

STUDENT NUMBER Letter

CHINESE SECOND LANGUAGE ADVANCED

Written examination

Tuesday 1 December 2020

Reading time: 11.45 am to 12.00 noon (15 minutes)

Writing time: 12.00 noon to 2.00 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

<i>Section</i>	<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>
1 – Part A	1	1	10
– Part B	1	1	10
2 – Part A	1	1	20
– Part B	1	1	15
3	4	1	20
			Total 75

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual and/or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 20 pages, including **assessment criteria** on page 20

Instructions

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

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SECTION 1

Part A – Listening and responding in English

Instructions for Section 1 – Part A

Text 1, Question 1 (10 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in **ENGLISH**.

All responses **must** be based on the text.

TEXT 1 – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

You may make notes in this space.

Question 1

a. Why is the mobile phone buzzing? 2 marks

b. According to the conversation, what are *damas* like? 4 marks

c. Describe Lin Lan’s relationship with her grandmother. 4 marks

围巾/圍巾 wéijīn

Part B – Listening and responding in Chinese**Instructions for Section 1 – Part B****Text 2, Question 2 (10 marks)**

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in complete sentences in **CHINESE**.

All responses **must** be based on the text.

TEXT 2 – Answer the following questions in complete sentences in **CHINESE**.

Responses in the wrong language will receive no credit.

You may make notes
in this space.

Question 2

- a. Describe what Wang Liang's relationship with his neighbours was like at first.

说说王亮和他的邻居一开始相处的情况。

說說王亮和他的鄰居一開始相處的情況。

4 marks

b. What have Wang Liang’s family and their neighbours gained from their relationships?

在和对方的相处中，王亮一家和他们的邻居各自有什么收获？

在和對方的相處中，王亮一家和他們的鄰居各自有什麼收穫？

6 marks

You may make notes in this space.

邻居/鄰居 línjū

帮助/幫助 bāngzhù

SECTION 2**Part A – Reading, listening and responding in English****Instructions for Section 2 – Part A****Texts 3A and 3B, Question 3 (20 marks)**

You have five minutes to read Text 3A.

At the end of the five minutes, Text 3B, a listening text, will be played. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Answer the questions in **ENGLISH**. Questions may relate to either Text 3A or Text 3B, or to both texts.

All responses **must** be based on the texts.

TEXT 3A**Simplified-form characters****编码俱乐部**

随着科技的发展和计算机的普及，中小学生对人工智能越来越感兴趣了。学校开设的科学及相关课程已经无法满足学生的要求了，于是以兴趣小组为形式的课外编码俱乐部在许多学校和社区中出现。这些俱乐部为中小學生创造了一个很好的科技研发的场所，因为他们不但可以用学校的设备，而且在有问题时还可以向老师求助。

目前不少编码俱乐部的主要活动是组装机器人，实物或动物。学生们用相同的塑料部件和不同的组合就可以组装出不同的产品，比如猫，狗和小汽车等。学生们也可以在俱乐部里两三个人一组，学习编程序和设计新游戏。

编码俱乐部给学生带来很多益处：它给学生们展现他们才能的机会。不论学生们做哪一个活动，他们都需要在整个课题完成后，全组一起当众总结和展示他们的成果。这对那些性格内向的学生来说尤其重要；另外，编码俱乐部还使学生的学习生活更加丰富多彩；它更能为将来人工智能的开发培养急需的人才。

Full-form characters**編碼俱樂部**

隨着科技的發展和計算機的普及，中小學生對人工智能越來越感興趣了。學校開設的科學及相關課程已經無法滿足學生的要求了，於是興趣小組為形式的課外編碼俱樂部在許多學校和社區中出現。這些俱樂部為中小學生創造了一個很好的科技研發的場所，因為他們不但可以用學校的設備，而且在有問題時還可以向老師求助。

目前不少編碼俱樂部的主要活動是組裝機器人，實物或動物。學生們用相同的塑料部件和不同的組合就可以組裝出不同的產品，比如貓，狗和小汽車等。學生們也可以在俱樂部里兩三個人一組，學習編程序和設計新遊戲。

編碼俱樂部給學生帶來很多益處：它給學生們展現他們才能的機會。不論學生們做哪一個活動，他們都需要在整個課題完成後，全組一起當眾總結和展示他們的成果。這對那些性格內向的學生來說尤其重要；另外，編碼俱樂部還使學生們的學習生活更加豐富多彩；它更能為將來人工智能的開發培養急需的人才。

編碼/編碼 biānmǎ

俱樂部/俱樂部 jùlèbù

機器/機器 jīqì

塑料/塑料 sùliào

You may make notes in this space for Text 3A and Text 3B.

Write your responses to Question 3 on the following pages.

TEXTS 3A and 3B – Answer the following questions in **ENGLISH**.
Responses in the wrong language will receive no credit.

You may make notes
in this space.

Question 3

a. According to the reading text (Text 3A), why have many coding clubs recently emerged? 3 marks

b. Describe the activities carried out in the coding clubs. 3 marks

c. According to the reading text (Text 3A), what are the three main benefits of the coding clubs? 3 marks

d. What are the common features of the crane and the car described in the listening text (Text 3B)? 2 marks

e. Provide evidence from the listening text (Text 3B) that Lili’s dad is keen to learn about robotics. 3 marks

f. How would Lili’s coding experience have been different if she had been a member of a coding club? 6 marks

You may make notes in this space.

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Part B – Reading and responding in Chinese**Instructions for Section 2 – Part B****Text 4, Question 4 (15 marks)**

Read the text and then answer the question in approximately 200 characters in **CHINESE** on page 14.
Your response **must** be based on the text.

TEXT 4 – Answer the following question in complete sentences in **CHINESE**.

Responses in the wrong language will receive no credit.

Simplified-form characters

追星是青少年成长过程中的一种正常现象。明星的出现让青少年有一个可以效仿的榜样，所以青少年可以把明星当作自己喜爱的对象，去追随他们，向他们学习。但是有的明星生活习惯不好，喜欢喝酒、说脏话、甚至乱来。要是青少年在这方面学习他们，就很容易养成坏习惯。

追星也是青少年表现自己兴趣爱好的方式。大多数的明星在表演艺术或者在体育方面有出色的成就，然而青少年要是参加明星们所有的演唱会或者体育比赛，就会造成不必要的金钱浪费。

追星还能满足青少年的心理和情感的需求。在他们的眼里，明星们外表出众，是美的化身，也是快乐的体现。可是青少年如果每天用很多的时间去关注明星，就会浪费时间和影响学业。

Full-form characters

追星是青少年成長過程中的一種正常現象。明星的出現讓青少年有一個可以效仿的榜樣，所以青少年可以把明星當作自己喜愛的對象，去追隨他們，向他們學習。但是有的明星生活習慣不好，喜歡喝酒、說臟話、甚至亂來。要是青少年在這方面學習他們，就很容易養成壞習慣。

追星也是青少年表現自己興趣愛好的方式。大多數的明星在表演藝術或者在體育方面有出色的成就，然而青少年要是參加明星們所有的演唱會或者體育比賽，就會造成不必要的金錢浪費。

追星還能滿足青少年的心理和情感的需求。在他們的眼裡，明星們外表出眾，是美的化身，也是快樂的體現。可是青少年如果每天用很多的時間去關注明星，就會浪費時間和影響學業。

追星/追星 zhuīxīng 榜样/榜樣 bǎngyàng 影响/影響 yǐngxiǎng

Question 4

Your favourite star is coming to Melbourne to perform. You want to take your friend to the performance with you but he does not share the same passion for this star. Using information from the text, write an email to your friend to persuade him to come with you.

你最喜欢的明星要来墨尔本演出。你想让你的朋友跟你一起去看演出，可是他不像你那么痴迷这个明星。根据以上这篇文章的信息，给你的朋友写个邮件，说服他和你一起去。

你最喜歡的明星要來墨爾本演出。你想讓你的朋友跟你一起去看演出，可是他不像你那麼痴迷這個明星。根據以上這篇文章的信息，給你的朋友寫個郵件，說服他和你一起去。

You may make notes in this space.

Write your response to Question 4 on the following pages.

SECTION 3 – Writing in Chinese**Instructions for Section 3****Questions 5–8 (20 marks)**

Answer **one** question in 300–350 characters in **CHINESE**.

Responses in the wrong language will receive no credit.

Space is provided on the following page to make notes.

Question 5

During the school holidays, you visited a few famous cities in China with your classmates, who are also learning Chinese. You tried the high-speed train for the first time during your trip. Write a blog post in your travel blog about your unforgettable experience.

你和几个学中文的同学，利用假期去中国的几个著名城市旅游。在旅游期间，你们第一次坐了高铁。在你的旅游博客上写篇文章，描述一下你难忘的经历。

你和幾個學中文的同學，利用假期去中國的幾個著名城市旅遊。在旅遊期間，你們第一次坐了高鐵。在你的旅遊博客上寫篇文章，描述一下你難忘的經歷。

OR**Question 6**

Indoor rock climbing is quite popular in Melbourne. You have recently visited a newly opened indoor rock climbing centre. Write a report for your school magazine, informing your schoolmates about the centre.

室內攀岩活动在墨尔本很流行，你最近去了一家新开的室内攀岩中心体验了攀岩。给你的学校杂志写篇报告，向你校的同学介绍这家室内攀岩中心。

室內攀岩活動在墨爾本很流行，你最近去了一家新開的室內攀岩中心體驗了攀岩。給你的學校雜誌寫篇報告，向你校的同學介紹這家室內攀岩中心。

OR**Question 7**

You are a Year 10 student. Your school has recently introduced electronic textbooks for some subjects. Write an article for the *High School Life* newspaper, evaluating the advantages and disadvantages of using electronic textbooks.

你是一个十年级的学生。最近你们学校开始在一些科目中采用电子教科书。给《高中生活》报写一篇文章，评论一下使用电子教科书的利与弊。

你是一個十年級的學生。最近你們學校開始在一些科目中採用電子教科書。給《高中生活》報寫一篇文章，評論一下使用電子教科書的利與弊。

OR

Question 8

Last week, you came across the image below and were inspired by it. Write an imaginative story for children based on this image.

你上周看到了这张图片，并受到鼓舞。根据这张图片为儿童写一篇想像故事。

你上週看到了這張圖片，并受到鼓舞。根據這張圖片為兒童寫一篇想像故事。

Due to copyright restrictions,
this material is not supplied.

Source: Li Jian, *Ming's Adventure with the Terracotta Army*,
Yijin Wert (trans.), Better Link Press, New York, 2014, cover

You may make notes in this space.

Write your response on the following pages.

SECTION 3 – continued
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Assessment criteria

Section 1

Part A – Listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

Part B – Listening and responding in Chinese

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 2

Part A – Reading, listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

Part B – Reading and responding in Chinese

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 3 – Writing in Chinese

- the capacity to demonstrate relevance, breadth and depth of content
- the capacity to demonstrate accuracy, range and appropriateness of vocabulary and grammar

END OF QUESTION AND ANSWER BOOK

