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YEAR 12 *Trial Exam Paper*

2019

ENGLISH AS AN ADDITIONAL LANGUAGE (EAL)

Section C Exam Practice

STUDENT NAME:

QUESTION AND ANSWER BOOK

Section	Number of scenarios	Number of questions per scenario
C – Argument and persuasive language	10	2

- Students are to write in blue or black pen.
- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and an English and/or bilingual printed dictionary.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 64 pages, including **assessment criteria** on page 64
- Task book of 35 pages

Instructions

- Write your **name** in the space provided above on this page.
- All answers must be written in English.

At the end of the task

- You may keep the task book.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

SECTION C – Argument and persuasive language

Scenario 1: A tax on meat

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Instructions for Section C

Section C consists of **two** questions.

Read the background information on page 5 and the material on pages 6 and 7 of the task book, and then complete **both** Questions 1 and 2.

For the purposes of this task, the term 'language' refers to written, spoken and visual language.

Your response to Question 2 will be assessed according to the assessment criteria set out on page 64 of this book.

Section C is worth 40 per cent of the total marks for the examination.

Questions 1 and 2 are equally weighted.

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**DO NOT WRITE IN
THIS AREA**

SCENARIO 1 – continued

Question 1 (10 marks)

a. Parminder Preciosa begins her article by describing a restaurant and the food served there. Give **one** example of a positive description and **one** example of a negative description she offers of the restaurant and its food.

2 marks

Positive example _____

Negative example _____

b. Preciosa argues that eating red meat is similar to smoking. Explain why she thinks this. Support your answer with evidence from the text.

2 marks

_____

_____

c. Provide two reasons that Preciosa gives to support her contention. Do not use a reason listed in your response to **part b.**

2 marks

1. _____

2. _____

d. Identify two reasons that Terence Torvill provides to challenge Preciosa's argument for a meat tax.

2 marks

1. _____

2. _____

e. What does Torvill suggest is more damaging than the meat industry?

1 mark

_____

f. What does Torvill imply is the main reason for opposing a meat tax?

1 mark

_____

SCENARIO 1 – continued
TURN OVER

Question 2 (10 marks)

Analyse the ways in which the writers use argument and written and visual language to try to persuade others to share their points of view. In your response, use the material on pages 6 and 7 of the task book.

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END OF SCENARIO 1
TURN OVER

SECTION C – Argument and persuasive language

Scenario 2: Buying pet-shop fish

Instructions for Section C

Section C consists of **two** questions.

Read the background information on page 8 and the material on pages 9 and 10 of the task book, and then complete **both** Questions 1 and 2.

For the purposes of this task, the term 'language' refers to written, spoken and visual language.

Your response to Question 2 will be assessed according to the assessment criteria set out on page 64 of this book.

Section C is worth 40 per cent of the total marks for the examination.

Questions 1 and 2 are equally weighted.

**DO NOT WRITE IN
THIS AREA**

Question 1 (10 marks)

a.   In your own words, describe Rowena Smith's feelings at the beginning of her blog post. Support your answer with evidence from the text.

2 marks

_____

_____

b.   What is Smith's opinion of the pet-shop staff? Explain your answer and use evidence from the text.

3 marks

_____

_____

_____

c.   Provide two problems that Smith identifies with the aquariums sold for Bettas.

2 marks

1. _____

2. _____

d.   How does Jürgen's response support Smith's experience?

1 mark

_____

e.   Identify two positive measures taken to care for fish by the independent shop that Jürgen visits.

2 marks

1. _____

2. _____

SCENARIO 2 – continued
TURN OVER

Question 2 (10 marks)

Analyse the ways in which the writers use argument and written and visual language to try to persuade others to share their points of view. In your response, use the material on pages 9 and 10 of the task book.

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SCENARIO 2 – Question 2 – continued

SCENARIO 2 – Question 2 – continued

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END OF SCENARIO 2
TURN OVER

SECTION C – Argument and persuasive language

Scenario 3: Sunflower selfies

Instructions for Section C

Section C consists of **two** questions.

Read the background information on page 11 and the material on pages 12 and 13 of the task book, and then complete **both** Questions 1 and 2.

For the purposes of this task, the term 'language' refers to written, spoken and visual language.

Your response to Question 2 will be assessed according to the assessment criteria set out on page 64 of this book.

Section C is worth 40 per cent of the total marks for the examination.

Questions 1 and 2 are equally weighted.

**DO NOT WRITE IN
THIS AREA**

Question 1 (10 marks)

a.   Why is Harvey Sunshine angry about the tourists visiting the sunflower fields? Give
three reasons.

3 marks

1. _____

2. _____

3. _____

b.   According to Sunshine, what has the council done about the problem?

1 mark

_____

c.   What image does Sunshine give of the tourists? Support your answer with evidence
from the text.

2 marks

_____

_____

d.   List two benefits that Sunshine states charging an entrance fee would bring.

2 marks

1. _____

2. _____

e.   Why is Alysha Savannah against paying to visit the fields? Give two reasons.

2 marks

1. _____

2. _____

Question 2 (10 marks)

Analyse the ways in which the writers use argument and written and visual language to try to persuade others to share their points of view. In your response, use the material on pages 12 and 13 of the task book.

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SCENARIO 3 – Question 2 – continued
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SCENARIO 3 – Question 2 – continued

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END OF SCENARIO 3
TURN OVER

SECTION C – Argument and persuasive language

Scenario 4: Single-use takeaway coffee cups

Instructions for Section C

Section C consists of **two** questions.

Read the background information on page 14 and the material on pages 15 and 16 of the task book, and then complete **both** Questions 1 and 2.

For the purposes of this task, the term 'language' refers to written, spoken and visual language.

Your response to Question 2 will be assessed according to the assessment criteria set out on page 64 of this book.

Section C is worth 40 per cent of the total marks for the examination.

Questions 1 and 2 are equally weighted.

**DO NOT WRITE IN
THIS AREA**

Question 1 (10 marks)

a. Elwina Aberforth gives several reasons why she doesn't support Slow Joe's decision to stop providing disposable cups. Slow Dan responds to each of these reasons. In the table below, give two of Aberforth's reasons and Slow Dan's responses to them.

4 marks

Elwina Aberforth's reasons	Slow Dan's responses

b. Aberforth acknowledges that the environment is important. What does she suggest Slow Joe's could do instead of getting rid of disposable cups?

1 mark

_____

c. What is most important to Aberforth when choosing where to buy her coffee? Support your answer with evidence from the text.

2 marks

_____

_____

d. Provide two reasons that Slow Dan provides to show that this has been a difficult decision for Slow Joe's.

2 marks

1. _____

2. _____

e. Provide evidence from the text that shows that Slow Dan can empathise with Aberforth's situation.

1 mark

_____

SCENARIO 4 – continued
TURN OVER

Question 2 (10 marks)

Analyse the ways in which the writers use argument and written and visual language to try to persuade others to share their points of view. In your response, use the material on pages 15 and 16 of the task book.

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SCENARIO 4 – Question 2 –

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END OF SCENARIO 4
TURN OVER

SECTION C – Argument and persuasive language

Scenario 5: The 9-to-5 workday

Instructions for Section C

Section C consists of **two** questions.

Read the background information on page 17 and the material on pages 18 and 19 of the task book, and then complete **both** Questions 1 and 2.

For the purposes of this task, the term 'language' refers to written, spoken and visual language.

Your response to Question 2 will be assessed according to the assessment criteria set out on page 64 of this book.

Section C is worth 40 per cent of the total marks for the examination.

Questions 1 and 2 are equally weighted.

**DO NOT WRITE IN
THIS AREA**

Question 1 (10 marks)

a.   In your own words, describe the 'two tribes' that Jayne Thompson identifies at the
           beginning of her article.

                                                                                        2 marks

           _____

           _____

b.   What does Thompson mean when she says that people admitting they enjoy work is
           'a bit like saying you like to kick puppies'?

                                                                                        2 marks

           _____

           _____

c.   Thompson outlines the benefits and the downsides of being your own boss. Identify
           two positive aspects and two negative aspects she mentions.

                                                                                        4 marks

Positives	**Negatives**

d.   Thompson highlights the benefits of working from nine am to five pm. Identify two of
           these benefits.

                                                                                        2 marks

           1. _____

           2. _____

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Question 2 (10 marks)

Analyse the ways in which the writer uses argument and written and visual language to try to persuade others to share her point of view. In your response, use the material on pages 18 and 19 of the task book.

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SCENARIO 5 – Question 2 – continued
TURN OVER

SCENARIO 5 – Question 2 – continued

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SCENARIO 5 – Question 2 – continued
TURN OVER

END OF SCENARIO 5

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SECTION C – Argument and persuasive language

Scenario 6: The narrowing of Beach Road

Instructions for Section C

Section C consists of **two** questions.

Read the background information on page 20 and the material on pages 21 and 22 of the task book, and then complete **both** Questions 1 and 2.

For the purposes of this task, the term 'language' refers to written, spoken and visual language.

Your response to Question 2 will be assessed according to the assessment criteria set out on page 64 of this book.

Section C is worth 40 per cent of the total marks for the examination.

Questions 1 and 2 are equally weighted.

**DO NOT WRITE IN
THIS AREA**

Question 1 (10 marks)

a. Steve Perkin outlines the **main** reasons those on each side of the debate give for their opinions. Identify these reasons.

2 marks

Reason for supporting narrowing the road _____

_____

Reason for opposing narrowing the road _____

_____

b. Identify two ways that those opposed to narrowing Beach Road have attempted to gain support for their campaign, as outlined in Perkin's article.

2 marks

1. _____

2. _____

c. The resident whose piece appears in the community newsletter argues against the Do Not Narrow Beach Road campaign. Provide three reasons that the writer gives to support their opinion.

3 marks

1. _____

2. _____

3. _____

d. Perkin's opinion piece and the resident's response present different views on the Bay Trail. Identify their views.

2 marks

Perkin's view _____

Resident's view _____

e. What alternative reason does the resident give for why homeowners on Beach Road are continuing to campaign against the narrowing?

1 mark

_____

    SCENARIO 6 – continued
                                                                    TURN OVER

Question 2 (10 marks)

Analyse the ways in which the writers use argument and written and visual language to try to persuade others to share their points of view. In your response, use the material on pages 21 and 22 of the task book.

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SCENARIO 6 – Question 2 – continued

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SCENARIO 6 – Question 2 – continued

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END OF SCENARIO 6
TURN OVER

SECTION C – Argument and persuasive language

Scenario 7: Device-free spaces

Instructions for Section C

Section C consists of **two** questions.

Read the background information on page 23 and the material on pages 24 and 25 of the task book, and then complete **both** Questions 1 and 2.

For the purposes of this task, the term 'language' refers to written, spoken and visual language.

Your response to Question 2 will be assessed according to the assessment criteria set out on page 64 of this book.

Section C is worth 40 per cent of the total marks for the examination.

Questions 1 and 2 are equally weighted.

**DO NOT WRITE IN
THIS AREA**

Question 1 (10 marks)

a. Why does Maria Tsipras describe mobile phone users as 'obnoxious'?

                   1 mark

  _____

b. Identify two phrases that Tsipras uses to indicate the negative impact that digital devices are having on humans.

                   2 marks

  Phrase 1 _____

  Phrase 2 _____

c. List two potential benefits of having device-free carriages on trains.

                   2 marks

  1. _____

  2. _____

d. What does the Analogue Alternative Alliance think about the use of technology? Support your answer with evidence from the text.

                   3 marks

  _____

  _____

  _____

e. List two reasons that Boondoggle87 provides about why they disagree with Tsipras' suggestion.

                   2 marks

  1. _____

  2. _____

SCENARIO 7 – continued

Question 2 (10 marks)

Analyse the ways in which the writers use argument and written and visual language to try to persuade others to share their points of view. In your response, use the material on pages 24 and 25 of the task book.

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SCENARIO 7 – Question 2 – continued
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END OF SCENARIO 7
TURN OVER

SECTION C – Argument and persuasive language

Scenario 8: Wedding photography

Instructions for Section C

Section C consists of **two** questions.

Read the background information on page 26 and the material on pages 27 and 28 of the task book, and then complete **both** Questions 1 and 2.

For the purposes of this task, the term 'language' refers to written, spoken and visual language.

Your response to Question 2 will be assessed according to the assessment criteria set out on page 64 of this book.

Section C is worth 40 per cent of the total marks for the examination.

Questions 1 and 2 are equally weighted.

**DO NOT WRITE IN
THIS AREA**

Question 1 (10 marks)

a.   The blogger refers to her 'poor, Stone-Age mother'. What does she mean by this comment, and why does she describe her mother in this way?

2 marks

_____

_____

b.   List two criticisms that the blogger makes of professional photographers.

2 marks

1. _____

2. _____

c.   What does the blogger suggest are two benefits of getting guests to take photos? Support your answer with evidence from the text.

4 marks

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d.   The writer of the comment offers several reasons why people should hire a professional photographer. Identify two of these reasons.

2 marks

1. _____

2. _____

Question 2 (10 marks)

Analyse the ways in which the writers use argument and written and visual language to try to persuade others to share their points of view. In your response, use the material on pages 27 and 28 of the task book.

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SCENARIO 8 – Question 2 – continued

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SCENARIO 8 – Question 2 – continued
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SCENARIO 8 – Question 2 – continued

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END OF SCENARIO 8
TURN OVER

SECTION C – Argument and persuasive language

Scenario 9: Wearable technology in the workplace

Instructions for Section C

Section C consists of **two** questions.

Read the background information on page 29 and the material on pages 30 and 31 of the task book, and then complete **both** Questions 1 and 2.

For the purposes of this task, the term 'language' refers to written, spoken and visual language.

Your response to Question 2 will be assessed according to the assessment criteria set out on page 64 of this book.

Section C is worth 40 per cent of the total marks for the examination.

Questions 1 and 2 are equally weighted.

**DO NOT WRITE IN
THIS AREA**

Question 1 (10 marks)

a.   Identify two reasons that Brannigan Forsythe gives for why wearable tech can be useful
to a business.

2 marks

1. _____

2. _____

b.   What two industries does Forsythe suggest are especially affected by sickness and
injury?

2 marks

_____

_____

c.   In the 'Wearables that work for you' section of the article, Forsythe identifies several
ways in which wearable technology can be beneficial. List three of these.

3 marks

1. _____

2. _____

3. _____

d.   Identify **one** reason that some workers might oppose wearable tech, and **one** way
Forsythe suggests that businesses could address this concern.

2 marks

_____

_____

e.   Which type of jobs or industries does Forsythe suggest may benefit the most from
wearable tech?

1 mark

_____

SCENARIO 9 – continued
TURN OVER

Question 2 (10 marks)

Analyse the ways in which the writer uses argument and written and visual language to try to persuade others to share his point of view. In your response, use the material on pages 30 and 31 of the task book.

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SCENARIO 9 – Question 2 – continued

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END OF SCENARIO 9
TURN OVER

SECTION C – Argument and persuasive language

Scenario 10: Artificial intelligence in the classroom

Instructions for Section C

Section C consists of **two** questions.

Read the background information on page 32 and the material on pages 33 and 34 of the task book, and then complete **both** Questions 1 and 2.

For the purposes of this task, the term 'language' refers to written, spoken and visual language.

Your response to Question 2 will be assessed according to the assessment criteria set out on page 64 of this book.

Section C is worth 40 per cent of the total marks for the examination.

Questions 1 and 2 are equally weighted.

**DO NOT WRITE IN
THIS AREA**

Question 1 (10 marks)

a.   Identify two ways that Principal Gibson suggests the artificial intelligence (AI) will help
teachers.

2 marks

1. _____

2. _____

b.   How does Gibson encourage readers to see tablets as cost-effective?

1 mark

_____

c.   What impact does Gibson believe the AI program will have on students' futures?

1 mark

_____

d.   What are Ron Butler's two main concerns about the proposal?

2 marks

1. _____

2. _____

e.   Butler is worried that introducing the AI technology will mean his son will have fewer
opportunities to do other activities. Identify these activities in the table below.

2 marks

At home	**At school**

SCENARIO 10 – continued
TURN OVER

Question 2 (10 marks)

Analyse the ways in which the writers use argument and written and visual language to try to persuade others to share their points of view. In your response, use the material on pages 33 and 34 of the task book.

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SCENARIO 10 – Question 2 – continued
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SCENARIO 10 – Question 2 – continued

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END OF SCENARIO 10
TURN OVER

Assessment criteria

Question 2 of Section C will be assessed against the following criteria:

- analysis of the use of argument and language to try to persuade
- control of the mechanics of the English language to convey meaning

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