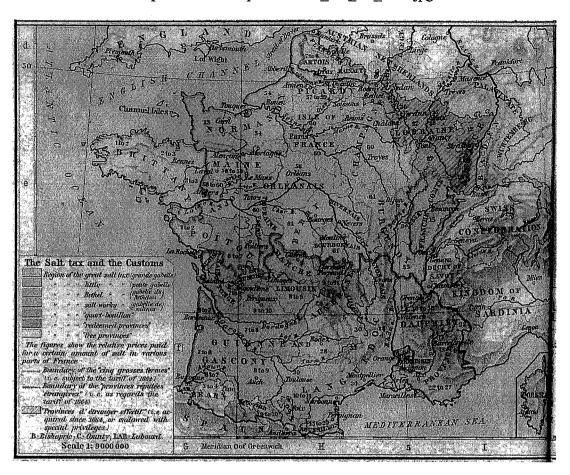


•	How are the British troops portrayed in this graphic?	
	How are the colonists portrayed in this graphic?	2 mari
	How does the graphic's title attempt to persuade the audience to a particular point of view?	2 marl
	Using your broader knowledge and understanding, how did the Boston Massacre contribute	2 marl
	growing revolutionary sentiment in the colonies?	to the
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France

The Salt Tax, 1789 in W. R. Shepherd, Historical Atlas, New York, Henry Holt and Company, 1926, http://www.lib.utexas.edu/maps/historical/shepherd/france salt tax 1789,jpg



		2 marks
b.	According to the map, which two provinces had France acquired since 1664?	
c.	Identify two other taxes that were imposed in old regime France.	2 marks
		2 marks

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Russia

The Tsar, the Priest and the Rich Man on the Shoulders of the Labouring People, A. Apsit, 1918 in S. White, The Bolshevik Poster, Yale University Press, New Haven and London, 1990



a.	Identify two details that show the suffering of the 'Labouring People' in this graphic.	
b.	Identify two details that demonstrate the dominant characteristics of the ruling class.	2 marks
c.	What criticism of the old order is being made in this graphic?	2 marks
		2 marks

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China

Report given by Mao Tse-tung at a Party conference, 27 December 1935 from http://www.morningsun.org/living/longmarch/

Speaking of the Long March, one may ask, 'What is its significance?'

We answer that the Long March is the first of its kind in the annals of history, that it is a manifesto, a propaganda force, a seeding-machine ...

The Long March is a manifesto. It has proclaimed to the world that the Red Army is an army of heroes, while the imperialists and their running dogs, Chiang Kai-shek and his like, are impotent. It has proclaimed their utter failure to encircle, pursue, obstruct and intercept us.

The Long March is also a propaganda force. It has announced to some 200 million people in eleven provinces that the road of the Red Army is their only road to liberation. Without the Long March, how could the broad masses have learned so quickly about the existence of the great truth which the Red Army embodies?

The Long March is also a seeding-machine. In the eleven provinces it has sown many seeds which will sprout, leaf, blossom, and bear fruit, and will yield a harvest in the future.

a.	How does Mao believe the Long March portrays the Communists?
b.	How does Mao believe the Long March portrays the Kuomintang?
c.	2 marks Explain Mao's assertion that the Long March is a 'seeding-machine'.
d.	2 marks To what extent did the Long March contribute to the success of Communism in China by 1949?

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Usi rev	ing your broader knowledge, comment on the importance of Mao's leadership in the creation olutionary sentiment in China leading up to 1949.

Part 2: Creating a new society

O	uestion	5

Choose one of the following. Write on the same revolution you used to answer Question 4.

a. The new regime was forced to be flexible in the face of numerous challenges to their authority. Discuss this view, providing evidence to support your view.

OR

b. The revolution resulted in a more divided society than ever before. Discuss this view, providing evidence to support your view.

c.	The economic problems that helped precipitate the revolution were quickly resoregime.	olved by the new
	Discuss this view, providing evidence to support your view.	20 marks

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A script book is available from the supervisor if you need extra paper to comp Please ensure you write your name in the space provided on the front cover of the end of the examination, place the script book inside the front cover of the answer book.	f the corint hools

END OF QUESTION AND ANSWER BOOK