

STUDENT NUMBER

Letter

Figures									
Words									

CHINESE SECOND LANGUAGE

Mock Written examination
2024
Sample One

Reading time: 15 minutes
Writing time: 2 hours

QUESTION AND ANSWER BOOK

Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
1 – Part A	1	1	10
Part B	1	1	10
2 – Part A	1	1	20
Part B	1	1	15
3	4	1	20
			Total 75

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 20 pages, including Assessment criteria on page 20.

Instructions

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in the question and answer book. The spaces provided give you an idea of how much you should write.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

SECTION 1:

Part A - Listening and responding in English

Instructions for Section 1 - Part A

Text 1, Question 1 (10 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in **ENGLISH**.

All answers **must** be based on the text.

TEXT 1 - Answer the following questions in ENGLISH.

Responses in the wrong language will receive no credit.

Question 1

a. What does Paul have for breakfast?

5 marks

b. What does Xiao Fang have for breakfast?

5 marks

You may make notes in this space.

End of Part A - SECTION 1 - continued

Part B - Listening and responding in Chinese

Instructions for Section 1 – Part B

Text 2, Question 2 (10 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in complete sentences in **CHINESE**.

All answers **must** be based on the text.

TEXT 2 - Answer the following questions in complete sentences in **CHINESE**.
Responses in the wrong language will receive no credit.

You may make notes in this space.

Question 2

a、 How do Peter's classmates go to school?

彼得的同学們怎麼上學?

彼得的同學們怎麼上學?

5 marks

b、 What do they do after school?

他們放學以後做什麼?

他們放學以後做什麼?

5 marks

**END OF SECTION 1
TURN OVER**

SECTION 2:

Part A - Reading, listening and responding in English

Instructions for Section 2 - Part A
Texts 3A and 3B, Question 3 (20 marks)
You have five minutes to read Text 3A.
At the end of the five minutes, Text 3B, a listening text, will be played. The text will be played twice. There will be a short break between the first and second playings of the text.
You may make notes at any time.
Answer the questions in ENGLISH . Questions may relate to either Text 3A or Text 3B, or to both texts.
All answers must be based on the texts.

TEXT 3 A

Simplified-form characters

5月17日下午 (1:30—4:30)	1:30—2:30	学校宣讲	校园
	2:30—3:00	校园参观	东二楼 多功能厅
	3:00—4:30	家长咨询	操场东侧
5月18日上午 (8:40—11:35)	8:50—9:30 第二节	课堂观摩	教学楼 二层 三层
	9:30—9:55 课间操	升旗仪式	操场
	10:05—10:45 第三节	课堂观摩	教学楼 二层 三层
	10:55—11:35 第四节	课堂观摩	

SECTION 2 - Part A - continued

Full-form characters

5月17日 下午 1:30 – 4:30	1:30 – 2:30	學校宣講	校園
	2:30 – 3:00	校園參觀	東二樓 多功能廳
	3:00 – 4:30	家長諮詢	操場東側
5月18日 上午 8:40 – 11:35	8:50 – 9:30 第二節	課堂觀摩	教學樓 二層、三層
	9:30 – 9:55 課間操	升旗儀式	操場
	10:05 – 10:45 第三節	課堂觀摩	教學樓 二層、三層
	10:55 – 11: 35 第四節	課堂觀摩	

**SECTION 2 - Part A - continued
TURN OVER**

You may make notes in this space for Text 3A and Text 3B

SECTION 2 - Part A - continued

<p>TEXTS 3A and 3B - Answer the following questions in ENGLISH. Responses in the wrong language will receive no credit.</p> <p>Question 3</p>	<p>You may make notes in this space.</p>
<p>a. Which events take place at the school open day and where are they located?</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p style="text-align: right;">10 marks</p>	
<p>b. What are the performances at the open day?</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p style="text-align: right;">4 marks</p>	

SECTION 2 - Part A - continued
TURN OVER

c. What stores are there at the open day?

3 marks

d. Who came to the open day?

3 marks

You may
make notes
in this space.

End of Part A - SECTION 2 - continued

CONTINUES OVER PAGES

SECTION 2 - continued
TURN OVER

Instructions for Section 2 – Part B

Text 4, Question 4 (15 marks)

Read the text and then answer the question in approximately 150 characters in **CHINESE** on page 13.

Your response **must** be based on the text.

TEXT 4 - Answer the following questions in **CHINESE**.

Responses in the wrong language will receive no credit.

Simplified-form characters

墨尔本马拉松

2024 年的墨尔本马拉松比赛时间定于 2024 年 10 月 13 号。从亚拉河附近的巴特曼大道起跑，穿过联邦广场等，终点在墨尔本板球场。墨尔本马拉松分为全程、半程、10 公里、5 公里和 3 公里几个参赛项目，全程项目 7 小时结束。

墨尔本是维多利亚州首府和最大城市，澳洲的文化之都；新老建筑交相辉映，形成独特的城市风景。参加墨尔本马拉松，可以欣赏到维多利亚艺术中心、墨尔本演奏中心、福林德斯街火车站等著名建筑。

墨尔本马拉松水平是非常高的，将有 3 万多人参赛，其中中国人的比例也很高。市民们也特别热情，沿途都有男女老少拿着吃的给参赛者，也有各种民族的节目表演，如果不是特别追求成绩，一路吃喝玩乐也是一种享受。

SECTION 2 - Part B - continued

Full form characters

墨爾本馬拉松

2024 年的墨爾本馬拉松比賽時間定於 2024 年 10 月 13 號。從亞拉河附近的巴特曼大道起跑，穿過聯邦廣場等，終點在墨爾本板球場。墨爾本馬拉松分為全程、半程、10 公里、5 公里和 3 公里幾個參賽項目，全程項目 7 小時結束。

墨爾本是維多利亞州首府和最大城市，澳洲的文化之都；新老建築交相輝映，形成獨特的城市風景。參加墨爾本馬拉松，可以欣賞到維多利亞藝術中心、墨爾本演奏中心、福林德斯街火車站等著名建築。

墨爾本馬拉松水平是非常高的，將有 3 萬多人參賽，其中中國人的比例也很高。市民們也特別熱情，沿途都有男女老少拿着吃的給參賽者，也有各種民族的節目表演，如果不是特別追求成績，一路吃喝玩樂也是一種享受。

SECTION 2 - Part B - continued
TURN OVER

Question 4

Your friend Xiaoming lives in China and is a marathon runner. Write him a 150-character letter based on the information on pages 10 and 11, recommending the Melbourne Marathon to your friend.

你的朋友小明住在中国，是一个马拉松长跑爱好者。你现在根据 10 页和 11 页里的信息，给他写一封 150 字的信，向你的朋友推荐墨尔本马拉松比赛。

你的朋友小明住在中國，是一個馬拉松長跑愛好者。你現在根據 10 頁和 11 頁里的信息，給他寫一封 150 字的信，向你的朋友推薦墨爾本馬拉松比賽。

You may make notes in this space.

Write your response to Question 4 on the following pages.

SECTION 2 - Part B - continued

Question 4

SECTION 2 - Part B - continued
TURN OVER

END OF SECTION 2- continued

CONTINUES OVER PAGE

TURN OVER

SECTION 3: Writing in Chinese

Instructions for Section 3

Questions 5-8 (20 marks)

Answer **one** question in **200-250** characters in **CHINESE**

Responses in the wrong language will receive no credit.

Space is provided on the following page to make notes.

Question 5

Write a diary to talk about something you did, and for the first time you were praised by your parents.

写一篇日记，记叙你做的一件事，第一次受到了父母的表扬。

寫一篇日記，記敘你做的一件事，第一次受到了父母的表揚。

OR

Question 6

You are Xiaoyan, write a letter to your pen pal in China, introducing a sporting activity you participate in on the weekend.

你是小燕，现在给你在中国的笔友写一封信，向他/她介绍你们周末参加的一项体育运动。

你是小燕，現在給你在中國的筆友寫一封信，向他/她介紹你們周末參加的一項體育運動。

OR

Question 7

Whether middle school students can choose subjects freely has become a hot topic. As a teacher, you understand the different opinions of students and parents. Write an article for *Education News* to introduce people's different views.

初中生是否可以自由选课，成为了一个热门话题。作为一个老师，你了解了学生和家长的的不同看法。现在给《教育报》写一篇文章，介绍人们的不同看法。

初中生是否可以自由選課，成為了一個熱門話題。作為一個老師，你了解了學生和家長的的不同看法。現在給《教育報》寫一篇文章，介紹人們的的不同看法。

OR

Question 8

Write an imaginary story for *Children's Paradise* magazine titled "Returning to My Old School Fifty Years Later".

以“五十年以后重回母校”为题，为《儿童乐园》杂志写一篇想象性的故事。

以“五十年以後重回母校”為題，為《兒童樂園》雜誌寫一篇想象性的故事。

SECTION 3 – continued

You may make notes in this space.

Write your response on the following pages.

SECTION 3 – continued
TURN OVER

Question No.

(Mark in the box the number of the question you are answering.)

SECTION 3 – continued

**END OF SECTION 3
TURN OVER**

Assessment Criteria

Section 1

Part A -- Listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

Part B -- Listening and responding in Chinese

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 2

Part A – Reading, listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

Part B – Reading and responding in Chinese

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 3: Writing in Chinese

- the capacity to demonstrate relevance, breadth and depth of content
- the capacity to demonstrate accuracy, range and appropriateness of vocabulary and grammar

END OF QUESTION AND ANSWER BOOK

STUDENT NUMBER

Letter

Figures

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Words

CHINESE SECOND LANGUAGE

Mock Written examination
2024
Sample Two

Reading time: 15 minutes
Writing time: 2 hours

QUESTION AND ANSWER BOOK

Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
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Part B	1	1	10
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Part B	1	1	15
3	4	1	20
			Total 75

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- Write your **student number** in the space provided above on this page.
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SECTION 1:

Part A - Listening and responding in English

Instructions for Section 1 - Part A

Text 1, Question 1 (10 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in **ENGLISH**.

All answers **must** be based on the text.

TEXT 1 - Answer the following questions in ENGLISH.

Responses in the wrong language will receive no credit.

Question 1

a. What countries did Mark collect stamps from?

5 marks

b. What countries did Mary collect coins from?

5 marks

You may make notes in this space.

End of Part A - SECTION 1 - continued

Part B - Listening and responding in Chinese

Instructions for Section 1 – Part B

Text 2, Question 2 (10 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in complete sentences in **CHINESE**.

All answers must be based on the text.

TEXT 2 - Answer the following questions in complete sentences in CHINESE.

Responses in the wrong language will receive no credit.

You may make notes in this space.

Question 2

a. What issues were discussed at the Student Environmental Conference?

學生環保大會討論了哪些問題?

學生環保大會討論了哪些問題?

5 marks

b. What solutions have been proposed?

提出了什麼解決辦法?

提出了什麼解決辦法?

5 marks

**END OF SECTION 1
TURN OVER**

SECTION 2:

Part A - Reading, listening and responding in English

Instructions for Section 2 - Part A

Texts 3A and 3B, Question 3 (20 marks)

You have five minutes to read Text 3A.

At the end of the five minutes, Text 3B, a listening text, will be played. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Answer the questions in **ENGLISH**. Questions may relate to either Text 3A or Text 3B, or to both texts.

All answers **must** be based on the texts.

TEXT 3 A

Simplified-form characters

老师、同学们：

大家好！我是学生会的宣传委员小蓝。今天给大家说说中学生打工的利与弊。

我知道很多同学都打工，那么打工有哪些利与弊呢？我前不久做了一个调查。

很多同学认为，打工有不少好处，比如赚零花钱、减轻父母的负担、认识新朋友、学习新技能、学会时间管理。另一些同学则认为，打工有不少弊端，没有时间学习、可能结交不好的朋友、只想着赚钱，无心学习。

总而言之，中学生打工到底利大还是弊大，还有待进一步讨论。

我讲完了。谢谢大家！

SECTION 2 - Part A - continued

Full-form characters

老師、同學們：

大家好！我是學生會的宣傳委員小藍。今天給大家說說中學生打工的利與弊。

我知道很多同學都打工，那麼打工有哪些利與弊呢？我前不久做了一個調查。

很多同學認為，打工有不少好處，比如賺零花錢、減輕父母的負擔、認識新朋友、學習新技能、學會時間管理。另一些同學則認為，打工有不少弊端，沒有時間學習、可能結交不好的朋友、只想着賺錢，無心學習。

總而言之，中學生打工到底利大還是弊大，還有待進一步討論。

我講完了。謝謝大家！

**SECTION 2 - Part A - continued
TURN OVER**

You may make notes in this space for Text 3A and Text 3B

SECTION 2 - Part A - continued

<p>TEXTS 3A and 3B - Answer the following questions in ENGLISH. Responses in the wrong language will receive no credit.</p> <p>Question 3</p>	<p>You may make notes in this space.</p>
<p>a. Where does Kevin work? What does his job specifically entail?</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p style="text-align: right;">5 marks</p>	
<p>b. Where does Jenny work? What does her job specifically entail?</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p style="text-align: right;">5 marks</p>	

SECTION 2 - Part A - continued
TURN OVER

c. Why do they work?

5 marks

d. What are the disadvantages of working?

5 marks

You may make notes in this space.

End of Part A - SECTION 2 - continued

CONTINUES OVER PAGES

SECTION 2 - continued
TURN OVER

Instructions for Section 2 – Part B

Text 4, Question 4 (15 marks)

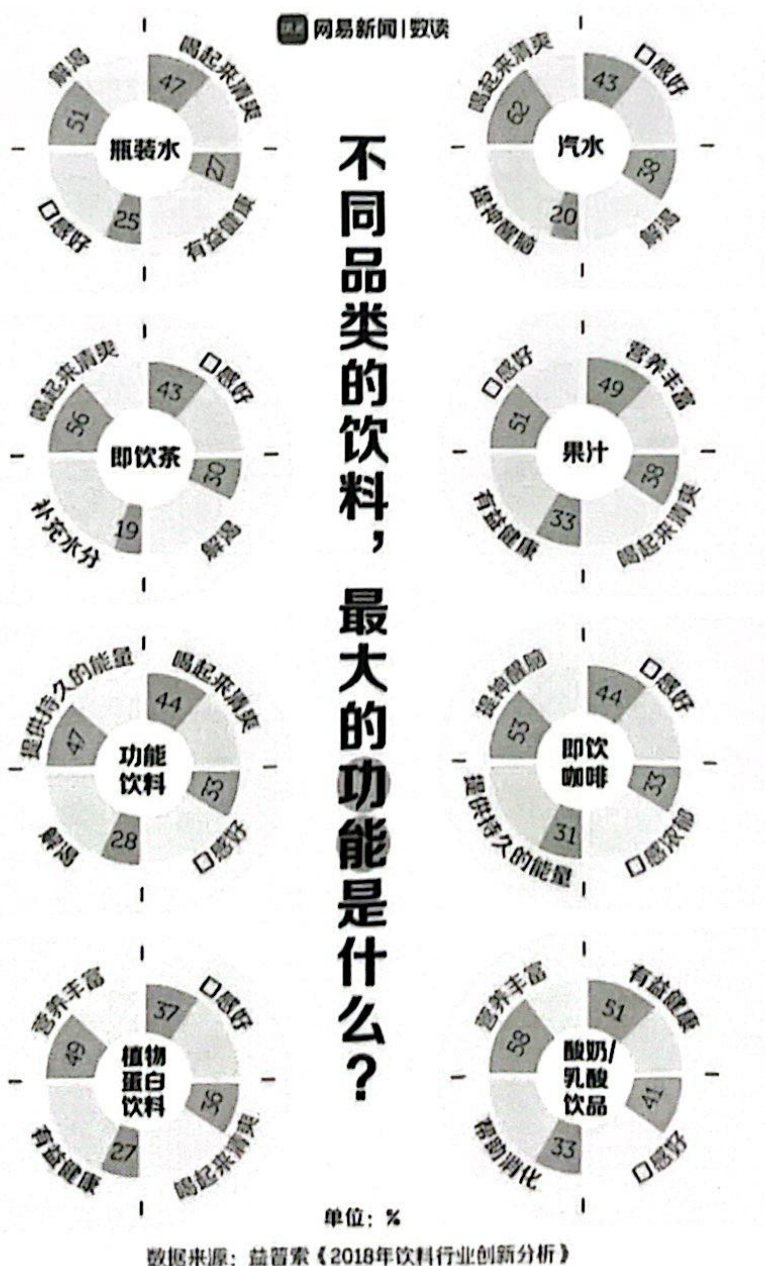
Read the text and then answer the question in approximately 150 characters in CHINESE on page 13.

Your response **must** be based on the text.

TEXT 4 - Answer the following questions in CHINESE.

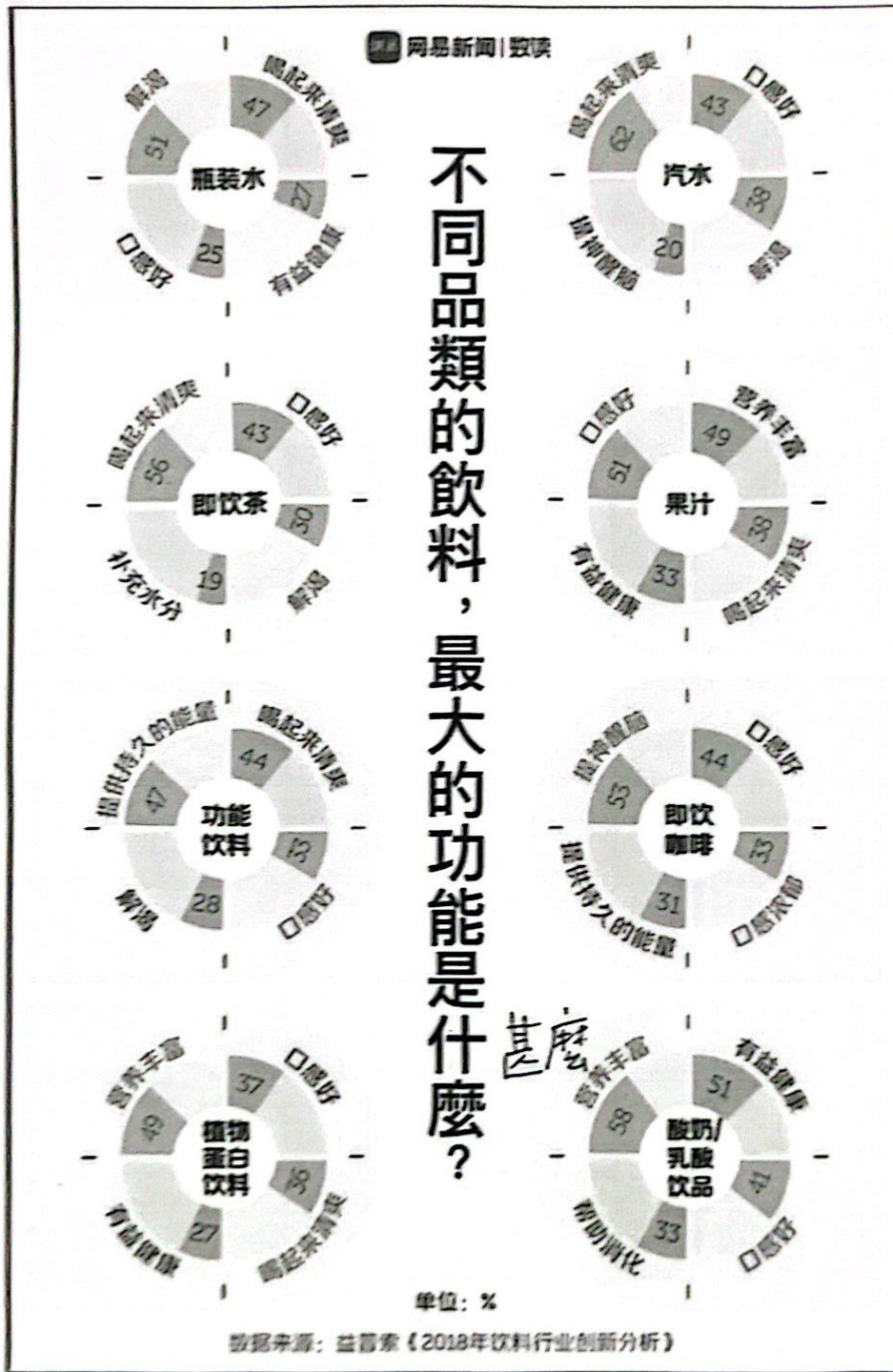
Responses in the wrong language will receive no credit.

Simplified-form characters



SECTION 2 - Part B - continued

Full form characters



SECTION 2 - Part B - continued
TURN OVER

Question 4

You are a staff member of a research institute. Based on the information on pages 10 or 11, write an article for a local newspaper introducing soft drinks that people like and why.

你是某研究所的工作人員，用第 10 頁或 11 頁上的信息，為一家地方報寫一篇文章，介紹人們喜歡的軟飲料，以及為什麼喜歡的原因。

你是某研究所的工作人員，用第 10 頁或 11 頁上的信息，為一家地方報寫一篇文章，介紹人們喜歡的軟飲料，以及為什麼喜歡的原因。

You may make notes in this space.

Write your response to Question 4 on the following pages.

SECTION 2 - Part B - continued

Question 4

**SECTION 2 - Part B - continued
TURN OVER**

END OF SECTION 2- continued

CONTINUES OVER PAGE

TURN OVER

SECTION 3: Writing in Chinese

Instructions for Section 3

Questions 5-8 (20 marks)

Answer one question in 200-250 characters in CHINESE

Responses in the wrong language will receive no credit.

Space is provided on the following page to make notes.

Question 5

The annual event of Mother's Day/Father's Day is coming, and your school is holding a special breakfast event for this purpose today. Write a diary to record your experiences and feelings about participating in this activity.

一年一度的母亲节/父亲节就要到了，你们学校今天为此举办了特别的早餐活动。现在写一篇日记，记叙你参加这个活动的经历和感受。

一年一度的母親節/父親節就要到了，你們學校今天為此舉辦了特別的早餐活動。現在寫一篇日記，記敘你參加這個活動的經歷和感受。

OR

Question 6

You are the person in charge of the student union, and you want to introduce the homework group after school to new students. To do this, you need to prepare a speech.

你是学生会的负责人，现在要向刚入学的新生介绍学校放学以后的家庭作业小组。为此，你需要准备一篇演讲稿。

你是學生會的負責人，現在要向剛入學的新生介紹學校放學以後的家庭作業小組。為此，你需要準備一篇演講稿。

OR

Question 7

Many businesses now charge more on weekends or holidays. As a journalist, you learn about the different opinions people have on this approach. Write an article for a newspaper to introduce people's different opinions.

现在不少商家周末或节假日多收费。作为一个记者，你了解到了人们对这种做法的不同看法。现在为某报纸写一篇文章，介绍人们的不同看法。

現在不少商家周末或節假日多收費。作為一個記者，你了解到了人們對這種做法的不同看法。現在為某報紙寫一篇文章，介紹人們的不同看法。

OR

Question 8

While walking in the park yesterday afternoon, you saw many ant holes / nests and were somehow sucked into them. Write a story for your blog to talk about your magical experiences and feelings.

昨天下午在公园散步的时候，你看见了很多蚂蚁洞，并被莫名其妙地吸了进去。你正在写一篇故事，发表在你的博客上，记叙你的神奇经历和感受。

昨天下午在公園散步的時候，你看見了很多螞蟻洞，並被莫名其妙地吸了進去。你現在寫一篇故事，發表在你的博客上，記敘你的神奇經歷和感受。

SECTION 3 – continued

You may make notes in this space.

Write your response on the following pages.

SECTION 3 – continued

TURN OVER

Question No.

(Mark in the box the number of the question you are answering.)

SECTION 3 – continued

**END OF SECTION 3
TURN OVER**

Assessment Criteria

Section 1

Part A – Listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

Part B – Listening and responding in Chinese

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 2

Part A – Reading, listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

Part B – Reading and responding in Chinese

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 3: Writing in Chinese

- the capacity to demonstrate relevance, breadth and depth of content
- the capacity to demonstrate accuracy, range and appropriateness of vocabulary and grammar

END OF QUESTION AND ANSWER BOOK

STUDENT NUMBER

Letter

Figures								
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CHINESE SECOND LANGUAGE

Mock Written examination
2024
Sample Three

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QUESTION AND ANSWER BOOK

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SECTION 1:

Part A - Listening and responding in English

Instructions for Section 1 - Part A

Text 1, Question 1 (10 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in **ENGLISH**.

All answers **must** be based on the text.

TEXT 1 - Answer the following questions in ENGLISH.

Responses in the wrong language will receive no credit.

Question 1

a. What robots did John see?

5 marks

b. What can robots do?

5 marks

You may make notes in this space.

End of Part A - SECTION 1 - continued

Part B - Listening and responding in Chinese

Instructions for Section 1 – Part B

Text 2, Question 2 (10 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in complete sentences in **CHINESE**.

All answers **must** be based on the text.

TEXT 2 - Answer the following questions in complete sentences in CHINESE.

Responses in the wrong language will receive no credit.

You may make notes in this space.

Question 2

a. When is the cadets training? Which students can participate?

军训是什么时候？哪些同学可以参加？

軍訓是什麼時候？哪些同學可以參加？

5 marks

b. What can you learn from cadets training?

军训能学到什么？

軍訓能學到什麼？

5 marks

**END OF SECTION 1
TURN OVER**

SECTION 2:

Part A - Reading, listening and responding in English

Instructions for Section 2 - Part A

Texts 3A and 3B, Question 3 (20 marks)

You have five minutes to read Text 3A.

At the end of the five minutes, Text 3B, a listening text, will be played. The text will be played twice. There will be a short break between the first and second playings of the text.

You may make notes at any time.

Answer the questions in **ENGLISH**. Questions may relate to either Text 3A or Text 3B, or to both texts.

All answers **must** be based on the texts.

TEXTs 3 A

Simplified-form characters

维多利亚市场

于 1878 年开放的维多利亚市场，各种设施齐全，酒吧、咖啡馆、停车场、公共电话、公共厕所、餐厅、商店、网球场，是墨尔本著名的旅游景点以及所有墨尔本人经常光顾的场所。在墨尔本的维多利亚市场可以买到很多东西，包括蔬菜、牛羊肉、衣服、水果、鸡蛋、海鲜等。很多旅游者来买袋鼠皮、羊毛制品、纪念品、绵羊油和澳洲红酒。

SECTION 2 - Part A - continued

You may make notes in this space for Text 3A and Text 3B

A large, empty rectangular box with a thin black border, occupying most of the page. It is intended for students to take notes on Text 3A and Text 3B.

SECTION 2 - Part A - continued

<p>TEXTS 3A and 3B - Answer the following questions in ENGLISH. Responses in the wrong language will receive no credit.</p> <p>Question 3</p>	<p>You may make notes in this space.</p>
<p>a. What facilities are there in Queen Victoria Market?</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p style="text-align: right;">8 marks</p>	
<p>b. What can I buy in Queen Victoria Market?</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p style="text-align: right;">8 marks</p>	

SECTION 2 - Part A - continued
TURN OVER

<p>c. What days does Queen Victoria Market open (Text3B)?</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p style="text-align: right;">2 marks</p>	<p>You may make notes in this space.</p>
<p>d. What time of year is the night market in Queen Victoria Market? (Text 3B)</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p style="text-align: right;">2 marks</p>	

End of Part A - SECTION 2 - continued

CONTINUES OVER PAGES

**SECTION 2 - continued
TURN OVER**

Instructions for Section 2 – Part B

Text 4, Question 4 (15 marks)

Read the text and then answer the question in approximately 150 characters in **CHINESE** on page 13.

Your response **must** be based on the text.

TEXT 4 - Answer the following questions in CHINESE.

Responses in the wrong language will receive no credit.

Simplified-form characters

免费学习 510 小时英语的事

我和先生去年移民来到澳洲，我们在国内都退休了。孩子们劝我们学习英语，说政府提供 510 小时免费学习英语。我们去语言中心问了一下，接待我们的是一位马来西亚的华人，懂中文，根据她的介绍，这里有白天学的，也有晚上学的，我们根据我家的情况选择了晚上去学习，这样不会影响看孩子，家里的事情能安排开。

我们从这个星期一开始了正式的英语学习。我和我先生不在一个班，我是初级班，他是中级班，我来到教室，看到我们班的人还是真不少，大概 30 人的样子，来自不同的国家，中国人大概有七八个。教我们英语的是一个男越南教师，看上去 30 多岁，我听他的口音感觉他可能是第二代越南移民。第一天上课主要是教填表，比如姓名，出生日期，家庭住址，邮编，手机号码等等，都很实用；课上还会看 DVD，中间休息十分钟，一天的课上下来感觉还不错，如果真能每天认真学习，学完这 510 个小时英语能有一个不少的进步。

SECTION 2 - Part B - continued

免費學習 510 小時英語的事

我和先生去年移民來到澳洲，我們在國內都退休了。孩子們勸我們學習英語，說政府提供 510 小時免費學習英語。我們去語言中心問了一下，接待我們的是一位馬來西亞的華人，懂中文，根據她的介紹，這裡有白天學的，也有晚上學的，我們根據我家的情況選擇了晚上去學習，這樣不會影響看孩子，家裡的事情能安排開。

我們從這個星期一開始了正式的英語學習。我和我先生不在一個班，我是初級班，他是中級班，我來到教室，看到我們班的人還是真不少，大概 30 人的樣子，來自不同的國家，中國人大概有七八個。教我們英語的是一個男越南教師，看上去 30 多歲，我聽他的口音感覺他可能是第二代越南移民。第一天上課主要是教填表，比如姓名，出生日期，家庭住址，郵編，手機號碼等等，都很實用；課上還會看 DVD，中間休息十分鐘，一天的課上下來感覺還不錯，如果真能每天認真學習，學完這 510 個小時英語能有一個不少的進步。

SECTION 2 - Part B - continued
TURN OVER

Question 4

You are a middle school student and use the information on page 10 or 11 to write a letter to your grandparents who have just immigrated to Australia to encourage them to learn English.

你是一个中学生，用第 10 页或 11 页上的信息给刚刚移民来澳洲的爷爷奶奶写一封信，鼓励他们去学英语。

You may make notes in this space.

Write your response to Question 4 on the following pages.

SECTION 2 - Part B - continued

Question 4

**SECTION 2 - Part B - continued
TURN OVER**

END OF SECTION 2- continued

CONTINUES OVER PAGE

TURN OVER

SECTION 3: Writing in Chinese

Instructions for Section 3

Questions 5-8 (20 marks)

Answer **one** question in **200-250** characters in **CHINESE**

Responses in the wrong language will receive no credit.

Space is provided on the following page to make notes.

Question 5

You have a small white dog. One day while walking the dog, the dog suddenly started to speak and then took you to a magical place. Write a diary to record your magical experience.

你養了一隻小白狗，有一天遛狗的時候，小狗忽然開口說話了，並帶你去了一個神奇的地方。現在寫一篇日記，記敘你的神奇經歷。

你養了一隻小白狗，有一天遛狗的時候，小狗忽然開口說話了，並帶你去了一個神奇的地方。現在寫一篇日記，記敘你的神奇經歷。

OR

Question 6

Image Essay: According to the image below, write a story titled *The Morning of "the Little Princess"*.

看圖作文：根據下面的圖，以“‘小公主’的早上”為題，寫一篇故事。

看圖作文：根據下面的圖，以“‘小公主’的早上”為題，寫一篇故事。

“小公主”的早上



OR

Question 7

The advantages and disadvantages of middle school students working in their spare time has always been a controversial topic. As a high school student, write an article for the school magazine introducing people's different opinions on this.

中學生業餘時間打工有什麼利與弊，歷來是一個有爭議的話題。作為一個高中生，你為校刊寫一篇文章，介紹人們對此的不同看法。

中學生業餘時間打工有什麼利與弊，歷來是一個有爭議的話題。作為一個高中生，你為校刊寫一篇文章，介紹人們對此的不同看法。

SECTION 3 – continued

OR

Question 8

You are a high school student learning Chinese. Write a letter to your Chinese pen pal and introduce your Chinese class, including the number of people, class time, textbooks, teachers, assessment methods, what you learned, and the classmates in the class.

你是一个高中生，正在学习中文。现在给你的中国笔友写一封信，介绍一下你所在的中文班，包括人数、上课时间、课本、老师、考核方法、所学内容以及班上的同学等。

你是一個高中生，正在學習中文。現在給你的中國筆友寫一封信，介紹一下你所在的中文班，包括人數、上課時間、課本、老師、考核方法、所學內容以及班上的同學等。

SECTION 3 – continued
TURN OVER

You may make notes in this space.

Write your response on the following pages.

SECTION 3 – continued

Question No.

(Mark in the box the number of the question you are answering.)

**SECTION 3 – continued
TURN OVER**

Assessment Criteria

Section 1

Part A – Listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

Part B – Listening and responding in Chinese

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 2

Part A – Reading, listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

Part B – Reading and responding in Chinese

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 3: Writing in Chinese

- the capacity to demonstrate relevance, breadth and depth of content
- the capacity to demonstrate accuracy, range and appropriateness of vocabulary and grammar

END OF QUESTION AND ANSWER BOOK