

Trial Examination 2019

FURTHER MATHEMATICS

Trial Written Examination 2 - SOLUTIONS

SECTION A

CORE – Data Analysis

Question 1 (4 marks)

- a. Four. A1
The numerical variables are age, distance travelled, amount spent, wait time.

- b. $\frac{2}{12} \times 100 = 16.7\%$ A1

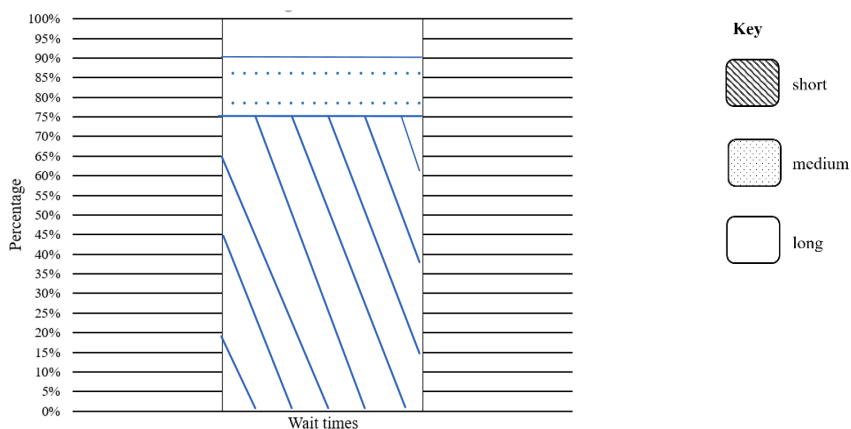
c.

<i>wait time</i>	Percentage
short	75%
medium	15%
long	10%

All answers must be correct

A1

d.



A1

Question 2 (4 marks)

- a. 12 is the median so 50% A1
- b. 15 is the upper quartile so 25% of the data.
25% of 168 = 42
- c. IQR = 15 – 5 = 10
 $Q_3 + 1.5(10) = 15 + 15 = 30$ A1
As $21 < 30$ (upper fence) it is not an outlier H1

Question 3 (3 marks)

- a. $93.6 + 2(21.20) = 136$
136 is 2 standard deviations above the mean.
So **2.5%** of the sales are expected to be above \$136 A1
- b. $93.6 - 3(21.20) = 30$ so 0.15% which is **18** customers A1
- c.
$$-1.6 = \frac{x - 93.6}{21.2} \quad x = 59.68$$

 $59.68/4 = \$14.92$ A1

Question 4 (3 marks)

- a. *Items purchased* A1
- b. The *items purchased* are associated with *age* because there is a difference in the percentages of *items purchased* for each *age group* A1
- 21% of the under 25 group bought drinks which is more than 10% for the 25 to less than 45 group and 15% for the 45 or more group.
Answers may vary A1

Question 5 (3 marks)

- a. $b = 0.61 \times \frac{21.2}{6.7} = 1.93$ M1
 $a = 93.6 - 1.93(37.2) = 21.80$ H1
- b. On average the amount spent at the supermarket is predicted to increase by \$1.93 for every one year increase in age of customers. A1

Question 6 (4 marks)

a. $\log_{10}(\text{sales}) = 211.1 - 0.1045 \times \text{year}$

Stat Calculation		1.1 1.2 +Doc RAD			
Linear Reg		C	D	E	F
y=a+b*x		=log(sales)		RegEqn	=LinRegB
a	=211.14696	2	1.49831		a+b*x
b	=-0.104541	3	1.47129	a	211.147
r	=-0.990789	4	1.40483	b	-0.1045...
r ²	=0.9816633	5	1.2878	r ²	0.981663
MSe	=4.3969E-3	6	1.12057	r	-0.9907...
OK					

b. Actual = 19.4

$$\log_{10}(\text{predicted}) = 211.1 - 0.1045(2008) = 1.264 \quad \text{predicted} = 18.365\dots \quad \text{M1}$$

$$\text{Residual} = \text{actual} - \text{predicted} = 19.4 - 18.4 = \mathbf{1.0} \quad \text{H1}$$

Question 7 (3 marks)

a. $4 - (1.85 + 0.79 + 1.12) = 0.24 \quad \text{A1}$

b. $\text{time} = 12 \text{ for Spring } 2019$

$$\text{Deseasonalised sales} = 3.4 + 0.3 \times 12 = 7.0 \quad \text{M1}$$

$$1.12 = \frac{x}{7} \quad x = 7.84. \text{ This is } \$7800 \text{ correct to the nearest } \$100. \quad \text{H1}$$

CORE - Recursion and financial modelling**Question 8** (5 marks).

- a. $V_1 = 0.852 \times 6640 = \5657.28
 $V_2 = 0.852 \times 5657.28 = \4820.00 A1
- b. $1 - 0.852 = 0.148$, therefore 14.8% A1
- c. $6640 \times 0.852^n = 1300$ $n = 10.181 \dots$ so in 11 years. A1

Alternatively if students have a ClassPad:

The image shows two screenshots from a ClassPad calculator. The left screenshot is the 'Edit Type n, a_n' window, where the recursive formula $a_{n+1} = 0.852 \cdot a_n$ is entered, and the initial value $a_0 = 6640$ is set. The right screenshot is the 'Edit Graph' window, which displays a table of values for n and a_n :

n	a_n
0	6640
1	5657.3
2	4820.0
3	4106.6
4	3498.9
5	2981.0
6	2539.8
7	2163.9
8	1843.7
9	1570.8
10	1338.3
11	1140.3
12	971.50

- d. i. $\frac{6640 - 1300}{6} = \890 A1
- ii. $\frac{890}{6640} \times 100 = 13.4\%$ H1

Question 9 (7 marks)

a.

Payment Number	Payment	Interest	Principal Reduction	Balance of Annuity
0	0.00	0.00	0.00	120 000.00
1	6000.00	1860.00	4140.00	115860.00
2	6000.00	1795.83	4204.17	111655.83
3	6000.00	1730.67	4269.33	107386.50

two answers correct A1, all answers correct A1

Quarterly rate is $\frac{6.2}{4} = 1.55\%$.

$$A = 6000 - 1795.83 = 4204.17$$

$$B = \frac{1.55}{100} \times 111655.83 = 1730.67 \quad \text{or} \quad B = 6000 - 4269.33 = 1730.67$$

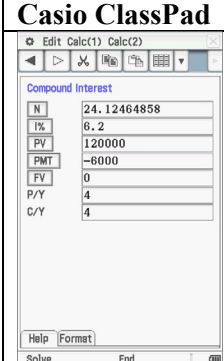
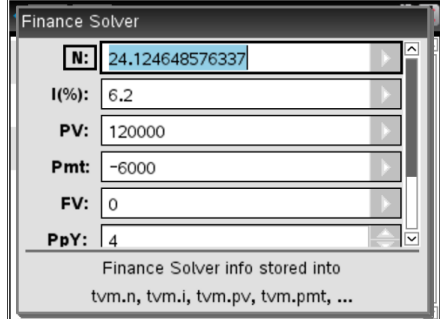
$$C = 111655.83 - 4269.33 = 107386.50$$

b. $\frac{6.2}{4} = 1.55 \quad 1 + \frac{1.55}{100} = 1.0155$ A1

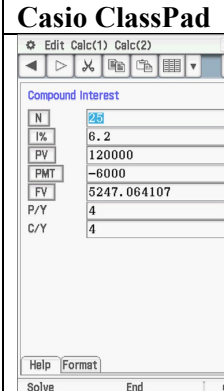
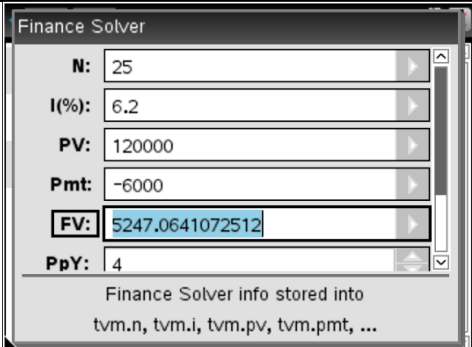
$A_0 = 120000, \quad A_{n+1} = 1.0155 \times A_n - 6000$

c. 25 payments. A1

There are 24 full payments and 1 part payment.

Casio ClassPad	TI-Nspire
	

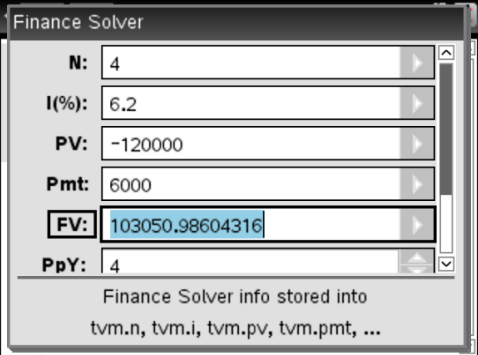
ii. $6000 - 5247.06 = \$752.94$ A1

Casio ClassPad	TI-Nspire
	

d. The balance of the annuity after one year (4 quarters) is \$103050.99. M1

For a perpetuity the balance of the annuity stays the same; the interest equals the payment.

$\frac{7.8}{4} \times 103050.99 = \2009.49 A1

	Casio ClassPad	TI-Nspire														
<p>The perpetuity starts after one year, so the balance after one year must be determined.</p>	<p style="color: blue;">Compound Interest</p> <table style="width: 100%; border-collapse: collapse;"> <tr><td style="border: 1px solid black; padding: 2px;">N</td><td style="border: 1px solid black; padding: 2px;">4</td></tr> <tr><td style="border: 1px solid black; padding: 2px;">I%</td><td style="border: 1px solid black; padding: 2px;">6.2</td></tr> <tr><td style="border: 1px solid black; padding: 2px;">PV</td><td style="border: 1px solid black; padding: 2px;">-120000</td></tr> <tr><td style="border: 1px solid black; padding: 2px;">PMT</td><td style="border: 1px solid black; padding: 2px;">6000</td></tr> <tr><td style="border: 1px solid black; padding: 2px;">FV</td><td style="border: 1px solid black; padding: 2px; color: blue;">103050.986</td></tr> <tr><td style="border: 1px solid black; padding: 2px;">P/Y</td><td style="border: 1px solid black; padding: 2px;">4</td></tr> <tr><td style="border: 1px solid black; padding: 2px;">C/Y</td><td style="border: 1px solid black; padding: 2px;">4</td></tr> </table>	N	4	I%	6.2	PV	-120000	PMT	6000	FV	103050.986	P/Y	4	C/Y	4	
N	4															
I%	6.2															
PV	-120000															
PMT	6000															
FV	103050.986															
P/Y	4															
C/Y	4															

<p>Alternatively to using a percentage calculation, the finance solver can be used with PV and FV both at \$103050.99</p>	Compound Interest	
	N	1
	I%	7.8
	PV	-103050.99
	PMT	2009.494305
	FV	103050.99
	P/Y	4
C/Y	4	

Finance Solver	
N:	1
I(%):	7.8
PV:	-103051.
Pmt:	2009.494305
FV:	103051.
PpY:	4
Finance Solver info stored into tvm.n, tvm.i, tvm.pv, tvm.pmt, ...	

MODULES - Module 1: Matrices**Question 1**

a. $80 + 50 = 130$ A1

b. $\begin{bmatrix} 1 & 1 \end{bmatrix}$ is a summing matrix and sums the columns. A1

$$Q = \begin{bmatrix} 1 & 1 \end{bmatrix} \times \begin{bmatrix} 80 & 50 \\ 10 & 20 \end{bmatrix} = \begin{bmatrix} 90 & 70 \end{bmatrix}$$

The total number of standard phones is 90 and the total number of Android phones is 70.

A1

c. $\begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} 20 & 14 \\ 43 & 30 \end{bmatrix}^{-1} \begin{bmatrix} 33800 \\ 72600 \end{bmatrix}$

$$R = \begin{bmatrix} 20 & 14 \\ 43 & 30 \end{bmatrix}^{-1} = \begin{bmatrix} -\frac{15}{2} & 7 \\ \frac{43}{2} & -10 \end{bmatrix} \quad \text{A1}$$

Question 2 (2 marks)

$$E = \begin{matrix} & \begin{matrix} S & B & J & W & C & M \end{matrix} \\ \begin{bmatrix} 0 & 0 & 0 & 0 & 1 & 0 \\ 0 & 0 & 0 & 1 & 0 & 0 \\ 1 & 0 & 0 & 0 & 0 & 0 \\ 0 & 0 & 1 & 0 & 0 & 0 \\ 0 & 0 & 0 & 0 & 0 & 1 \\ 0 & 1 & 0 & 0 & 0 & 0 \end{bmatrix} & \begin{matrix} S \\ B \\ J \\ W \\ C \\ M \end{matrix} \end{matrix}$$

a. Read down the columns to get the check in the list.

$$S \rightarrow J \rightarrow W \rightarrow B \rightarrow M \rightarrow C \quad \text{A1}$$

b. $V = \begin{bmatrix} 1.15 & 0 & 0 & 0 \\ 0 & 1.10 & 0 & 0 \\ 0 & 0 & 0.90 & 0 \\ 0 & 0 & 0 & 0.95 \end{bmatrix}$ A1

Question 3 (7 marks)

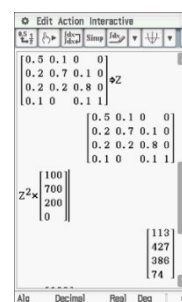
a. 113 A1

$$G_4 = Z^2 \times G_2$$

G_4 gives the values for the end of April. There are two transitions.

$$G_4 = \begin{bmatrix} 0.5 & 0.1 & 0 & 0 \\ 0.2 & 0.7 & 0.1 & 0 \\ 0.2 & 0.2 & 0.8 & 0 \\ 0.1 & 0 & 0.1 & 1 \end{bmatrix}^2 \begin{bmatrix} 100 \\ 700 \\ 200 \\ 0 \end{bmatrix} = \begin{bmatrix} 113 \\ 427 \\ 386 \\ 74 \end{bmatrix}$$

There will be 113 people paying the top plan at the end of April



b. 1000 customers

A1

To work backwards to January we must use the inverse matrix

$$G_1 = \begin{bmatrix} 0.5 & 0.1 & 0 & 0 \\ 0.2 & 0.7 & 0.1 & 0 \\ 0.2 & 0.2 & 0.8 & 0 \\ 0.1 & 0 & 0.1 & 1 \end{bmatrix}^{-1} \begin{bmatrix} 100 \\ 700 \\ 200 \\ 0 \end{bmatrix} = \begin{bmatrix} 0 \\ 1000 \\ 0 \\ 0 \end{bmatrix}$$

All the customers, 1000, were on the standard plan at the end of January.

c. First find the matrix for March. $G_3 = \begin{bmatrix} 120 \\ 530 \\ 320 \\ 30 \end{bmatrix}$ M1

The number of customers in total on the low plan in April is given by

$$(0.2 \times 120) + (0.2 \times 530) + (0.8 \times 320) + (0 \times 0) = 386$$

The number of customers changing from standard to low plan in April is $0.2 \times 530 = 106$

$$\frac{106}{386} \times 100 = 27.5\% \quad \text{A1}$$

d. 40% of 1000 = 400

$$G_{10} = \begin{bmatrix} 51.888 \\ 211.605 \\ 368.663 \\ 367.844 \end{bmatrix} \quad \text{and} \quad G_{11} = \begin{bmatrix} 47.104 \\ 195.367 \\ 347.629 \\ 409.899 \end{bmatrix}$$

Hendricke will have first lost more than 40% of his customers at the end of November A1

e. $G_3 = Z_1 \times G_2$

$$\begin{bmatrix} 0.5 & 0.1 & 0 & 0 \\ 0.2 & 0.7 & x & 0 \\ 0.2 & 0.2 & y & 0 \\ 0.1 & 0 & 0 & 1 \end{bmatrix} \begin{bmatrix} 100 \\ 700 \\ 200 \\ 0 \end{bmatrix} = \begin{bmatrix} 120 \\ 590 \\ 280 \\ 10 \end{bmatrix}$$

$$(0.2 \times 100) + (0.7 \times 700) + (x \times 200) = 590 \quad x = 0.4 \quad \text{M1}$$

$$y = 1 - 0.4 = 0.6 \quad \text{A1}$$

MODULES - Module 2: Network and Decision Mathematics**Question 1** (4 marks)

- a. Activity H cannot be started until A, B and D are completed

A takes 6 weeks, B and D take a total of 5 weeks.

The earliest starting time for activity H is therefore 6 weeks.

A1

- b. There are only four paths for this activity network.

Path	Time	
AEG	12	Critical path
AH	11	
BDH	10	
CF	10	

The critical path is AEG

A1

- c. The dummy goes from the end of activity D to the start of H.
Activity H has both activities A and D as immediate predecessors whereas Activity E only has activity D as a predecessor.

A1

- d. Two activities have float times of 2.

A1

Activity	EST	LST	Float
A	0	0	0
B	0	1	1
C	0	2	2
D	2	3	1
E	6	6	0
F	7	9	2
G	9	9	0
H	6	7	1

Question 2 (3 marks)

- a. The degree of the vertex is the number of cities that can be reached by a direct flight from that vertex. For example the degree of the Nairobi vertex is 5 and there are 5 cities (Cape Town, Harare, Dar Es Salaam, Maputo and JHB) that can be reached by direct flight. Examples may vary.

A1

b.

		<i>to</i>							
		<i>C</i>	<i>D</i>	<i>G</i>	<i>H</i>	<i>J</i>	<i>M</i>	<i>N</i>	<i>W</i>
<i>from</i>	<i>C</i>	0	0	1	0	1	0	1	1
	<i>D</i>	0	0	0	1	1	0	1	0
	<i>G</i>	1	0	0	0	0	0	0	1
	<i>H</i>	0	1	0	0	1	0	1	1
	<i>J</i>	1	1	0	1	0	1	1	1
	<i>M</i>	0	0	0	0	1	0	1	0
	<i>N</i>	1	1	0	1	1	1	0	0
	<i>W</i>	1	0	1	1	1	0	0	0

A1

c.

Path	
JHB – CT - G	$115+120 = 235$
JHB – CT – W- G	$115 + 125 + 90 = 330$
JHB – W - G	$115 + 90 = 205$
JHB – H –W- G	$100 + 140 + 90 = 330$

The shortest path is JHB – W – G taking 205 minutes

A1

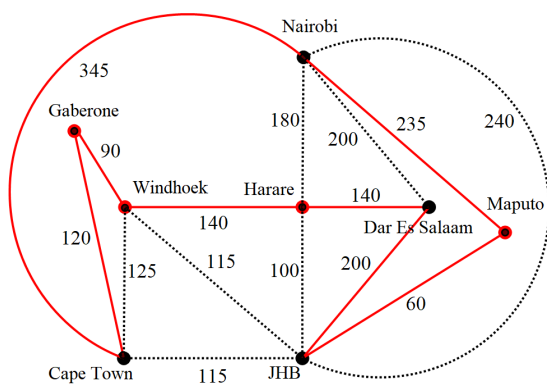
Question 3 (3 marks)

a. i. Hamiltonian Cycle

A1

ii. JHB - Dar Es Salaam - Harare – Windhoek – Gaborone - Cape Town – Nairobi – Maputo – JHB (Could also go in the opposite direction).

A1



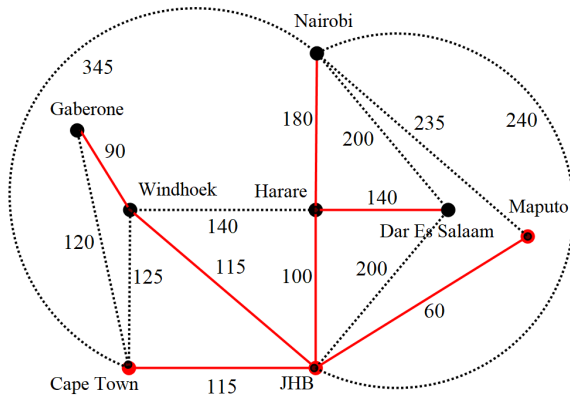
b. Nairobi

A1

This is an Eulerian trail; all the vertices are of even degree except at the start (Dar Es Salaam) and the finish (Nairobi).

Question 4 (2 marks)

a.



A1

b. Weight is $115 + 115 + 90 + 100 + 180 + 140 + 60 = 800$

H1

H mark is for the correct weight of an incorrect spanning tree with working shown.

MODULES - Module 3: Geometry & Measurement**Question 1** (4 marks)

a. 63.6 m^2 A1

$$A = \pi r^2$$

$$A = \pi(4.5)^2 = 63.6 \text{ m}^2$$

b. 12.6 cm H1

$$V = \text{area of base} \times \text{height}$$

$$8 = h \times 63.6$$

$$h = 0.12575 \text{ m} \approx 12.6 \text{ cm}$$

c. $4.2 \text{ m} = 420 \text{ cm}$ $2.2 \text{ m} = 220 \text{ cm}$

$$\text{Volume} = \pi \times (420)^2 \times 220 = 121918928 \text{ cm}^3$$

$$\text{Volume} = 121918928 \div 1000 = 121919 \text{ L} \quad \text{M1}$$

d. $1.2^3 = 1.728$ A1

Question 2 (3 marks)

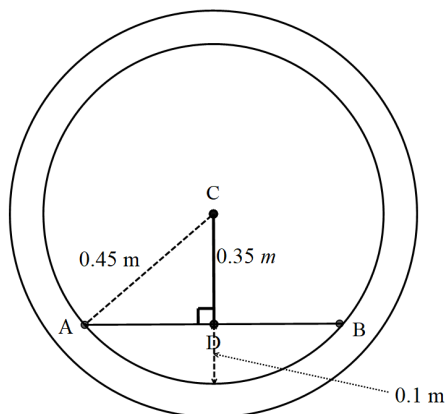
a. $3^2 + 3.2^2 = 19.24$ $\sqrt{19.24} \approx 4.4 \text{ m}$ A1

b. $\tan(\theta) = \frac{3.2}{3}$ $\theta = 46.8^\circ$ This is greater than 12° . A1

c. $x \leq \frac{3.2}{\tan(12)}$ $x = 15.1 \text{ m}$ A1

Question 3 (3 marks)

a.



$$\sqrt{0.45^2 - 0.35^2} = 0.2828$$

$$\text{Chord length} = 2 \times 0.2828 = 0.57 \text{ metres (correct to two decimal places)}$$

$$\text{Chord length} = 0.57 \times 100 = 57 \text{ cm} \quad \text{A1}$$

b.Area of the cross section of pipe is $\pi \times (0.45)^2 = 0.63617$

$$\cos(\theta) = \frac{0.35}{0.45}$$

 $\theta = 38.94244 \dots$ so the angle of the sector at the centre is $2 \times 38.94244 = 77.88488^\circ$
Area of the sector is $\pi \times (0.45)^2 \times \frac{77.88488}{360} = 0.1376$

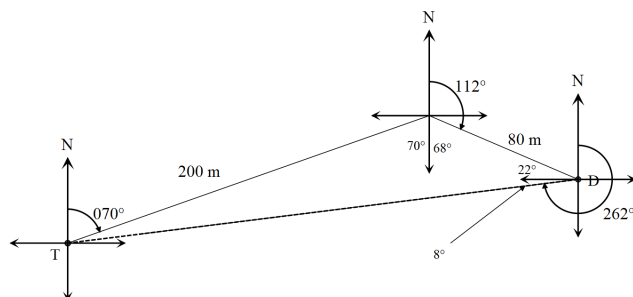
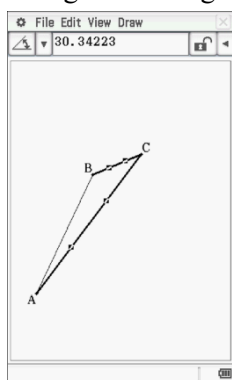
M1

Area of the triangle $0.5 \times 0.35 \times 0.57 = 0.09975$ Percentage = $\frac{0.1376 - 0.09975}{0.63617} \times 100 = 6\%$ (correct to the nearest whole number)

H1

Question 4 (2 marks)

Using ClassPad geometry:



$$\text{Bearing} = 270 - 8 = 262^\circ$$

Alternatively use the cosine rule to find the length DT

$$DT^2 = 200^2 + 80^2 - 2(200)(80) \cos(138) \quad DT = 265$$

Then use the sine rule to get angle $\angle D$

$$\frac{\sin(D)}{200} = \frac{\sin(138)}{265} \quad \angle D = 30^\circ \quad \text{M1}$$

$$\angle D = 30^\circ$$

Using alternate angles the 30° angle is split into 22° and 8° .

$$\text{Bearing} = 270 - 8 = 262^\circ \quad \text{A1}$$

MODULES - Module 4: Graphs and Relations**Question 1** (2 marks)

a. 0.2 m/s A1

Reading off the graph for 400 m the average speed is 0.2 m/s.

b. $k = 80$ H1

Using the point found in part (a) $0.2 = \frac{k}{4000}$ so $k = 80$

Question 2 (5 marks)

a. 0.25 hours or 15 minutes A1

b. i. 10 km A1

$$40 \times 0.25 = 10$$

ii. On the graph below A1

Maggie's father leaves home 15 minutes (0.25 hours) after Maggie, so the line passes through (15, 0). As found in the previous question 15 minutes later he is 10 km from home, so the line also passes through the point (30,10).

distance (kilometres)



c. For Maggie gradient of the line $= \frac{7.2}{0.75} = 9.6$

Equation is $d = 9.6t$

For Maggie's dad $d = 40t - 10$ (both equations) M1

$$9.6t = 40t - 10 \quad t = 0.3289\dots$$

$$d = 9.6 \times 0.3289\dots = 3.16\text{km} = 3160\text{m} \quad \text{H1}$$

Question 3 (5 marks)

a. $x = 10$ and $y = 10$

Substituting we get $10 \geq 20$ is untrue so this does not satisfy the constraint.

A1

b. Inequality 3: $x + y \geq 20$

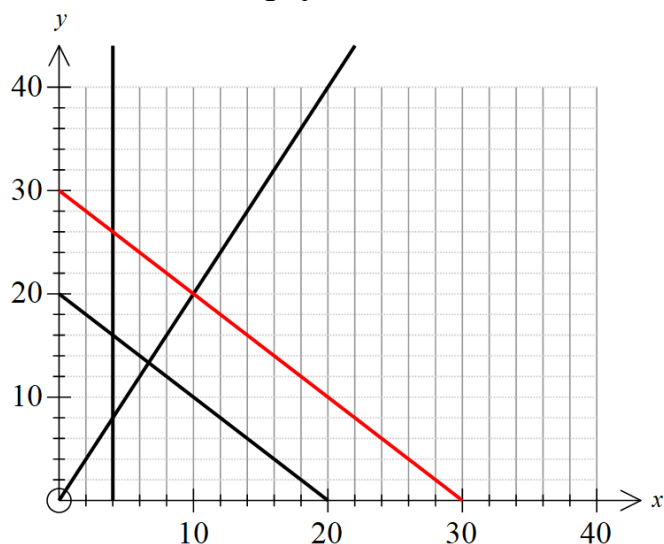
Inequality 4: $x + y \leq 30$

(both correct)

A1

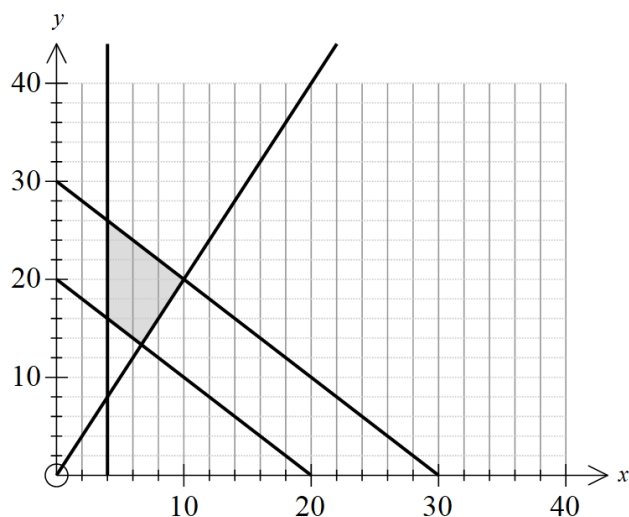
c. Answer is on the graph below.

A1



d. Answer is on the graph below.

A1



e. 13 hours and 20 minutes

A1

The question requires the lowest y value.

This occurs when at the intersection of $y = 2x$ and $x + y = 20$

The intersection occurs at $x = 6\frac{2}{3}$ $y = 13\frac{1}{3}$

Answer is when $y = 13\frac{1}{3}$ or 13 hours and 20 minutes.

END OF SOLUTIONS