

STUDENT NUMBER								Letter

2020

**CHINESE SECOND LANGUAGE ADVANCED  
Practice Written Examination**

**SAMPLE 3**

Reading time: 15 minutes

Writing time: 2 hours

**QUESTION AND ANSWER BOOK**

**Structure of book**

<i>Section</i>	<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>
1 – Part A	1	1	10
– Part B	1	1	10
2 – Part A	1	1	20
– Part B	1	1	15
3	4	1	20
			Total 75

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual and/or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during the reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

**Materials supplied**

- Questions and answer book, including **Assessment criteria on the back page.**

**Instructions**

- Write your student number in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

**Students are NOT permitted to bring mobile phones and/or any other unauthorized electronic devices into the examination room.**

### Sample Three

#### SECTION 1

#### Part A -- Listening and Responding in English

**Instructions for Section 1 – Part A**

**Text 1, Question 1** (10 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and answer the questions in **ENGLISH**.

All answers **must** be based on the text.

**TEXT 1** – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

You may make notes in this space.

**Question 1**

a. Anna chose Chinese as one of her Year 12 subjects because

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3 marks

b. What are the subjects that Anna and Peter both choose?

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3 marks

c. What are Peter’s comments on Anna’s choice of Chinese subject?

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2 marks

d. Why does Peter not choose Chinese?

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2 marks

**End of Part A—Section 1-- continued**

**Part B – Listening and responding in Chinese****Instructions for Section 1 – Part B****Text 2, Question 2 (10 marks)**

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and answer the questions in complete sentences in **CHINESE**.

All answers **must** be based on the text.

**TEXT 2 – Answer the following questions in CHINESE.**

Responses in the wrong language will receive no credit.

You may make notes in this space.

**Question 2**

- a. Complete the following sentences based on the information provided in the listening text.

根据听力课文内容完成下列句子。/根據听力課文內容完成下列句子。

- 您看这一套是中号的，深灰色，\_\_\_\_\_、\_\_\_\_\_都很好，  
\_\_\_\_\_也非常舒服。/  
您看這一套是中號的，深灰色，\_\_\_\_\_、\_\_\_\_\_都很好，  
\_\_\_\_\_也非常舒服。
- 这套不太合适，上衣有点紧，\_\_\_\_\_太长，\_\_\_\_\_长短还可以，  
但是太\_\_\_\_\_。/  
這套不太合適，上衣有點緊，\_\_\_\_\_太長，\_\_\_\_\_長短还可以，  
但是太\_\_\_\_\_了。

6 marks

- b. List the customer's comments on the second set of suits recommended by the Shop assistant.

列出顾客对店员推荐的第二套西装的感觉。/

列出顧客對店員推薦的第二套西裝的感覺。

4 marks

tiāo lǐ  
挑剔

**End of Section 1**

## SECTION 2

## Part A – Reading, listening and responding in English.

## Instructions for Section 2 – Part A

## Texts 3A and 3B, Question 3 (20 marks)

You have five minutes to read Text 3A.

At the end of the five minutes, Text 3B, a listening text, will be played. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Answer the questions in **English**. Questions may relate to either Text 3A or Text 3B, or to both texts.

All the answers **must** be based on the texts.

## TEXT 3A

## Simplified form characters

各位来宾：

晚上好！我是营养师张东。今晚的专题是饮食与健康的关系。俗话说“民以食为天”，“人是铁，饭是钢，一天不吃心发慌”。可见饮食是多么的重要。人人皆知，健康与食物是紧紧相连的。食物分为很多类别。为了健康，我们用餐时要合理搭配食物。不要挑食，因为不同的食物会给我们身体补充不同的营养。比如吃蔬菜和水果，能给我们身体提供维生素。谷物类能为人们的身体供给热量和精力。要想增加身体所需要的蛋白质，就需要吃豆类、奶制品和肉类食物。另外，饮食的量也很关键，吃饭只吃八分饱就好，不要吃得过饱否则伤肠胃，也不能少吃一顿。尤其是中学生，晚上睡得晚，早上起来不吃早饭就上学了，长期下去，对中学生的身体健康极为不利。所以一定要吃早饭，并且要吃饱、吃好。

今晚就讲到这，谢谢大家。



Source: all-free-download.com

You may make notes in this space.

jiē  
皆

piān  
偏

SECTION A – Part A continued

**Full form characters**

各位來賓：

晚上好！我是營養師張東。今晚的專題是飲食與健康的關係。俗話說“民以食為天”，“人是鐵，飯是鋼，一天不吃心發慌”。可見飲食是多麼的重要。人人皆知，健康與食物是緊緊相連的。食物分為很多類別。為了健康，我們用餐時要合理搭配食物。不要挑食，因為不同的食物會給我們身體補充不同的營養。比如吃蔬菜和水果，能給我們身體提供維生素。谷物類能為人們的身體供給熱量和精力。要想增加身體所需要的蛋白質，就需要吃豆類、奶制品和肉類食物。另外，飲食的量也很關鍵，吃飯只吃八分飽就好，不要吃得過飽否則傷腸胃，也不能少吃一頓。尤其是中學生，晚上睡得晚，早上起來不吃早飯就上學了，長期下去，對身體健康極為不利。所以一定要吃早飯，並且要吃飽、吃好。



今晚就講到這，謝謝大家。

Source: all-free-download.com

jiē  
皆

piān  
偏

**TEXTS 3A and 3B** – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

You may make notes in this space.

**Question 3**

- a. According to Texts 3A and 3B, how can people achieve a good health in terms of eating?

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4 marks

- b. Based on the information provided in Texts 3A and 3B, complete the following table.

Source of Vitamins	Source of Calories and energy	Source of Protean

3 marks

- c. Based on the information in both Text 3B and the Image, explain what food groups there are, and what is the proper combination of different foods? Give examples.

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7 marks

- d. Describe Wang Ying’s healthy breakfast combinations (Text 3B).

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3 marks

- e. What issue does Li Yang have in the morning lessons (Text 3B)?

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3 marks



**Part B – Reading and responding in Chinese****Instructions for Section 2 – Part B****Text 4, Question 4 (15 marks)**

Read the text and answer the questions in approximately 200 characters in **CHINESE** on Page 42.  
Your response **must** be based on the text.

**TEXT 4** – Answer the following questions in complete sentences in **CHINESE**.

Responses in the wrong language will receive no credit.

**Simplified form characters**

You may make notes  
in this space

讨论会：社交媒体

同学们好。请你们谈谈对社交媒体的看法吧。

**刘文：** 社交媒体帮助人们扩大知识面。它把世界变小了，使人们之间的交流变得极其方便。对学生来说，我们可以在网上和朋友聊天、讨论和解决学习上的难题。但是有时候我在网上聊天，或者浏览的时间太长，结果就影响了做功课的时间。有一次，我在“脸书”上和朋友聊天，分享照片，忘记了第二天的物理考试，没有复习，结果考试没及格。

**张明：** 社交媒体扩大了我们的朋友圈，使彼此的交流、感情沟通更顺畅。在繁忙的工作学习中，能舒缓压力，满足娱乐需要。例如在学习劳累之时，看看好朋友的微博，或者“脸书”，以此来放松一下。但社交媒体容易使人沉迷，影响工作和学习。我个人就是一有空就上网，睡觉前还要看看微博或者微信才能入睡。社交媒体也可能导致个人信息泄露，成为被欺凌或者被敲诈者。

shūhuǎn  
舒缓

chén m í  
沉迷

xièlòu  
泄露

qī líng  
欺凌

qiāozhà  
敲诈

**Full form characters**

討論會：社交媒體

同學們好。請你們談談對社交媒體的看法吧。

**劉文：** 社交媒體幫助人們擴大知識面。它把世界變小了，使人們之間的交流變得極其方便。對學生來說，我們可以在網上和朋友聊天、討論和解決學習上的難題。但是有時候我在網上聊天，或者瀏覽的時間太長，結果就影響了做功課的時間。有一次，我在“臉書”上和朋友聊天，分享照片，忘記了第二天的物理考試，沒有復習，結果考試沒及格。

**張明：** 社交媒體擴大了我們的朋友圈，使彼此的交流、感情溝通更順暢。在繁忙的工作學習中，能舒緩壓力，滿足娛樂需要。例如在學習勞累之時，看看好朋友的微博，或者“臉書”，以此來放鬆一下。但社交媒體容易使人沈迷，影響工作和學習。我個人就是一有空就上網，睡覺前還要看微博或者微信才能入睡。社交媒體也可能導致個人信息泄露，成為被欺凌或者被敲詐者。

shūhuǎn  
舒緩

shěn m í  
沈迷

xièlòu  
泄露

q ī l í ng  
欺凌

qiāozhà  
敲詐

You may make notes  
in this space.



**Question 4**

You are Daming, a Year 12 student. You are going to speak to the Year 7 students at your school on the benefits and shortcomings of the social media. You should use the information provided in Text 4.

你是十二年級學生大明。你要給七年級學生講一講社交媒體的好處與弊處。你需要用文章 4 中的信息。 /

你是十二年級學生大明。你要給七年級學生講一講社交媒體的好處與弊處。你需要用文章 4 中的信息。

You may make notes in this space

**Write your response to Question 4 on the following pages.**

**SECTION 2 – Part B -- continued**

**Question 4**


(17x15)

**SECTION 2 – Part B – continued**


(17x15)

END OF SECTION 2

**SECTION 3: Writing in Chinese****Instructions for Section 3****Questions 5-8 (20 marks)**Answer **one** question in **300-350** characters in **CHINESE**.

Responses in the wrong language will receive no credit.

Space is provided on the following page for you to make notes.

**Question 5**

You are Tom. Your classmate David and you live in the same street, and your houses are not far from your school. You both took the bus to school before, but this year you have been walking to school. You are going to write an email to David and persuade him to walk to school with you. Now write your email.

你是湯姆。你和你的同學大為家住在同一條街上，離你們學校不遠。你們以前都一起坐汽車上學，但是從今年開始走路上學了。你給大為寫一封郵件，說服他和你一起走路上學。現在寫你的郵件。/

你是湯姆。你和你的同學大為家住在同一條街上，離你們學校不遠。你們以前都一起坐汽車上學，但是從今年開始走路上學了。你給大為寫一封郵件，說服他和你一起走路上學。現在寫你的郵件。

**OR****Question 6**

You are Tom. You and your friends are in a Chinese restaurant for lunch. Write a complete conversation between you and the waiter from greetings to paying the bill.

你是湯姆。你和你的朋友在一家中餐廳吃午飯。現在寫一個你和餐館服務員之間的對話，包括從問候到最後付賬單全過程的對話。/

你是湯姆。你和你的朋友在一家中餐廳吃午飯。現在寫一個你和餐館服務員之間的對話，包括從問候到最後付賬單全過程的對話。

**OR****Question 7**

You are Tom. You fast tracked Year 12 Chinese in Year 11 last year and achieved a very good score. You are invited to write an article for the magazine "Languages" on your experience in preparing for Chinese oral examination. Now write your article.

你是湯姆。你去年上 11 年級的時候提前考了 12 年級的中文課，並且成績很好。你應邀給《語言》雜誌寫一篇文章，談談你準備中文口語考試的經驗。現在寫你的文章。/

你是湯姆。你去年上 11 年級的時候提前考了 12 年級的中文課，並且成績很好。你應邀給《語言》雜誌寫一篇文章，談談你準備中文口語考試的經驗。現在寫你的文章。

**SECTION 3 -continued**

**OR**

**Question 8**

You are Tom, an expert in education. You are going to write an article for Future newspaper on “School Education in 50 Years”. Now write your article.

你是汤姆，一个教育专家。你要在《未来》报纸上发表一篇展望未来的文章，题目是“50年后的学校教育”。现在写你的文章。/

你是湯姆，一個教育專家。你要在《未來》報紙上發表一篇展望未來的文章，題目是“50年後的學校教育”。現在寫你的文章。

You may make notes in this space.

Question No.


(17x15)




(17x15)

END OF SAMPLE 3