

ENGLISH: *STASILAND*

The characters in Stasiland are not really survivors. To what extent do you agree?

The inherent oppressiveness of the Stasi is explored in Anna Funder's *Stasiland* through an investigation of the impacts on people during the GDR. The victims inability to move on from their past is evident through the impact of Mauer im Kopf, creating a repressive psychological barrier for characters such as Frau Paul and Miriam, restricting their ability to move on from the impact of the GDR. The ex Stasi men, especially Herr Winz, also possess this disabling mentality as they are unable to advance from the 'glory days' and recover from the impact of being involved in the regime. As a repercussion of being involved in the GDR regime, the victims and instigators of the conflict undeniably suffer from Mauer im Kopf, restricting their ability to move on and be survivors of the regime.

Frau Paul continues to suffer after the fall of the Wall and isn't a survivor, evidently shown in her suffering from Mauer im Kopf. As a consequence of her psychological damage, Anna reveals that Frau Paul is "a woman holding onto notes on her own life", and is unable to talk without them. To further portray Frau Paul as a sufferer of the regime, Anna writes that she often "lose[s] [her] track" when talking and is unable to reveal the truth. This may be Frau Paul's way to deal with her Mauer im Kopf, as she appears "to have forgotten or repressed details" of her past. Anna highlights that "memory...is unreliable. Not only for what it hides and what it alters, but also for what it reveals." Although Frau Paul denies involvement in smuggling the students to West Germany, it would be inconceivable to imagine she would be unaware of the reasons they came to stay with her. Perhaps her sense of secrecy was apparent as a consequence of the Stasi portraying her as a "criminal" for her involvement. Frau Paul's resilience in the text is evident from her denial to be "a tame little rat" for the Stasi, refusing to betray Michael, the man involved in East Germany escapes, in exchange for visiting her "critically ill son", Torsten. Frau Paul remains burdened by this decision, and questions her choice not to see her son, and has undoubtedly suffered for this. Frau Paul is damaged by her experiences that trap her in a prison of guilt, restricting her ability to move on with her life as she didn't survive the anguish inflicted upon her during the regime.

Like Frau Paul, Miriam was a victim in the GDR and survived the oppression, and although she managed to live a kind of life, she experiences "no peace" from Mauer im Kopf. Miriam bookends *Stasiland* and her story is the anchor for Anna Funder's journey to discover life in the GDR. Miriam's experiences leave her "brave and strong and broken", yet she "speaks as if her existence is no longer real to her." As an "enemy of the state at sixteen", Miriam was victimised and "had her every move anticipated" because of a "crime of sedition" against the GDR. This constant surveillance still impacts Miriam's life today as she needs "to let things unroll", as she considers fixed appointments "an unbearable obligation". Similar to Frau Paul, Miriam is imprisoned by her past, and lives her life as an "epitaph to a life that was", evident from her refusal to give up searching for answers about Charlie's death, "for justice". Mauer im Kopf is further illustrated in Miriam as she believes the GDR regime is "not over yet" and still considers the Stasi as a threat, even though they no longer formally exist. This demonstrates Miriam's inability to move on from her experiences, and the Mauer im Kopf that she is experiencing causes her to be irreparably damaged in devastating and lasting ways, showing that Miriam was not a survivor of the GDR.

Although different to Mauer im Kopf experienced by Frau Paul and Miriam, ex-Stasi men, such as Herr Winz, also endured this notion of imprisonment and did not survive the anguish they experienced. Despite Herr Winz being an instigator of the conflict, he had his identity derogated by the GDR, positioning him as a victim. Herr Winz meets with Anna "to set the record straight", however "he is disguised as a westerner" and "has hidden his car somewhere so that...I can't tail him." This man is playing "spy games seven years after the fall of the Wall". Although Anna regards this as ridiculous, this demonstrates the impact the GDR has on Herr Winz from constantly being on high alert and wary of other people watching him during the regime. Herr Winz's Ostalgie for the former GDR is evident from his outrageous outbreaks in "authoritative barks", illustrating his belief

that “the revolution...is coming” because capitalism can’t survive as it lacks security and safety. Herr Winz is restricted from moving forward and reluctant to share detail about his past, causing him to be stuck in a world of Ostalgie for the regime that was. However, Herr Winz is unable to demolish the Mauer im Kopf due to his past defining who he is, which restricts his ability to be a survivor of the regime

Torsten says that "there are no people who are whole". This is portrayed in Stasiland as every character is scarred from their experiences and unable to live their life as it was before the Wall. Funder's text considers the damage the Stasi, its activities and its methods have inflicted upon its victims. Those who suffered are impeded from moving on because they were unable to mentally survive the regime, evident from the concept of Mauer im Kopf they are enduring. Stasiland acts as a "warning from the past" to diminish the "risk of doing it all again" as the psychological impact has severely affected those involved in the conflict.



tsfx 6 steps to atar success

Step 1: Get Ahead

It has been well documented that those students who address materials **in advance of school** find it much easier to grasp concepts in the classroom. They also save significant time on their homework and study, and achieve higher test and examination scores. Our **"Head Start Lectures"** are designed to provide students with the best possible head start in a highly effective, time efficient and relatively painless manner! During the course of these programs, we will work through materials to an A+ standard, introduce students to potential examination questions and deliver vital tips regarding assessments and Year 11 & 12 survival skills.

Step 2: Extend & Keep Learned Knowledge Alive

Rather than ignoring materials after they have been assessed at school, and then wasting huge amounts of time re-learning the same materials in the stressful weeks leading up to the exams, **keep learned knowledge alive** with well structured, strategically timed reviews. Our **"Master Classes"** are highly specialised weekly tuition programs which review and then extend on the knowledge taught at schools, and guarantee to significantly improve Year 11 & 12 scores. These powerful courses are designed to ensure that students reach their full potential, be that a two grade improvement or the elite A and A+ scores! (**Note:** Our average ATAR score in 2012 was **95.40!**).

www.tsfx.com.au

Step 3: Review and Refine

Our **"Exam Revision Lectures"** are well renowned for providing the most in-depth preparation for the mid-year, trial and final examinations. During the course of these lectures, we will review and then extend on the knowledge taught at school, expose students to vital hints and exam tricks, and clarify classical errors that cost students valuable marks in the exams. Every student also receives a thorough set of A+ notes that will save hundreds of hours in study time!

Step 4: Exposure

In order to perform well in the exams, students need to work through as many examination style questions as possible, as well as master the potential tricks and traps that could appear in the exams. Every student who attends a TSFX program receives a large collection of unique examination style questions per subject, to ensure they are optimally prepared for their examinations.



Step 5: Effective Study Skills & Exam Strategies

Significant time and effort is placed into study and learning, yet the majority of students do not obtain the results that reflect their commitment and potential. Learn how to achieve those higher ATAR scores (and cut down on stress and study time) with our **unique & exclusive** study skills and exam strategy lectures. These lectures are **FREE OF CHARGE** to students, however, we do require that students make a \$10 donation to charity on the day.

Step 6: Knowledge is Power

Join **edgeonline** for FREE access to a huge collection of A+ essays and projects, weekly study/exam tips, free study skills/exam strategy lectures, trial exams, critical updates and much, much more!

To secure your FREE **edgeonline** membership (and to be kept informed of TSFX programs), please call TSFX or register online at www.tsfx.com.au/resources.

what are students saying about tsfx?

"Excellent lecturer. Engaging. Notes are amazing, well worth it."

"TSFX has really boosted my confidence in class and now I'm really enjoying school."

"TSFX is fantastic, I don't know how I would have made it through Year 12 without them."

"The 600 km travelled and money spent was most definitely worth it. I'd do it again any day."

"I can truly say that these lectures have definitely made a huge difference to my grades."

the **school** for excellence

tsfx vic: **a:** level 1, 477 collins st, melbourne, vic, 3000 **p:** 03 9663 3311 **f:** 03 9663 3939 **e:** admin@tsfx.com.au **w:** www.tsfx.com.au
tsfx nsw: **a:** p.o.box r1407, royal exchange, sydney, nsw, 1225 **p:** 1300 364 179 **f:** 1300 364 065 **e:** admin@tsfx.com.au **w:** www.tsfx.com.au