

STUDENT NUMBER								Letter

2020

**CHINESE SECOND LANGUAGE ADVANCED  
Practice Written Examination**

**SAMPLE 1**

**Reading time: 15 minutes**

**Writing time: 2 hours**

**QUESTION AND ANSWER BOOK**

**Structure of book**

<i>Section</i>	<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>
1 – Part A	1	1	10
– Part B	1	1	10
2 – Part A	1	1	20
– Part B	1	1	15
3	4	1	20
			<b>Total 75</b>

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual and/or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during the reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

**Materials supplied**

- Questions and answer book, including **Assessment criteria on the back page.**

**Instructions**

- Write your student number in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

**Students are NOT permitted to bring mobile phones and/or any other unauthorized electronic devices into the examination room.**

## Sample One

### SECTION 1

#### Part A -- Listening and Responding in English

**Instructions for Section 1 – Part A**

**Text 1, Question 1** (10 marks)  
 You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.  
 Listen carefully to the text and answer the questions in **ENGLISH**.  
 All answers **must** be based on the text.

**TEXT 1** – Answer the following questions in **ENGLISH**.  
 Responses in the wrong language will receive no credit.

You may make notes in this space.

**Question 1**

- a. What information did you hear about the Martial Arts instructor at Xiao Li’s school?

\_\_\_\_\_

\_\_\_\_\_

2 marks

- b. Complete the table, using the information provided in the text.

Activities	Benefits
Martial Arts	<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> <li>•</li> </ul>
Dancing	<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> <li>•</li> </ul>

8 marks

xúnhuán      cìjī  
 循环      刺激

**End of Part A—Section 1 continued**

**Part B – Listening and responding in Chinese**

**Instructions for Section 1 – Part B**

**Text 2, Question 2 (10 marks)**

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and answer the questions in complete sentences in **CHINESE**.

All answers **must** be based on the text.

**TEXT 2** – Answer the following questions in **CHINESE**.

Responses in the wrong language will receive no credit.

You may make notes in this space.

**Question 2**

a. Based on the text, describe the appearance of a giant panda.

根据课文内容，描述大熊猫的外貌。/根據課文內容，描述大熊猫的外貌。

---

---

---

---

4 marks

b. What kind of environment is suitable for the survival of giant pandas?

什么样的环境适合大熊猫生存？/什麼樣的環境適合大熊猫生存？

---

---

---

3 marks

c. Summarise the aspects of a giant panda that Wang Lan introduced in her speech.

总结一下王兰在讲话里介绍了有关大熊猫的哪些方面。/

總結一下王蘭在講話裏介紹了有關大熊猫的哪些方面。

---

---

---

3 marks

shīrùn  
湿润

yuán  
源

**End of Section 1**

**SECTION 2****Part A – Reading, listening and responding in English.****Instructions for Section 2 – Part A****Texts 3A and 3B, Question 3 (20 marks)**

You have five minutes to read Text 3A.

At the end of the five minutes, Text 3B, a listening text, will be played. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Answer the questions in **English**. Questions may relate to either Text 3A or Text 3B, or to both texts.All the answers **must** be based on the texts.**TEXT 3A****Simplified form characters**

You may make notes in this space.

李小龙被中国人称为伟大的武术家和功夫电影表演家。在很多人心目中，他就是中国功夫，是“功夫之王”。他小时候是在香港度过的。那时他身体非常瘦弱，他父亲为了强健他的体魄，在他7岁时就教他练太极拳。18岁那年，他被父母送往美国上大学。在那里，除了学习，他把精力还放在了练习武术上。他在大学里组织了一支“中国功夫队”，经常在校园里进行训练和表演，受得了师生们的好评。经过努力训练，李小龙的功夫越来越见长，在很多次比赛中都获得了冠军。他创作的截拳道，在世界武术研究上作出了巨大贡献。他出演并导演了很多经典的功夫电影，为影视业带来了一种新的题材。在外国人心中，李小龙就成了功夫的化身。美国报纸称他为“当代中国武术和电影史上的奇才”。虽然他早年英世，但人们永远记着他的功夫。

pò  
魄jiéquándào  
截拳道**SECTION A – Part A continued**

**Full form characters**

You may make notes  
in this space.

李小龍被中國人稱為偉大的武術家和功夫電影表演家。在很多人心中，他就是中國功夫，是“功夫之王”。他小時候是在香港度過的。那時他身體非常瘦弱，他父親為了強健他的體魄，在他 7 歲時就教他練太極拳。18 歲那年，他被父母送往美國上大學。在那裏，除了學習，他把精力還放在了練習武術上。他在大學裏組織了一支“中國功夫隊”，經常在校園裏進行訓練和表演，受得了師生們的好評。經過努力訓練，李小龍的功夫越來越見長，在很多次比賽中都獲得了冠軍。他創作的截拳道，在世界武術研究上作出了巨大貢獻。他出演並導演了很多經典的功夫電影，為影視業帶來了一種新的題材。在外國人心中，李小龍就成了功夫的化身。美國報紙稱他為“當代中國武術和電影史上的奇才”。雖然他早年英世，但人們永遠記著他的功夫。

pò      jiéquándào  
魄      截拳道

**TEXTS 3A and 3B** – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

**Question 3**

You may make notes in this space.

a. Why did Li Xiaolong’s father teach him *Taiji* when he was young (Text 3A)?

---

---

2 marks

b. What did he do during his study at university in America (Text A) and what did it indicate?

---

---

---

3 marks

c. How did Li Qiang indicate that he likes *kongfu* very much (Text 3B)?

---

---

---

3 marks

d. According to Wang Hong, what contributions did Li Xiaolong make to China (Text 3B)?

---

---

---

---

---

5 marks

e. What made him famous both nationally and internationally?  
Texts 3A and 3B)?

---

---

---

---

---

---

---

You may make notes  
in this space.

7 marks

## Part B – Reading and responding in Chinese

## Instructions for Section 2 – Part B

## Text 4, Question 4 (15 marks)

Read the text and answer the questions in approximately 200 characters in CHINESE on Page 11. Your response **must** be based on the text.

**TEXT 4** – Answer the following questions in complete sentences in CHINESE.

Responses in the wrong language will receive no credit.

## Simplified form characters

You may make notes in this space.

饺子是北方人普遍喜爱的一种面食，而饺子宴则是西安一种著名的风味宴种，是以饺子为主的宴席。饺子的馅有荤有素，配上各种调料，十分美味。与传统的饺子相比，西安饺子宴富有以下几种突破。首先打破了一般只用猪、牛、羊肉或蔬菜作馅的传统。凡是



Source: fancai.com

好吃而又富营养的材料，馅料里都会有，比如：鸡、鸭、鱼肉、蛋、海味、果品等等。所以馅料品种繁多。饺子不单是以生皮生馅制作然后再煮熟，更多的采用了熟馅。不但有煮饺，还增加了蒸、煎、烤、炸等方式。馅料味道不仅有单纯的咸口味的，也有酸、甜、麻、辣、鱼香、怪味等多种味型的。达到了色、香、形、味俱全的效果。为了提高宴席的文化色彩和欢庆气氛还给不同馅料、形状、颜色、口味的饺子以美好的名称，饺子宴上有 108 个不同的品种，真可谓鲜美无比、回味无穷。

荤

俱

谓



**Full form characters**

餃子是北方人普遍喜愛的一種面食，而餃子宴則是西安一種著名的風味宴種，是以餃子為主的宴席。餃子的餡有葷有素，配上各種調料，十分美味。與傳統的餃子相比，西安餃子宴富有以下幾種突破。首先打破了



一般只用豬、牛、羊肉或蔬菜作餡的傳統。凡是 Source: fancai.com  
好吃而又富營養的材料，餡料裏都會有，比如：雞、鴨、魚肉、蛋、海味、果品等等。所以餡料品種繁多。餃子不單是以生皮生餡制作然後再煮熟，更多的採用了熟餡。不但有煮餃，還增加了蒸、煎、烤、炸等方式。餡料味道不僅有單純的鹹口味的，也有酸、甜、麻、辣、魚香、怪味等多種味型的。達到了色、香、形、味俱全的效果。為了提高宴席的文化色彩和歡慶氣氛還給不同餡料、形狀、顏色、口味的餃子以美好的名稱，餃子宴上有 108 個不同的品種，真可謂鮮美無比、回味無窮。

xūn      jù      wèi  
葷      俱      謂

You may make notes in this space.

**Question 4**

Based on the information in Text 4 and the Image, write a role play between Xiaoming and Anna when Xiaoming persuades Anna to go and eat Dumpling Banquets.

根据课文 4 的内容和图片中的信息，写一个小明和安娜之间的角色扮演对话：小明说服安娜去吃饺子宴。 /

根據課文 4 的內容和圖片中的信息，寫一個小明和安娜之間的角色扮演對話：小明說服安娜去吃餃子宴。

You may make notes in this space.

You may make notes in this space

**Write your response to Question 4 on the following pages.**

**SECTION 2 – Part B – continued**

**Question 4**


(17x15)


(17x15)

**END OF SECTION 2**

**SECTION 3: Writing in Chinese****Instructions for Section 3****Questions 5-8 (20 marks)**Answer **one** question in **300-350** characters in **CHINESE**.

Responses in the wrong language will receive no credit.

Space is provided on the following page for you to make notes.

**Question 5**

You are Tom, an Australian Football fan. Your Chinese pen pal Li Dong is interested in Australian football, and has asked you to give him some information on it. Now write a reply letter to Li Dong to provide information on Australian football from different aspects.

你是汤姆，一个澳式足球迷。你在中国的笔友李东对澳式足球很感兴趣，写信让你给他介绍一下澳式足球。现在给李东写一封回信，从不同的方面介绍澳式足球。/

你是湯姆，一個澳式足球迷。你在中國的筆友李東對澳式足球很感興趣，寫信讓你給他介紹一下澳式足球。現在給李東寫一封回信，從不同的方面介紹澳式足球。

**OR****Question 6**

Your school had online learning in Term 2 this year. Now the online learning has finished and you have returned to school. Write a diary entry on the memorable things that you experienced on the first day of your return to school.

今年第二学期你们学校在上网课。现在网课结束了，你们回到了学校上课。写一篇日记，描述你第一天返校上课所经历的难忘的事情。/

今年第二學期你們學校在上網課。現在網課結束了，你們回到了學校上課。寫一篇日記，描述你第一天返校上課所經歷的難忘的事情。

**OR****Question 7**

You are Tom, a Year 11 student. Your school has been taking students to another school for sport competitions on one of the afternoons in the week. Parents have different views on this. Write an article to your school newsletter about the different views on this issue.

你是十一年級學生湯姆。你們學校每個星期有一個下午都要帶學生到另一所學校進行體育比賽。家長對此事有不同看法。現在給你們學校的校報寫一篇文章，談談家長們的不同看法。/

你是十一年級學生湯姆。你們學校每個星期有一個下午都要帶學生到另一所學校進行體育比賽。家長對此事有不同看法。現在給你們學校的校報寫一篇文章，談談家長們的不同看法。

**OR****SECTION 3 - continued**

**Question 8**

You are Tom. You are going to speak at a conference on “Mobile Phones in 50 Years”. Now write your speech.

你要在《50年后的手机》的大会上做一个演讲，现在写你的演讲稿。 /

你要在《50年後的手機》的大會上做一個演講，現在寫你的演講稿。

You may make notes in this space.

Question No.


(17x15)


(17x15)

END OF SAMPLE 1