

**Year 2004**

**VCE  
Further Mathematics  
Trial Examination 1**

**Suggested Solutions**

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<p><b>Question 1 D</b> Use your graphics calculator. Press stat → edit and type in the values in the given table. Points scored in L1 and number of students in L2. Press stat → calc → 1 : 1 – Var Stats → Enter Type L1, L2 ENTER Read off the mean as <math>\bar{x} = 6</math></p>	<p><b>Question 2 E</b> Use the same screen from the calculator. The sample standard deviation <math>S_x = 2.25</math> <math>\bar{x} \pm S_x</math> <math>= 6 \pm 2.25</math> <math>= 3.75 \rightarrow 8.25</math> the number of scores that lie within 3.75 and 8.25 is the number of students who got a score of 4, 5, 6, 7 or 8. That is, <math>3 + 7 + 7 + 6 + 5 = 28</math></p>
<p><b>Question 3 D</b> From the same screen on the calculator, the upper quartile is <math>Q_3 = 8</math></p>	<p><b>Question 4 D</b> This is bivariate data where time is the dependent variable. The relationship between the two variables is most easily seen in a scatter plot.</p>
<p><b>Question 5 C</b> 95% of scores lie within <math>\pm 2</math> standard deviations of the mean. That is, between <math>45 \pm 2 \times 13</math>. That is, from 19 to 71. 5% of results lie outside this range. 2.5% less than 19 and 2.5% greater than 71. Therefore, 2.5% lie above 71.</p>	<p><b>Question 6 D</b> <math>r^2 = 0.49</math> <math>\Rightarrow r = \pm\sqrt{0.49} = \pm 0.7</math> But from the graph we can see that the correlation is negative. Therefore, <math>r = -0.7</math></p>
<p><b>Question 7 E</b> This box plot is negatively skewed because the median is up towards the right hand end of the box plot. 25% of the results lie within each whisker. The percentage of results in the box = 50% and the percentage of results in both whiskers together = 50%. 12 is the upper quartile so <math>25\% + 50\% = 75\%</math> of results are less than this value.</p>	<p><b>Question 8 D</b> Use your graphics calculator and enter the data using stat – edit. Then use stat – calc – linear regression. L2, L1 if you entered number of units sold (<math>y</math>) in list 2. Press ENTER. This gives <math>y = 15.66 + 0.56x</math></p>

<p><b>Question 9 A</b> Using the same screen, read <math>r = 0.51</math></p>	<p><b>Question 10 E</b> The given graph is <math>y = \frac{1}{x}</math> If we plot <math>y</math> against <math>\frac{1}{x}</math>, we will get a straight line.</p>
<p><b>Question 11 A</b> Taking the values for 2000, 2001 and 2002 gives 23, 21 and 38. The median of 21, 23, 38 is 23 Therefore, sales = <math>23 \times 100,000 = \\$2,300,000</math></p>	<p><b>Question 12 A</b> The sum of the seasonal indices = 4. Therefore, seasonal index for winter = <math>4 - (1.3 + 1.5 + 0.7) = 0.5</math></p> <p><b>Question 13 D</b> Seasonally adjusted value = <math>\frac{1.2}{0.7}</math> = \$1.7 million</p>

<p><b>Question 1 B</b>            Arithmetic sequence  <math>a = -9</math>  <math>d = 4</math>  <math>n = 20</math>  <math>t_n = a + (n - 1)d</math>  <math>t_n = -9 + (20 - 1) \times 4</math>  <math>t_n = -9 + 19 \times 4</math>  <math>t_n = 67</math></p>	<p><b>Question 2 B</b>  <math>S_\infty</math> of geometric sequence = <math>\frac{a}{1-r}</math>  <math>a = 12</math>  <math>r = \frac{1}{3}</math>  <math>S_\infty = \frac{12}{1 - \frac{1}{3}} = \frac{12}{\frac{2}{3}} = 18</math></p>
<p><b>Question 3 D</b>            Geometric sequence  <math>a = 100</math>  <math>r = 0.8</math>  <math>n = 12</math>  <math>t_n = ar^{n-1}</math>  <math>t_{12} = 100 \times 0.8^{11}</math>  <math>t_{12} = 8.6</math></p>	<p><b>Question 4 E</b>            A straight line graph represents an arithmetic sequence. Because the graph is decreasing, the common difference is negative.</p>
<p><b>Question 5 E</b>  <math>ar^2 = 27</math> (1)  <math>ar^5 = 8</math> (2)  <math>(2) \div (1) \rightarrow r^3 = \frac{8}{27}</math>  <math>\Rightarrow r = \sqrt[3]{\frac{8}{27}} = \frac{\sqrt[3]{8}}{\sqrt[3]{27}} = \frac{2}{3}</math>            Substituting in (1)  <math>\Rightarrow a \times \frac{4}{9} = 27</math>  <math>\Rightarrow a = 27 \div \frac{4}{9} = 60 \frac{3}{4}</math></p>	<p><b>Question 6 D</b>            Bananas      Oranges      Apples                      5           :           4                                              3           :           2            Make number of oranges = 12 for both ratios.  <math>5 \times 3</math>           :           <math>4 \times 3</math>                                              <math>3 \times 4</math>           :           <math>2 \times 4</math>                      15           :           12           :           8            so the ratio of Bananas to Apples is 15 : 8</p>

**Question 7 C**

$$S_n = \frac{n}{2}[2a + (n-1)d]$$

$$S_5 = \frac{5}{2}[2a + 4d] = 75$$

$$\Rightarrow 5a + 10d = 75 \quad (1)$$

$$S_{10} = \frac{10}{2}[2a + 9d] = 175$$

$$\Rightarrow 10a + 45d = 175 \quad (2)$$

$$(1) \times 2 \rightarrow 10a + 20d = 150 \quad (3)$$

$$(2) - (3) \rightarrow 25d = 25$$

$$\Rightarrow d = 1$$

Substituting in (1)

$$5a = 65$$

$$\Rightarrow a = 13$$

$$S_{15} = \frac{15}{2}[2 \times 13 + 14 \times 1]$$

$$\Rightarrow S_{15} = \frac{15}{2} \times 40 = 300$$

**Question 8 C**

This is a geometric sequence with

$$a = 2, r = -3$$

$$t_n = ar^{n-1} = 13122$$

$$\Rightarrow 2 \times (-3)^{n-1} = 13122$$

$$\Rightarrow (-3)^{n-1} = 6561$$

Use  $y =$  on the graphics calculator

and enter  $(-3) \wedge X$

Press second table and read the value of  $X$

that gives  $y = 6561$

This is  $X = 8$

$$\Rightarrow n - 1 = 8$$

$$\Rightarrow n = 9$$

**Question 9 D**

Geometric sequence

$$a = 6$$

$$r = 1 - 0.05 = 0.95$$

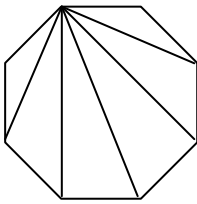
$$t_n = ar^{n-1}$$

$$t_6 = 6 \times (0.95)^5$$

$$t_6 = 4.6$$

**Question 1 D**

The sum of the angles in each triangle =  $180^\circ$



Therefore, the sum of the angles in 6 triangles

$$= 6 \times 180 = 1080^\circ$$

In the regular octagon, there are 8 equal angles. Therefore, the size of each angle

$$= \frac{1080}{8} = 135^\circ$$

**Question 2 E**

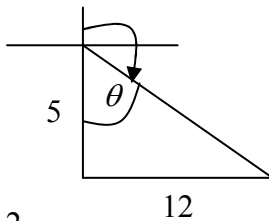
$$\text{Volume of cylinder A} = \pi r^2 h$$

$$\text{Volume of cylinder B} = \pi(3r)^2 \times 2h = 18\pi r^2 h$$

$$\text{Ratio } V_A : V_B = \pi r^2 h : 18\pi r^2 h$$

$$\Rightarrow \text{Ratio is } 1 : 18$$

**Question 3 B**



$$\tan \theta = \frac{12}{5}$$

$$\theta = \tan^{-1}\left(\frac{12}{5}\right) = 67.38^\circ$$

$$\text{True bearing} = 90^\circ + (90 - 67.38)^\circ$$

$$= 112.62^\circ$$

which is closest to  $113^\circ$

**Question 4 C**

Remaining angle of triangle

$$= 180 - (80 + 38)$$

$$= 62^\circ$$

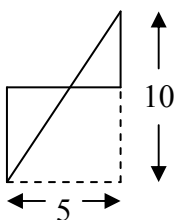
Using Sine Rule

$$\frac{x}{\sin 62^\circ} = \frac{12}{\sin 38^\circ}$$

$$\Rightarrow x = \frac{12 \sin 62^\circ}{\sin 38^\circ}$$

$$\Rightarrow x = 17.2$$

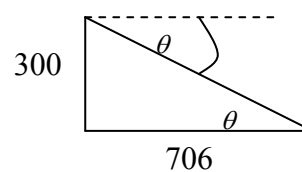
**Question 5 B**



$$x^2 = 5^2 + 10^2 = 125$$

$$x = \sqrt{125} = 11.18$$

**Question 6 A**

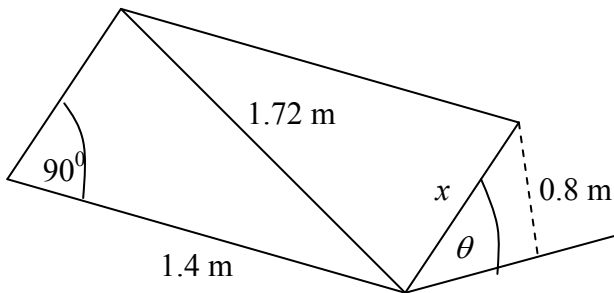


$\theta$  is the angle of depression.

$$\tan \theta = \frac{300}{706}$$

$$\theta = \tan^{-1}\left(\frac{300}{706}\right) = 23^\circ$$

**Question 7 C**



Using Pythagoras' Theorem

$$x = \sqrt{1.72^2 - 1.4^2} = 0.999$$

$$\sin \theta = \frac{0.8}{0.999}$$

$$\Rightarrow \theta = \sin^{-1}\left(\frac{0.8}{0.999}\right)$$

$$\Rightarrow \theta = 53^\circ$$

**Question 8 B**

Using the Cosine Rule

$$2^2 = 5^2 + 4^2 - 2 \times 5 \times 4 \cos \theta$$

$$4 = 25 + 16 - 40 \cos \theta$$

$$\Rightarrow 40 \cos \theta = 41 - 4$$

$$\Rightarrow 40 \cos \theta = 37$$

$$\Rightarrow \cos \theta = \frac{37}{40}$$

$$\Rightarrow \theta = \cos^{-1}\left(\frac{37}{40}\right)$$

$$\Rightarrow \theta = 22.3^\circ$$

**Question 9 C**

Triangles ABE and CDE are similar (AAA)

Therefore, their sides are in the same ratio.

Let  $DE = x$  cm

Therefore,  $AE = 25 - x$

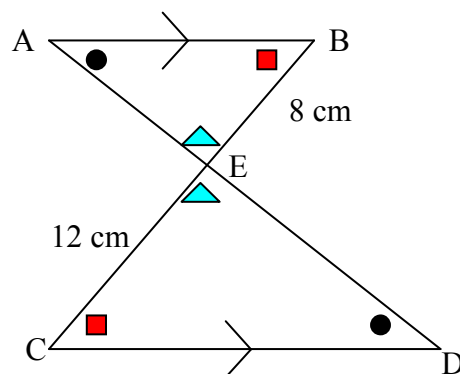
$$\Rightarrow \frac{8}{12} = \frac{25 - x}{x}$$

$$\Rightarrow 8x = 12(25 - x)$$

$$\Rightarrow 8x = 300 - 12x$$

$$\Rightarrow 20x = 300$$

$$\Rightarrow x = \frac{300}{20} = 15$$





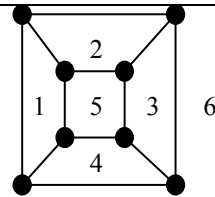
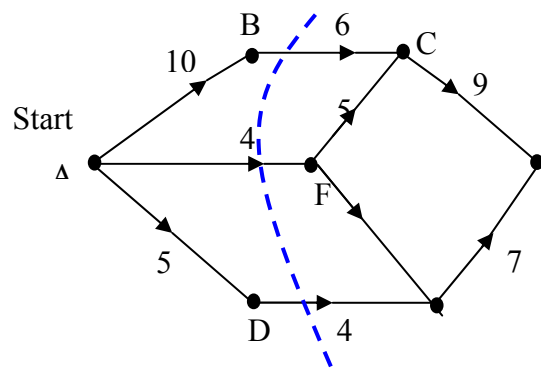
<p><b>Question 1 E</b> Highest value of the graph is 600. This is the greatest distance from his house. Therefore, the shop is 600 m from his house.</p>	<p><b>Question 2 D</b> It takes 18 minutes to reach the shop. He returns from the shop in half this time. That is, he takes 9 minutes to return home. He leaves the shop after 20 minutes. So time to reach home = <math>20 + 9 = 29</math> minutes.</p>
<p><b>Question 3 A</b> He travelled 100 m in 6 minutes. Therefore, speed = <math>\frac{100}{6} = 16\frac{2}{3}</math> m/min</p>	<p><b>Question 4 B</b> The break even point is where the two graphs intersect.</p>
<p><b>Question 5 C</b> <math>60 &lt; 8x + 4 \leq 120</math> <math>\Rightarrow 60 - 4 &lt; 8x + 4 - 4 \leq 120 - 4</math> <math>\Rightarrow 56 &lt; 8x \leq 116</math> <math>\Rightarrow \frac{56}{8} &lt; \frac{8x}{8} \leq \frac{116}{8}</math> <math>\Rightarrow 7 &lt; x \leq 14.5</math></p>	<p><b>Question 6 A</b> A straight line graph has the form <math>y = mx + c</math> <math>c</math> is the y intercept = 1 so <math>y = mx + 1</math> <math>m</math> is the gradient of the line joining the points <math>(0,1)</math> and <math>(-\frac{1}{2}, 0)</math> <math display="block">m = \frac{1 - 0}{0 - (-\frac{1}{2})} = \frac{1}{\frac{1}{2}} = 2</math> <math>\Rightarrow y = 2x + 1</math></p>

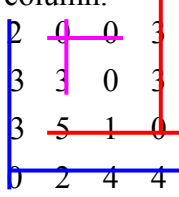
<p><b>Question 7 A</b> <math>x \geq 0</math> <math>y \geq 0 \therefore</math> not E <math>x + 2y \leq 8</math> <math>2y \leq -x + 8</math> <math>y \leq -\frac{1}{2}x + 4</math> This line joins the points (0,4) and (8,0) Less than this line. Therefore, not C or D. <math>2x - y \leq 6</math> <math>-y \leq -2x + 6</math> <math>y \geq 2x - 6</math> This line joins the points (0,-6) and (3,0) Greater than this line. Therefore, A</p>	<p><b>Question 8 D</b> <math>x + 2y = 8</math> (1) <math>2x - y = 6</math> (2) (1) <math>\times</math> 2 <math>\Rightarrow 2x + 4y = 16</math> (1a) <math>2x - y = 6</math> (2) (1a) <math>-</math> (2) <math>\Rightarrow 5y = 10</math> <math>\Rightarrow y = 2</math></p>
<p><b>Question 9 A</b> <math>x</math> is at least double <math>y</math> <math>x \geq 2y</math> <math>z</math> is no greater than one third <math>x</math> <math>z \leq \frac{1}{3}x</math> If <math>x \geq 2y</math> then <math>2y \leq x</math> so <math>y \leq \frac{1}{2}x</math> If <math>z \leq \frac{1}{3}x</math> then <math>\frac{1}{3}x \geq z</math> so <math>x \geq 3z</math> Therefore, A is not true.</p>	

<p><b>Question 1 E</b></p> $I = \frac{PRT}{100}$ $I = \frac{5000 \times 10 \times 4}{100} = \$2000$ <p>Value of investment  <math>= 5000 + 2000</math>  <math>= \\$7000</math></p>	<p><b>Question 2 D</b></p> <p>Depreciation = 2400</p> <p>Fraction depreciation = <math>\frac{2400}{10500}</math></p> <p>% depreciation = <math>\frac{2400}{10500} \times 100 = 22.86\%</math></p>
<p><b>Question 3 C</b></p> $A = 23460 \left(1 + \frac{0.075}{2}\right)^4$ $\Rightarrow A = \$27,181.94$	<p><b>Question 4 C</b></p> <p>Amount depreciation  <math>= 20,000 \times \frac{20}{100} \times 5</math>  <math>= \\$20,000</math></p> <p>Value of car  <math>= 30,000 - 20,000</math>  <math>= \\$10,000</math></p>
<p><b>Question 5 C</b></p> <p>Effective interest rate</p> $= \frac{2n}{n+1} \times \text{flat rate}$ $= \frac{2 \times 36}{36+1} \times 12$ $= 23.35\%$	<p><b>Question 6 D</b></p> $18,463 = P \left(1 + \frac{0.1}{4}\right)^{20}$ $\Rightarrow P = \frac{18,463}{\left(1 + \frac{0.1}{4}\right)^{20}}$ $\Rightarrow P = \$11,267.43$

## Module 4 Business-related mathematics. Suggested solutions.

<b>Question 7 E</b> Minimum amount for February is the amount in the account from 1 Feb to 19 Feb 19 inclusive. This equals the amount in the account after 24 Jan = \$15,631.46	<b>Question 8 A</b> Minimum amount in the account in December = \$14,247.19 Interest = $\frac{0.05}{12} \times 14247.19 = \$59.36$
<b>Question 9 B</b> Cash deposit = $\frac{10}{100} \times 3500 = \$350$ Interest paid on balance of 3500 – 350 = 3150 Interest = $3150 \times \frac{8.5}{100} \times 3 = 803.25$ Amount to be paid back = 3150 + 803.25 = 3953.25 Number of repayments = 3 × 12 = 36 Value of each repayment = 3953.25 ÷ 36 = \$109.82	

<p><b>Question 1 D</b>                  A Hamiltonian Path passes through each vertex once only, starting and finishing at different vertices. This cannot be done with diagram D.</p>	<p><b>Question 2 C</b></p>  <p>Number of faces = 6</p>
<p><b>Question 3 B</b>  <math>2 + 2 + 6 + 3 = 13</math></p>	<p><b>Question 4 E</b>                  For an Eulerian circuit to exist, all vertices must be of even degree. Since D and A are of odd degree, adding an edge joining A to D would make both these vertices even.</p>
<p><b>Question 5 B</b></p>  <p>Maximum flow = minimum cut                  Minimum cut = <math>6 + 4 + 4 = 14</math>                  Therefore, maximum flow = 14</p>	<p><b>Question 6 D</b>                  DE can hold 4 and the maximum amount of 4 can flow along here when maximum flow is occurring.</p>

<p><b>Question 7 C</b>                  From A to A = 0                  From A to B = 2                  From A to C = 0                  So first row is 0 2 0 therefore, not B</p> <p>From B to A = 1                  From B to B = 0                  From B to C = 1                  So second row is 1 0 1 therefore, C</p>	<p><b>Question 8 E</b>                  Circle the smallest value in each row                  5 4 (3) 6                  9 10 (6) 9                  10 13 8 (7)                  (6) 9 10 10</p> <p>Subtract this circled value from each value in its row.                  2 (1) (0) 3                  3 4 0 3                  3 6 1 (0)                  (0) 3 4 4</p> <p>Circle the smallest value in each column.                  Subtract this value from each value in its column.</p>  <p>Take a row and column where only one zero occurs. (See the lines drawn above)                  ⇒ Jake makes the Racing Bike                  ⇒ Ida makes the Super Athlete Bike                  ⇒ Greg makes the Mountain bike                  Therefore, Helen makes the Non-gearred Bike.                  Therefore, E</p>
<p><b>Question 9 C</b>                  Earliest time G can start is when C and F are both finished. C finishes in 8 hours. F finishes in <math>4 + 3 + 2 = 9</math> hours. Therefore G must wait to start until F finishes. So, the earliest G can start is 9 hours from the beginning.</p>	

End of suggested solutions  
 2004 Further Mathematics Trial Examination 1

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