



# VCE Chemistry 2013–2016

## Written examination

### Examination specifications

#### Overall conditions

The examination will be sat at a time and date to be set annually by the Victorian Curriculum and Assessment Authority.

There will be 15 minutes reading time and 2 hours 30 minutes writing time.

VCAA examination rules will apply. Details of these rules are published annually in the *VCE and VCAL Administrative Handbook*.

The examination will be marked by a panel appointed by the VCAA.

The examination will contribute 60 per cent to the Study Score.

#### Content

All outcomes in Units 3 and 4 will be examined. All of the key knowledge that underpins the outcomes in Units 3 and 4, and the set of key skills listed on page 12 of the study design are examinable except

- specific details related to the study of a selected chemical (one of: ammonia, sulfuric acid or nitric acid).

The underlying principles related to factors that affect the rate of chemical reactions and the position of equilibrium are examinable.

Each outcome will be approximately equally weighted.

#### Format

The examination paper will be in the form of a question and answer book. A data book will be supplied with the examination.

The total marks available for the examination will be 120–130.

The examination will consist of two sections.

**Section A** will contain 30 multiple-choice questions. Each question in Section A will be worth one mark.

**Section B** will contain mainly short answer questions. There will be a variety of question types in Section B, including questions that require calculations, descriptions and explanations. All questions will be compulsory.

Section B will be worth a total of 90–100 marks.

#### Approved materials and equipment

A scientific calculator is allowed.

#### Advice

The examination will be prepared according to the examination specifications above. The examination will conform to these specifications and will test a representative sample of the key knowledge and skills.



# Victorian Certificate of Education

## Year

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

### STUDENT NUMBER

Letter

Figures																		
Words																		

# CHEMISTRY

## Written examination

### Day Date

Reading time: \*.\* \* to \*.\* \* (15 minutes)

Writing time: \*.\* \* to \*.\* \* (2 hours 30 minutes)

## QUESTION AND ANSWER BOOK

### Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
A	30	30	30
B	13	13	95
			Total 125

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and one scientific calculator.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.

### Materials supplied

- Question and answer book of 37 pages.
- A data book.
- Answer sheet for multiple-choice questions.

### Instructions

- Write your **student number** in the space provided above on this page.
- Check that your **name** and **student number** as printed on your answer sheet for multiple-choice questions are correct, **and** sign your name in the space provided to verify this.
- All written responses must be in English.

### At the end of the examination

- Place the answer sheet for multiple-choice questions inside the front cover of this book.
- You may keep the data book.

**Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.**

**SECTION A – Multiple-choice questions****Instructions for Section A**

Answer **all** questions in pencil on the answer sheet provided for multiple-choice questions.

Choose the response that is **correct** or that **best answers** the question.

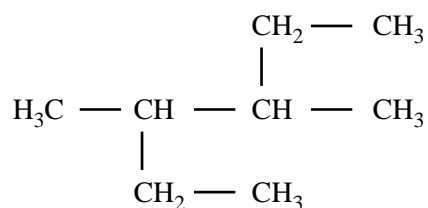
A correct answer scores 1, an incorrect answer scores 0.

Marks will **not** be deducted for incorrect answers.

No marks will be given if more than one answer is completed for any question.

**Question 1**

What is the correct systematic name for the following compound?

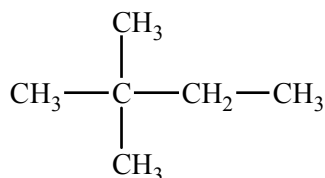


- A. 2-ethyl-3-methylpentane
- B. 3-methyl-4-ethylpentane
- C. 3,4-dimethylhexane
- D. 2,3-diethylbutane

**Question 2**

In a particular chlorination reaction, a single hydrogen atom of 2,2-dimethylbutane,  $\text{C}_6\text{H}_{14}$ , is replaced by one chlorine atom. More than one compound of formula  $\text{C}_6\text{H}_{13}\text{Cl}$  will be formed.

A structure of 2,2-dimethylbutane is provided below.



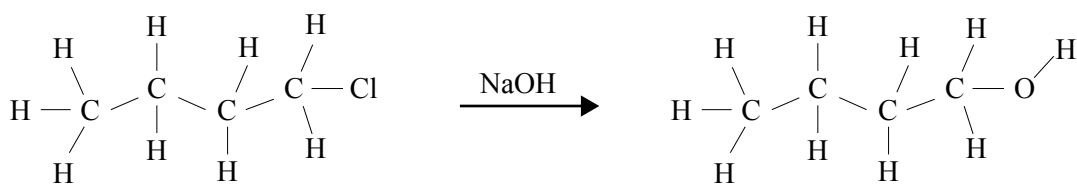
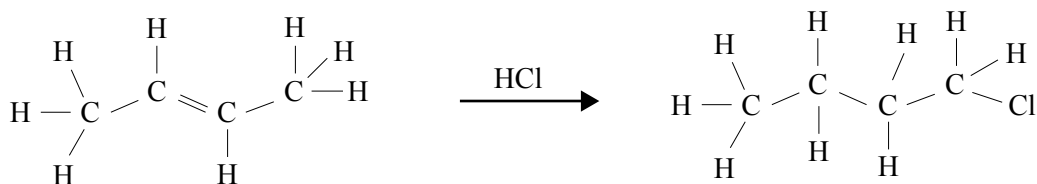
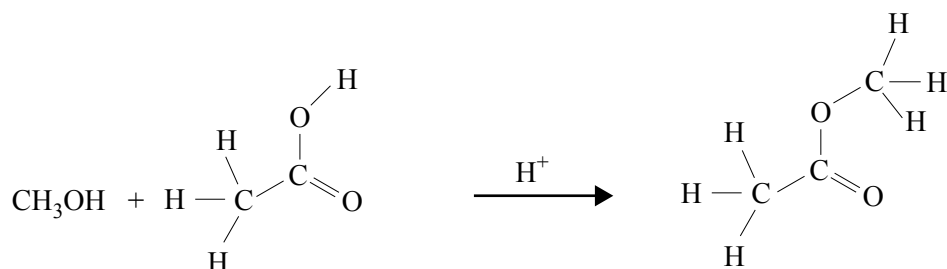
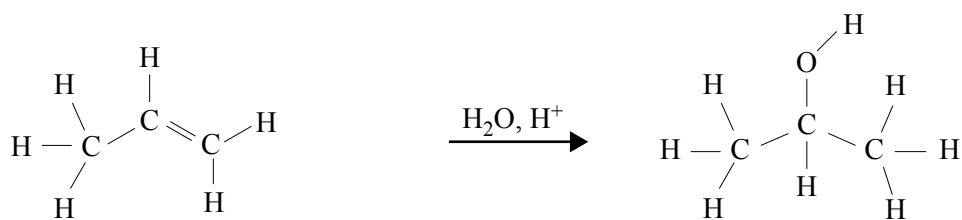
The number of different carbon compounds that could be formed in this monosubstitution reaction is

- A. 2
- B. 3
- C. 4
- D. 5

NO WRITING ALLOWED IN THIS AREA

**Question 3**

Which one of the following organic reactions does **not** result in the product shown on the right-hand side of the reaction?

**A.****B.****C.****D.**

**Question 4**

Consider the addition polymerisation of  $\text{CH}_3\text{CH}=\text{CHCH}_3$ .

The structure of the resulting polymer would be

- A. 
$$\begin{array}{cccccccc} \text{CH}_3 & \text{CH}_3 & \text{CH}_3 & \text{CH}_3 & \text{CH}_3 & \text{CH}_3 & & \\ | & | & | & | & | & | & & \\ -\text{C}-\text{CH}_2-\text{C}-\text{CH}_2-\text{C}-\text{CH}_2-\text{C}-\text{CH}_2-\text{C}-\text{CH}_2-\text{C}- & & & & & & & \\ | & | & | & | & | & | & & \\ \text{CH}_3 & \text{CH}_3 & \text{CH}_3 & \text{CH}_3 & \text{CH}_3 & \text{CH}_3 & & \end{array}$$
- B. 
$$\begin{array}{cccccccc} \text{CH}_3 & \text{CH}_3 & \text{CH}_3 & \text{CH}_3 & \text{CH}_3 & \text{CH}_3 & & \\ | & | & | & | & | & | & & \\ -\text{CH}-\text{CH}-\text{CH}-\text{CH}-\text{CH}-\text{CH}-\text{CH}-\text{CH}-\text{CH}-\text{CH}- & & & & & & & \\ | & | & | & | & | & | & & \\ \text{CH}_3 & \text{CH}_3 & \text{CH}_3 & \text{CH}_3 & \text{CH}_3 & \text{CH}_3 & & \end{array}$$
- C. 
$$\begin{array}{cccccccc} \text{CH}_3 & & & \text{CH}_3 & & & \text{CH}_3 & \\ | & & & | & & & | & \\ -\text{CH}-\text{CH}_2-\text{CH}-\text{CH}_2-\text{CH}-\text{CH}_2-\text{CH}-\text{CH}_2-\text{CH}-\text{CH}_2-\text{CH}- & & & & & & & \\ | & & & | & & & | & \\ \text{CH}_3 & & & \text{CH}_3 & & & \text{CH}_3 & \end{array}$$
- D. 
$$\begin{array}{cccccccc} \text{CH}_3 & & & & & \text{CH}_3 & & \\ | & & & & & | & & \\ -\text{CH}-\text{CH}_2-\text{CH}_2-\text{CH}-\text{CH}_2-\text{CH}_2-\text{CH}-\text{CH}_2-\text{CH}_2-\text{CH}-\text{CH}_2- & & & & & & & \\ | & & & & & | & & \\ \text{CH}_3 & & & & & \text{CH}_3 & & \end{array}$$

**Question 5**

A biomolecule is chemically analysed and found to contain only the elements carbon, hydrogen, oxygen, nitrogen and phosphorus.

The biomolecule is most likely to be

- A. DNA.  
 B. a protein.  
 C. a triglyceride.  
 D. a polysaccharide.

**Question 6**

The reaction between a glycerol molecule and three long-chain carboxylic acid molecules is a

- A. condensation reaction and the product contains a  $\begin{array}{c} \text{C} - \text{O} - \text{C} \\ || \\ \text{O} \end{array}$  group.
- B. hydrolysis reaction and the product contains a  $\begin{array}{c} \text{C} - \text{O} - \text{C} \\ || \\ \text{O} \end{array}$  group.
- C. condensation reaction and the product contains a  $-\text{C}-\text{O}-\text{O}-\text{C}-$  group.
- D. hydrolysis reaction and the product contains a  $-\text{C}-\text{O}-\text{O}-\text{C}-$  group.

**Question 7**

The function of a protein is dependent on its three-dimensional structure. This structure can be disrupted, denaturing the protein.

Which of the following changes could cause denaturing?

- I the addition of a strong acid
- II the addition of a strong base
- III a significant increase in temperature

- A. I only
- B. I and II only
- C. III only
- D. I, II and III

**Question 8**

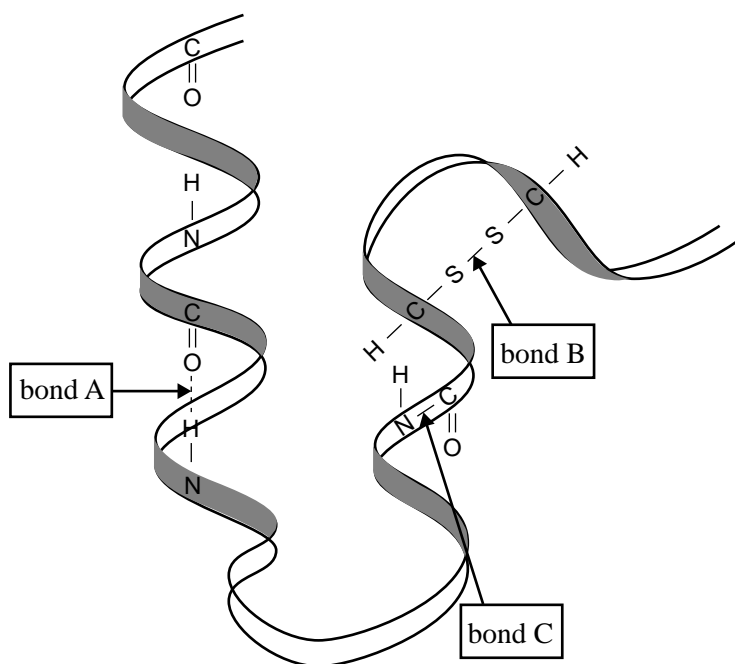
The fatty acid with the greatest number of double bonds is

- A.  $C_{18}H_{34}O_2$
- B.  $C_{24}H_{48}O_2$
- C.  $C_{18}H_{32}O_2$
- D.  $C_{20}H_{32}O_2$

NO WRITING ALLOWED IN THIS AREA

**Question 9**

Enzymes, which are composed mostly of protein, catalyse many chemical reactions. The structure of a portion of an enzyme, with some of its constituent atoms shown, is represented below.



Which level of protein structure is each of the chemical bonds labelled involved in?

	<b>Bond A</b>	<b>Bond B</b>	<b>Bond C</b>
<b>A.</b>	primary	tertiary	secondary
<b>B.</b>	secondary	tertiary	primary
<b>C.</b>	tertiary	primary	secondary
<b>D.</b>	primary	secondary	tertiary

**Question 10**

Consider the following statements about enzymes.

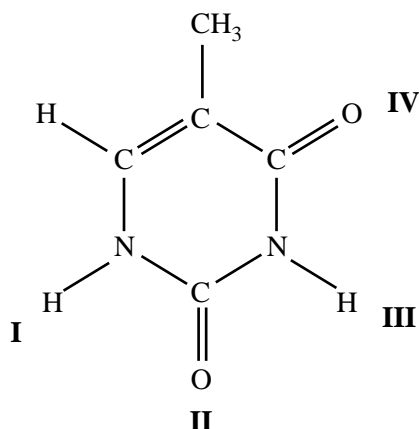
- I Enzymes are proteins.
- II Enzymes increase the rate of biochemical reactions.
- III Enzymes increase the equilibrium constant of biochemical reactions.

Which of the above statements are correct?

- A.** I and II only
- B.** I and III only
- C.** II and III only
- D.** I, II and III

**Question 11**

The following is the structure of the DNA base, thymine.



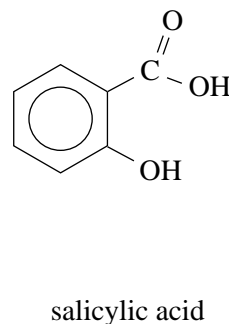
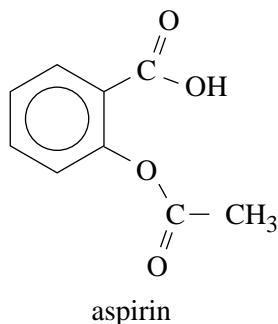
At which points does thymine form hydrogen bonds with its complementary base?

- A. I, II and III only
- B. II and III only
- C. III and IV only
- D. II, III and IV only

**Question 12**

Aspirin is a compound widely used as a painkiller and to relieve the symptoms of fever. It can be produced by means of a reaction in which salicylic acid is one of the reagents.

The structures of aspirin and salicylic acid are shown below.



Which one of the following statements about aspirin is **not** correct?

- A. Aspirin may be prepared by reaction between salicylic acid and  $\text{CH}_3\text{OH}$ .
- B. Aspirin contains both an ester and a carboxylic acid functional group.
- C. Aspirin can undergo an acid-base reaction with  $\text{NaHCO}_3$ .
- D. Aspirin may be prepared by reaction between salicylic acid and  $\text{CH}_3\text{COOH}$ .



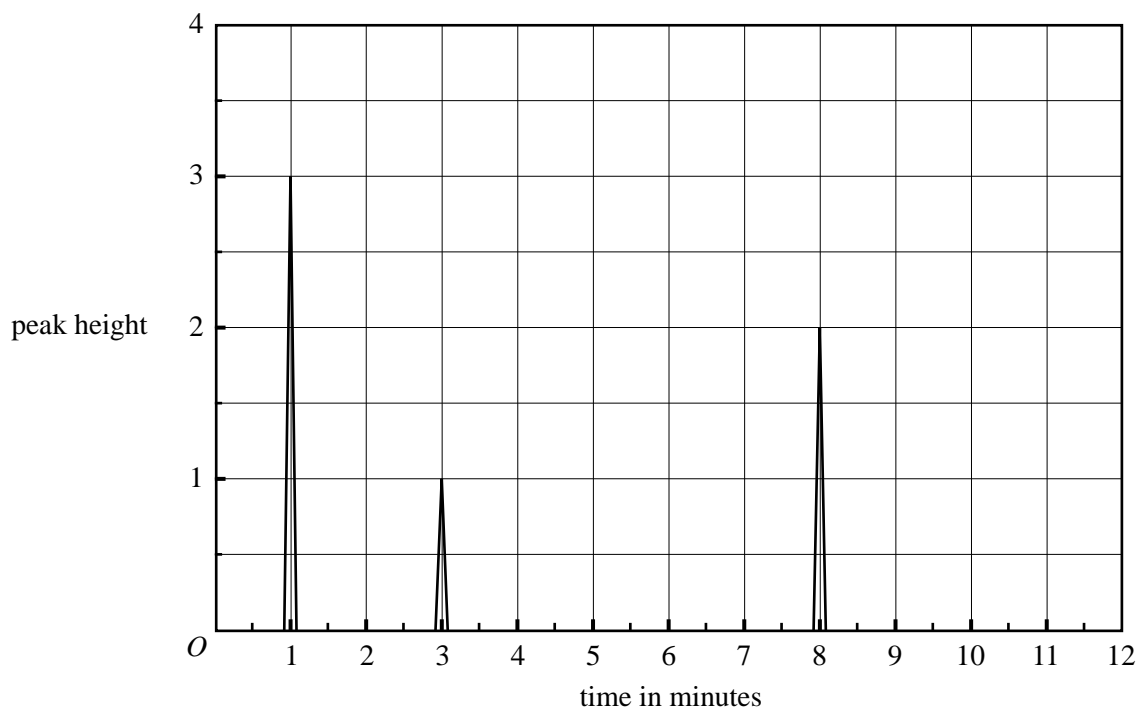
**Question 13**

Which of the following would be the most suitable analytical technique to determine the isotope ratio of  $^{235}\text{U}$  to  $^{238}\text{U}$  in a sample of uranium metal?

- A. mass spectroscopy
- B. gas-liquid chromatography
- C. atomic absorption spectroscopy
- D. nuclear magnetic resonance spectroscopy

**Question 14**

A mixture of butane ( $\text{C}_4\text{H}_{10}$ ), pentane ( $\text{C}_5\text{H}_{12}$ ) and hexane ( $\text{C}_6\text{H}_{14}$ ) was analysed in a gas-liquid chromatography column. The following output was obtained.

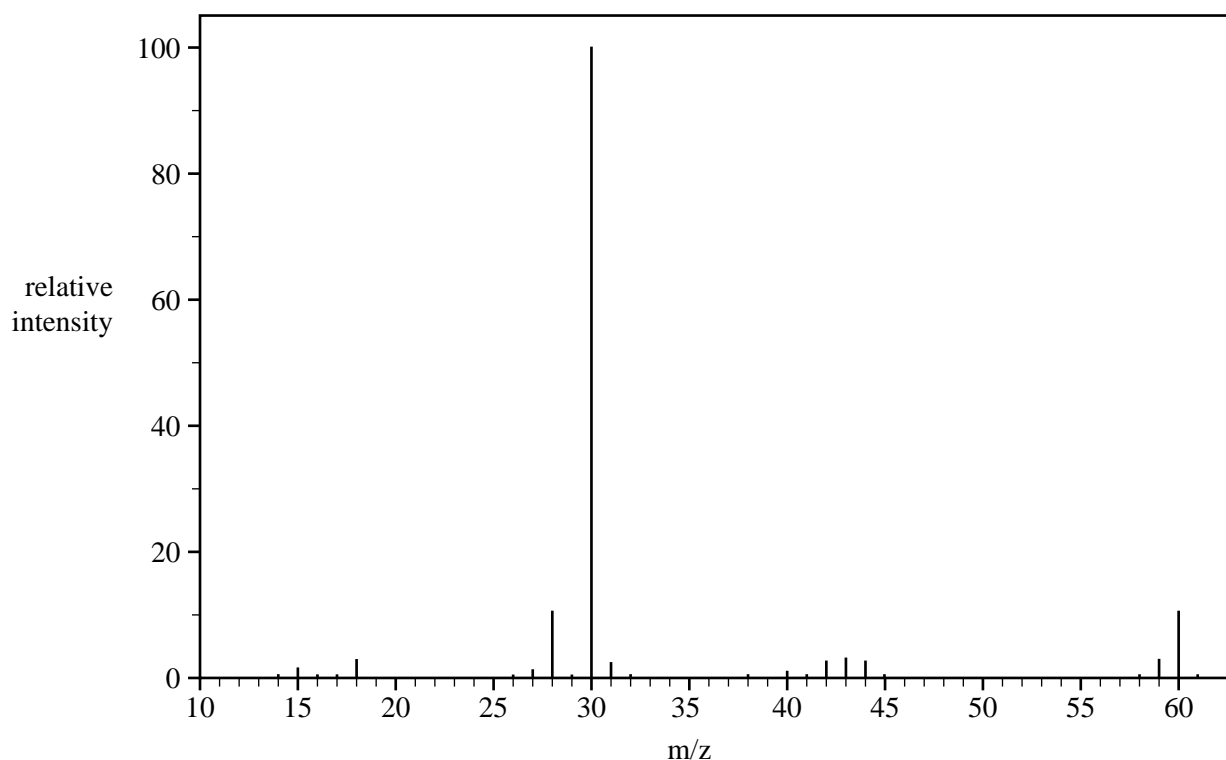


Given that the sensitivity of the detector is the same per mole for all three substances, the mole percentage of hexane in the sample is closest to

- A. 20
- B. 30
- C. 33
- D. 50

**Question 15**

The mass spectrum of an unknown compound is given below. The empirical formula of this compound is  $\text{CH}_4\text{N}$ .



Source: Spectral Database for Organic Compounds SDBS

Which of the following correctly identifies the relative molecular mass and the formula of the molecular ion of this unknown compound?

	Relative molecular mass	Formula of the molecular ion
A.	60	$\text{C}_2\text{H}_8\text{N}_2^+$
B.	60	$\text{C}_2\text{H}_8\text{N}_2$
C.	30	$\text{CH}_4\text{N}^+$
D.	30	$\text{CH}_4\text{N}$

**Question 16**

The oxidation state of phosphorus in the pyrophosphate ion  $\text{P}_2\text{O}_7^{4-}$  is

- A. +3.5
- B. +5
- C. +7
- D. +10

**Question 17**

Consider the following statements regarding the effect of temperature on the particles in a reaction mixture.

- I At a higher temperature, particles move faster and the reactant particles collide more frequently.
- II At a higher temperature, more particles have energy greater than the activation energy.

Which of the above statements provides an explanation as to why the observed reaction rate is greater at higher temperatures?

- A. I only
- B. II only
- C. I and II to an equal extent
- D. I and II, but II to a greater extent than I

**Question 18**

Methanol can be produced in a reaction between carbon monoxide and hydrogen according to the following equation.

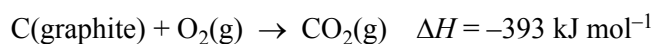


Which one of the following changes would occur when a catalyst is added to an equilibrium mixture of carbon monoxide, hydrogen and methanol?

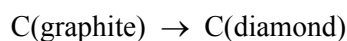
- A. The value of  $\Delta H$  would increase.
- B. The amount of methanol would increase.
- C. The temperature of the surroundings would increase.
- D. The rates of both the forward and reverse reactions would increase.

**Question 19**

Consider the following combustion reactions for graphite and diamond.



From the data provided it can be determined that the enthalpy change,  $\Delta H$ , for the conversion of graphite to diamond



is

- A.  $-2 \text{ kJ mol}^{-1}$
- B.  $+2 \text{ kJ mol}^{-1}$
- C.  $-788 \text{ kJ mol}^{-1}$
- D.  $+788 \text{ kJ mol}^{-1}$

**Question 20**

A chemist used bomb calorimetry to measure the enthalpy change ( $\Delta H$ ) for the combustion of butane.

The calibration factor (CF) of the calorimeter was determined by measuring the temperature rise ( $\Delta T_1$ ) that occurred when a known amount of charge (Q) was passed through the heating element in the calorimeter at a measured voltage (V).

The CF of this calorimeter can be calculated by using the expression

A.  $\frac{Q}{V \times \Delta T_1}$

B.  $\frac{\Delta T_1}{Q \times V}$

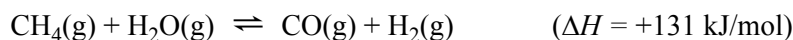
C.  $V \times Q \times \Delta T_1$

D.  $\frac{V \times Q}{\Delta T_1}$

NO WRITING ALLOWED IN THIS AREA

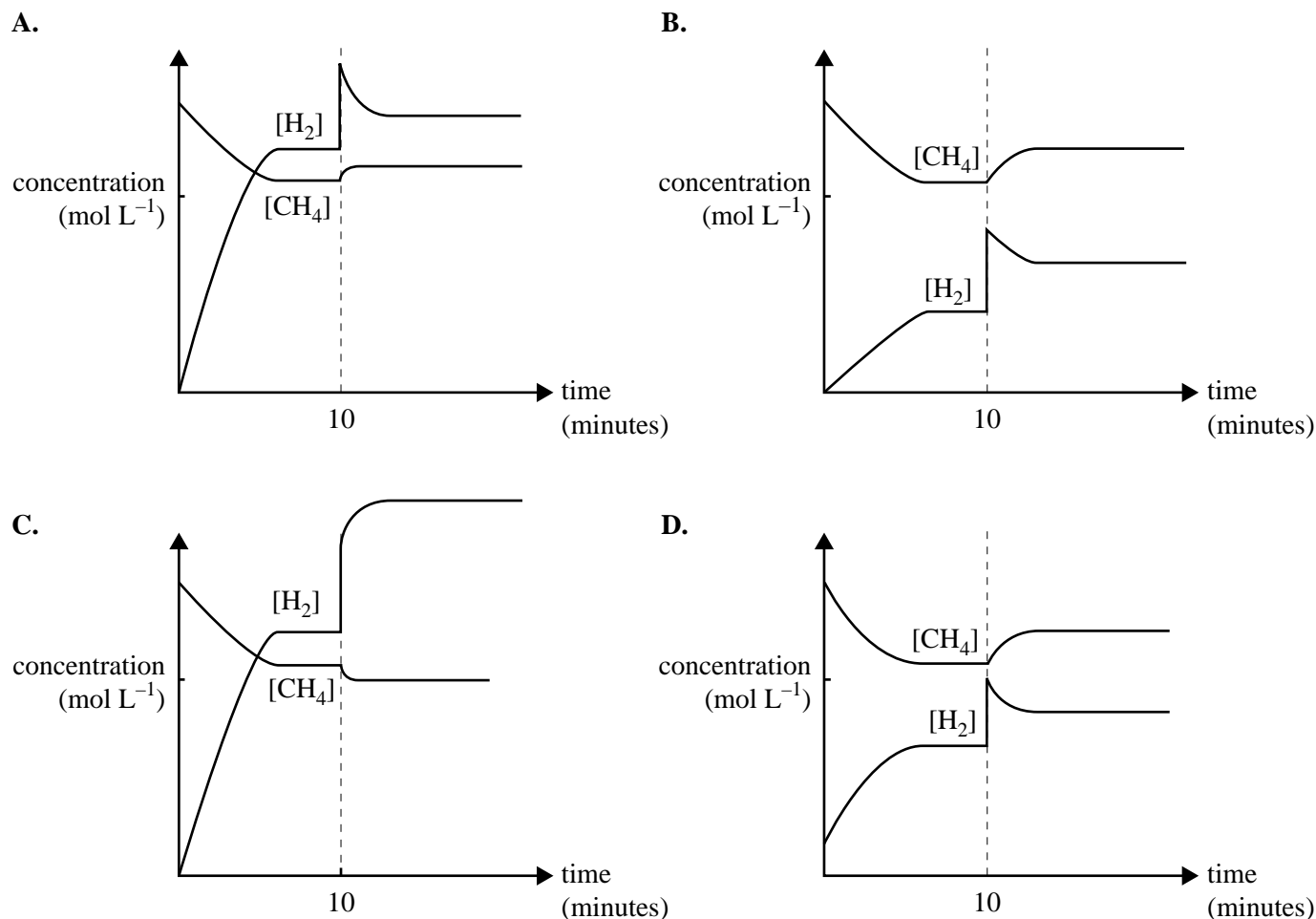
**Question 21**

Water gas, a mixture of carbon monoxide and hydrogen, can be produced on an industrial scale by the following reaction.



Equal amounts of  $\text{CH}_4(\text{g})$  and  $\text{H}_2\text{O}(\text{g})$  are added to a reaction vessel and allowed to react. After 10 minutes, equilibrium has been reached. At that time, some  $\text{H}_2$  is added to the mixture and equilibrium is re-established.

Which one of the following graphs best represents the concentrations in the amounts of  $\text{CH}_4$  and  $\text{H}_2$  in the reaction mixture?

**Question 22**

Ethanol can be manufactured by the reaction between ethene and water. This is represented by the equation



Which conditions would produce the highest percentage yield of ethanol at equilibrium?

- A. low pressure and low temperature
- B. high pressure and low temperature
- C. low pressure and high temperature
- D. high pressure and high temperature

NO WRITING ALLOWED IN THIS AREA

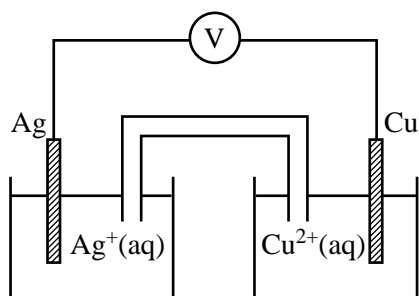
**Question 23**

At 25 °C, the pH of 0.0050 M Ba(OH)<sub>2</sub> is

- A. 2.0
- B. 2.3
- C. 11.7
- D. 12.0

Use the following information to answer Questions 24 and 25.

The following galvanic cell was set up under standard conditions.

**Question 24**

The overall equation for the reaction occurring in this galvanic cell is

- A.  $\text{Ag}^+(\text{aq}) + \text{Cu}(\text{s}) \rightarrow \text{Ag}(\text{s}) + \text{Cu}^{2+}(\text{aq})$
- B.  $\text{Ag}(\text{s}) + \text{Cu}^{2+}(\text{aq}) \rightarrow \text{Ag}^+(\text{aq}) + \text{Cu}(\text{s})$
- C.  $2\text{Ag}^+(\text{aq}) + \text{Cu}(\text{s}) \rightarrow 2\text{Ag}(\text{s}) + \text{Cu}^{2+}(\text{aq})$
- D.  $2\text{Ag}(\text{s}) + \text{Cu}^{2+}(\text{aq}) \rightarrow 2\text{Ag}^+(\text{aq}) + \text{Cu}(\text{s})$

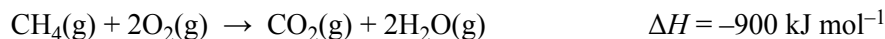
**Question 25**

The predicted maximum voltage produced by this cell under standard conditions is

- A. 0.46 V
- B. 1.14 V
- C. 1.26 V
- D. 1.94 V

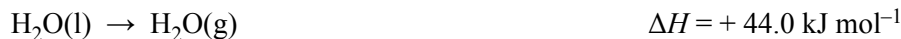
Use the following information to answer Questions 26–28.

The oxidation of methane (natural gas) can be used to produce electricity in a gas-fired power station. Methane can also be oxidised to produce electricity in a fuel cell. The overall equation for the oxidation of methane is



**Question 26**

In a gas-fired power station, the energy available from the combustion of methane is used to convert water in a boiler from liquid water to steam.

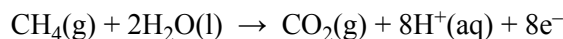


The maximum mass of water, in grams, that could be converted from liquid water to steam by the complete oxidation of one mole of methane is

- A. 20.5
- B. 61.8
- C. 184
- D. 368

Use the following additional information to answer Questions 27 and 28.

In a fuel cell based on the oxidation of methane, the equation for the anode half reaction is



**Question 27**

The corresponding equation for the half reaction at the cathode is

- A.  $2\text{H}_2\text{O}(\text{l}) + 4\text{e}^- \rightarrow 4\text{H}^+(\text{aq}) + \text{O}_2(\text{g})$
- B.  $4\text{H}^+(\text{aq}) + \text{O}_2(\text{g}) \rightarrow 2\text{H}_2\text{O}(\text{l})$
- C.  $2\text{H}_2\text{O}(\text{l}) \rightarrow 4\text{H}^+(\text{aq}) + \text{O}_2(\text{g}) + 4\text{e}^-$
- D.  $4\text{H}^+(\text{aq}) + \text{O}_2(\text{g}) + 4\text{e}^- \rightarrow 2\text{H}_2\text{O}(\text{l})$

**Question 28**

Assuming that all the energy of the oxidation reaction is converted to electricity, the amount of electric charge, in coulomb, obtained from the oxidation of one mole of methane is closest to

- A.  $8 \times 10^2$
- B.  $1 \times 10^3$
- C.  $8 \times 10^5$
- D.  $1 \times 10^6$

**Question 29**

The cell reaction when a car battery releases energy is given by the equation below.

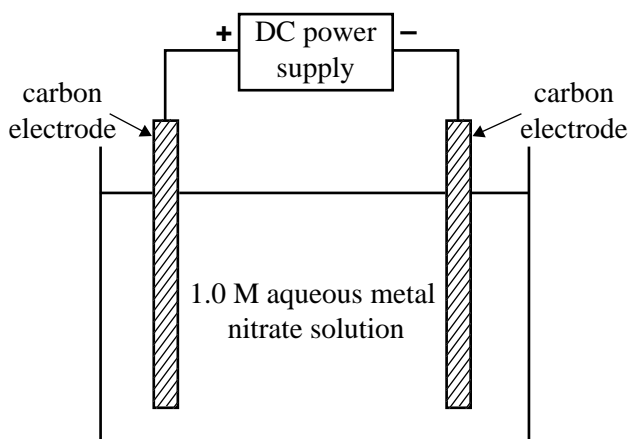


When the battery is being **recharged**, the reaction that occurs at the negative electrode is

- A.  $\text{Pb(s)} + \text{SO}_4^{2-}\text{(aq)} \rightarrow \text{PbSO}_4\text{(s)} + 2\text{e}^-$   
 B.  $\text{PbO}_2\text{(s)} + 4\text{H}^+\text{(aq)} + \text{SO}_4^{2-}\text{(aq)} + 2\text{e}^- \rightarrow \text{PbSO}_4\text{(s)} + 2\text{H}_2\text{O(l)}$   
 C.  $\text{PbSO}_4\text{(s)} + 2\text{e}^- \rightarrow \text{Pb(s)} + \text{SO}_4^{2-}\text{(aq)}$   
 D.  $\text{PbSO}_4\text{(s)} + 2\text{H}_2\text{O(l)} \rightarrow \text{PbO}_2\text{(s)} + 4\text{H}^+\text{(aq)} + \text{SO}_4^{2-}\text{(aq)} + 2\text{e}^-$

**Question 30**

A series of electrolysis experiments is conducted using the apparatus shown below.



An electric charge of 0.030 faraday was passed through separate solutions of 1.0 M  $\text{Cr}(\text{NO}_3)_3$ , 1.0 M  $\text{Cu}(\text{NO}_3)_2$  and 1.0 M  $\text{AgNO}_3$ . In each case the corresponding metal was deposited on the negative electrode.

The amount, in mol, of each metal deposited is

	Amount, in mol, of chromium deposited	Amount, in mol, of copper deposited	Amount, in mol, of silver deposited
A.	0.030	0.030	0.030
B.	0.010	0.015	0.030
C.	0.090	0.060	0.030
D.	0.030	0.020	0.010

**END OF SECTION A  
TURN OVER**



## SECTION B

## Instructions for Section B

Answer **all** questions in the spaces provided. Write using black or blue pen.

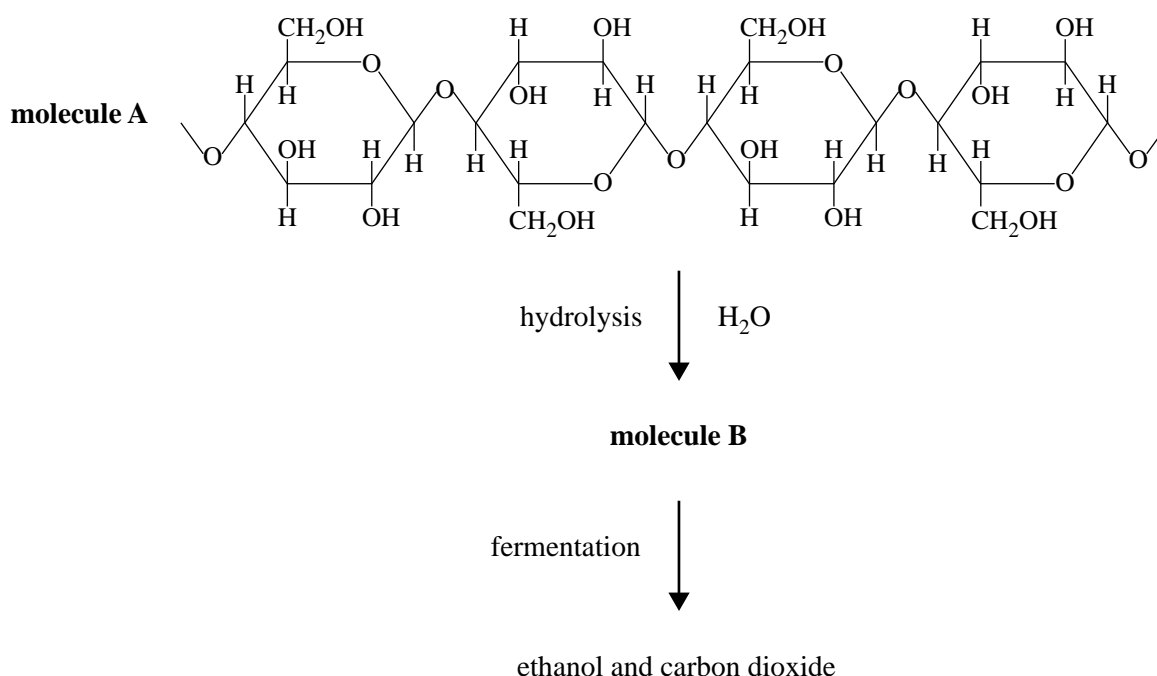
To obtain full marks for your responses you should

- give simplified answers with an appropriate number of significant figures to all numerical questions; unsimplified answers will not be given full marks.
- show all working in your answers to numerical questions. No credit will be given for an incorrect answer unless it is accompanied by details of the working.
- make sure chemical equations are balanced and that the formulas for individual substances include an indication of state; for example,  $\text{H}_2(\text{g})$ ;  $\text{NaCl}(\text{s})$

## Question 1 (11 marks)

Biochemical fuels, such as bioethanol, can be produced using plant material.

Consider the following biochemical pathway which converts substances available in pulped plant material to ethanol.



- a. Molecule A is a large biomolecule. Name the group of biomolecules to which molecule A belongs. 1 mark

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- b. Write the chemical formula for molecule B. 1 mark

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NO WRITING ALLOWED IN THIS AREA

- c. It is argued that ethanol produced in this way could be considered renewable compared to other fuels such as petroleum.

Explain why this is so and discuss the advantages and disadvantages of using energy resources such as bioethanol.

4 marks

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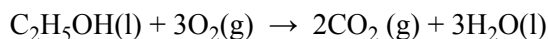
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1.50 kg of wood pulp is used in the process and 438 mL of liquid ethanol is collected. 4.38 mL (1%) of this ethanol is then completely combusted in a bomb calorimeter. The calibration factor for this calorimeter is  $12.5 \text{ kJ } ^\circ\text{C}^{-1}$ .

The complete combustion of the ethanol resulted in a temperature increase of  $13.75 \text{ }^\circ\text{C}$ .

- d. Use the following equation to calculate the mass of ethanol completely combusted in the bomb calorimeter.



3 marks

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- e. Would the percentage yield of ethanol be higher, lower or stay the same if the ethanol collected from this process is contaminated with water? Explain.

2 marks

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**Question 2 (8 marks)**

A chemical engineer designs a pilot plant to determine the conditions that will give the best results for copper plating different objects.

A range of experiments indicates that an electroplating cell with an aqueous electrolyte containing copper(I) cyanide,  $\text{CuCN}$ , potassium cyanide,  $\text{KCN}$ , and potassium hydroxide,  $\text{KOH}$ , will produce a uniform copper coating.

- a. Write a balanced half-equation for the cathode reaction in this electrolytic cell. 1 mark

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- b. In one trial, a medal is copper plated in the cell. The experimental data is given below.

time = 315 minutes

current = 0.900 A

- Calculate the mass of copper plated on to the medal. 4 marks

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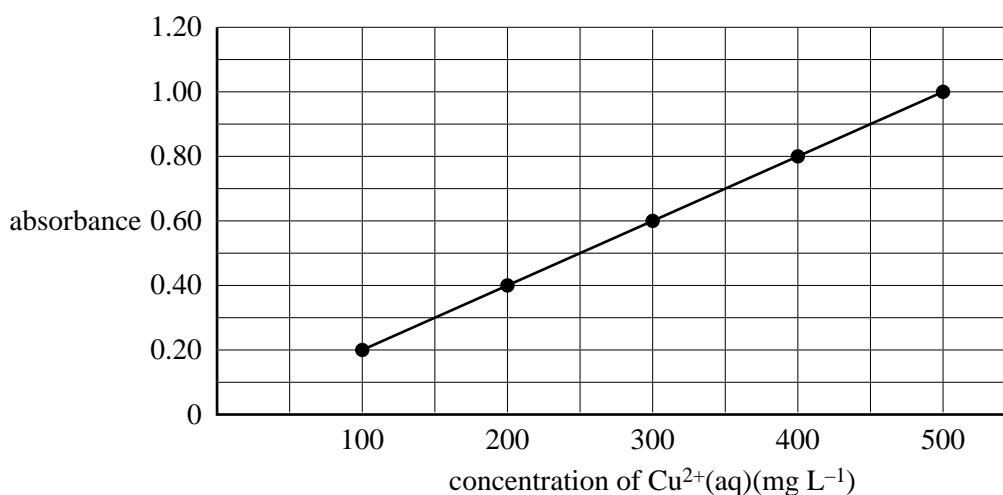
An experiment was carried out to determine the purity of the copper anode that had been used in the electroplating cell. A 0.855g sample of copper plate is removed from the medal and dissolved in nitric acid, producing a solution of copper(II) ions,  $\text{Cu}^{2+}(\text{aq})$ .

The solution containing the  $\text{Cu}^{2+}(\text{aq})$  ions was filtered and made up to a volume of 500.0 mL.

25.0 mL of this solution was then further diluted to 100.0 mL in a volumetric flask. This solution was then analysed using atomic absorption spectroscopy (AAS). The absorbance of this solution was 0.80.

The absorbance of a series of solutions of  $\text{Cu}^{2+}(\text{aq})$  ions of known concentration was then prepared and the following calibration graph was drawn.

Calibration graph



- c. i. What is the concentration, in  $\text{mg L}^{-1}$ , of  $\text{Cu}^{2+}(\text{aq})$  ions in the diluted solution in the volumetric flask? 1 mark
- ii. Calculate the percentage purity of copper in the anode. 2 marks

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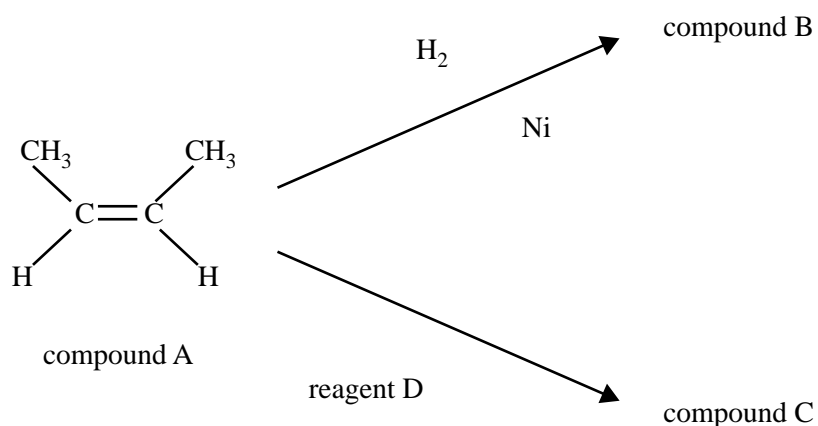
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**Question 3 (8 marks)**

Two reactions of compound A are shown below.

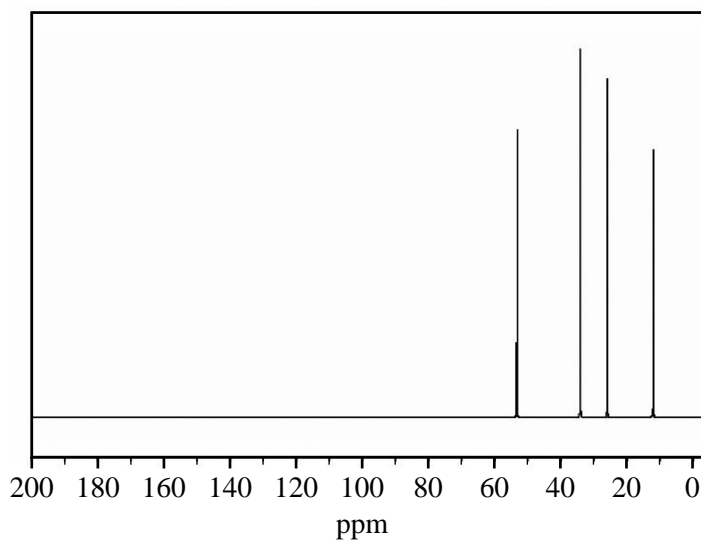


- a. Give the systematic name for compound A.

1 mark

Compound C is known to contain the elements C, H and Br.

Below is the  $^{13}\text{C}$  NMR spectrum of compound C.



- b. i. Use this information to explain why compound C cannot be 2,3-dibromobutane.

2 marks

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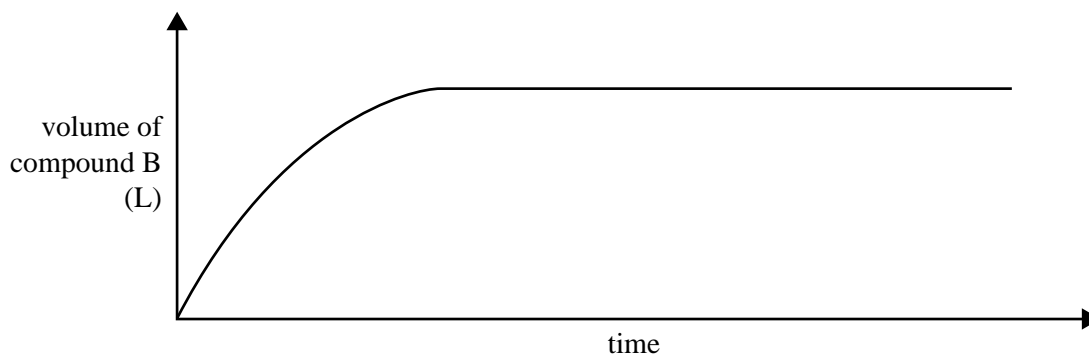
Compound C is 2-bromobutane.

- ii. Draw the structure of 2-bromobutane, showing all bonds. 1 mark

- iii. Name reagent D 1 mark

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The graph below shows the volume of compound B formed over time **without** the nickel catalyst present.



- c. i. On the axes above, sketch the expected graph of volume of compound B against time **with** the nickel catalyst present. Assume that the temperature is kept constant. 1 mark
- ii. Describe how a catalyst is able to change the rate of a reaction. 2 marks

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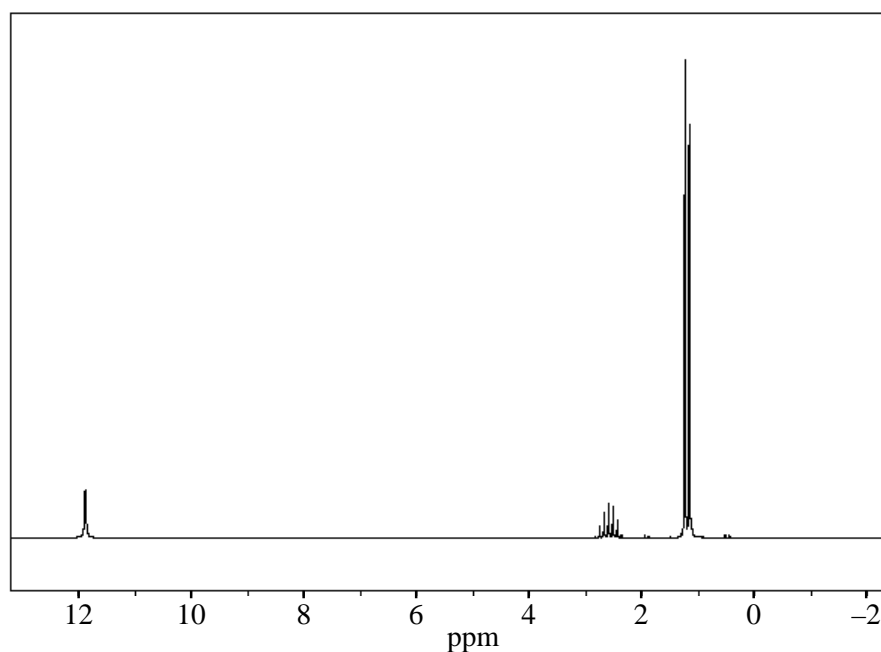
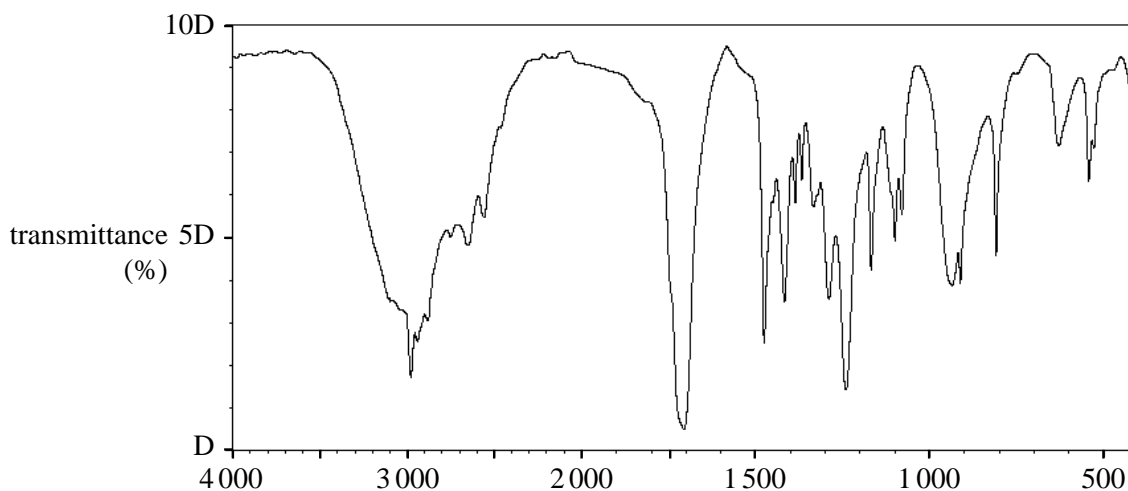
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**Question 4 (18 marks)**

A student is to determine the identity and concentration of a solution of a weak, monoprotic acid, HA, with molecular formula  $C_4H_8O_2$ .

The proton NMR and IR spectra for HA are provided below.

**Proton NMR spectrum****IR spectrum**

- a. Use this data to determine the number of hydrogen environments in HA. 1 mark

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- b. The H-1 NMR signal at 2.6 ppm is split into a septuplet (7 peaks).  
What information does this provide about the structure of HA? 1 mark

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NO WRITING ALLOWED IN THIS AREA

c. Identify the group of atoms responsible for the following absorptions on the IR spectrum. 2 marks

i.  $3000\text{ cm}^{-1}$  \_\_\_\_\_

ii.  $1700\text{ cm}^{-1}$  \_\_\_\_\_

d. Propose a structure for HA that is consistent with all the evidence provided. 2 marks

e. A  $^{13}\text{C}$  NMR spectrum of this acid could also have been obtained.  
Explain what information about the structure of HA would be provided by a  $^{13}\text{C}$  NMR spectrum.  
Your answer should include

- why  $^{13}\text{C}$  is used for analysis and not  $^{12}\text{C}$ , the more abundant isotope of carbon
- the number of peaks that would be expected in the spectrum
- the information the number of peaks would provide
- a conclusion as to whether a  $^{13}\text{C}$  NMR spectrum could replace a  $^1\text{H}$  NMR spectrum in order to successfully identify HA (or any information that can be gained from a  $^1\text{H}$  NMR spectrum that is not provided by a  $^{13}\text{C}$  NMR spectrum).

4 marks

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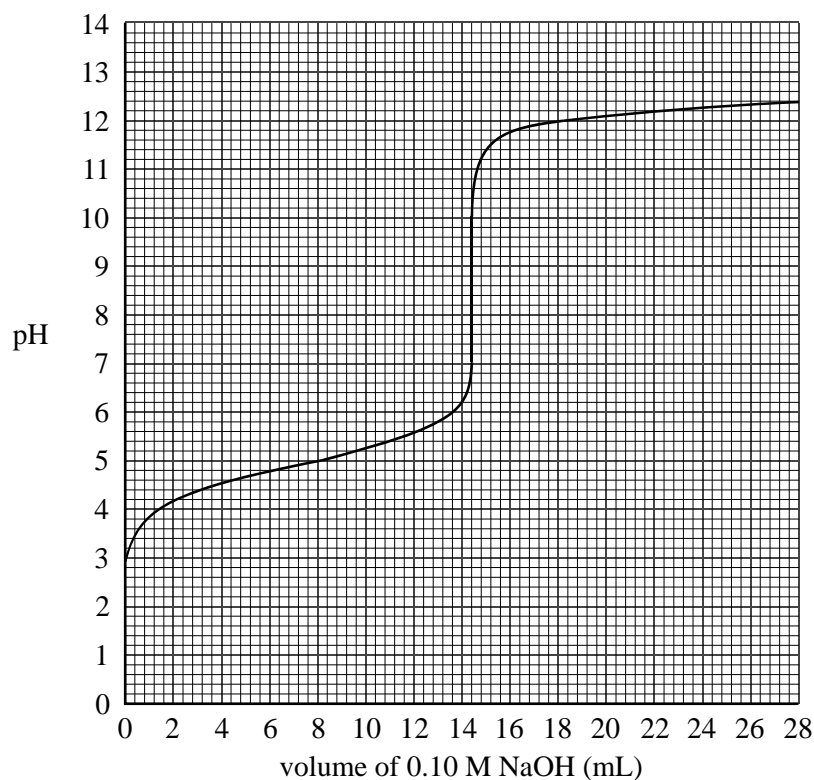
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- f. In order to determine the concentration of the solution of HA, the student titrates a 20.0 mL aliquot of HA with a 0.100 M sodium hydroxide solution, NaOH (aq). The following graph shows how the pH changes during this titration.



Use the information in this graph to determine

- i. the volume of NaOH used to neutralise the solution of HA 1 mark

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- ii. the concentration of HA 3 marks

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NO WRITING ALLOWED IN THIS AREA

- iii. the concentration of hydronium ions,  $\text{H}_3\text{O}^+$ , in the solution of HA before it was reacted with NaOH 2 marks

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- iv. the value of the acidity constant,  $K_a$ , for the weak acid HA. 2 marks

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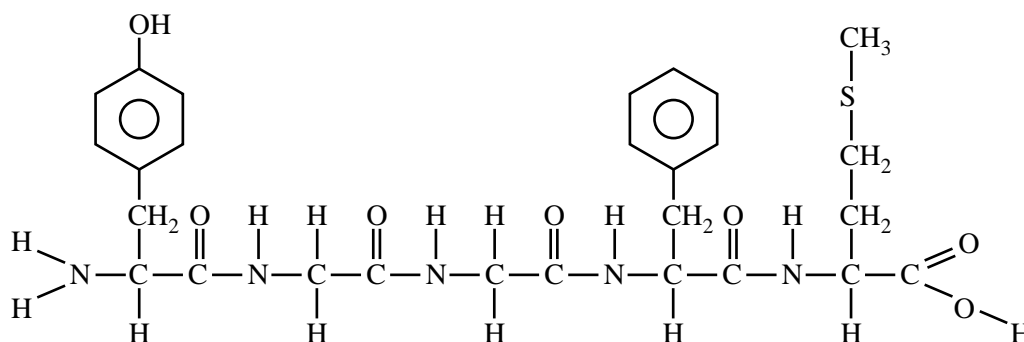
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**SECTION B – continued**  
**TURN OVER**

**Question 5 (6 marks)**

Chromatography is often used for the analysis of the mixture of amino acids that is formed when proteins are broken down. The small protein methionine enkephalin has some painkilling activity. The amino acids that make up this protein include methionine, phenylalanine, tyrosine and glycine.

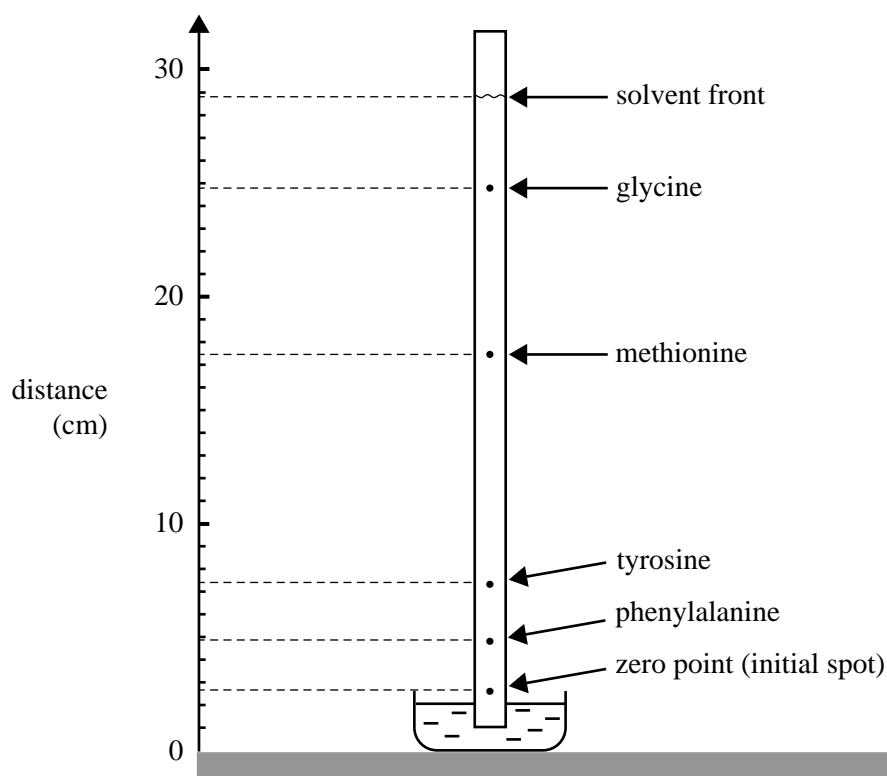
The structure of the protein methionine enkephalin is given below.



a. Circle the methionine residue on the diagram above.

1 mark

An aqueous solution of methionine enkephalin is broken down into its constituent amino acids and the resultant solution of amino acids is subjected to paper chromatography. A strip from such a chromatogram is shown below.



Amino acids are colourless, but the position of an amino acid spot on the strip can be seen by spraying the strip with a solution of ninhydrin, a substance that reacts with amino acids to produce an intense purple colour.

**b.** This chromatogram shows a spot of methionine at 17.5 cm on this scale.

Under these same conditions, where would the methionine spot be if the solvent had only reached the 20 cm mark on this scale?

2 marks

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**c.** Explain the principles of the chromatographic technique that enables these amino acids to be separated.

2 marks

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**d.** The mobile phase used in this chromatographic analysis has a low pH.

Draw the structure of glycine when it is dissolved in this mobile phase.

1 mark

**Question 6 (7 marks)**

Dimethyl ether,  $\text{CH}_3\text{OCH}_3$ , is used as an environmentally friendly propellant in spray cans. It can be synthesised from methanol according to the following equation.



The equilibrium constant,  $K$ , for this reaction at  $350^\circ\text{C}$  is 5.74.

- a. Write an expression for  $K$  for this reaction. 1 mark

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- b. Calculate the value of  $K$  at  $350^\circ\text{C}$  for the following reaction.



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- c. Methanol is pumped into an empty 20.0 L reactor vessel. At equilibrium the vessel contains 0.340 mol of methanol at  $350^\circ\text{C}$ .

- i. Calculate the concentration, in  $\text{mol L}^{-1}$ , of methanol at equilibrium. 1 mark

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- ii. Calculate the amount, in mol, of dimethyl ether present at equilibrium. 2 marks

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- iii. Calculate the amount, in mol, of methanol initially pumped into the reaction vessel. 2 marks

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**Question 7 (3 marks)**

- a.** Use information from the electrochemical series in the Data Book to write a balanced overall equation that shows hydrogen peroxide,  $\text{H}_2\text{O}_2$ , reacting as a reductant. 2 marks

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- b.** Using data from the electrochemical series, a student predicts that a reaction will occur between  $\text{Cu}^{2+}$  ions and  $\text{H}_2$  gas. To test this prediction, hydrogen gas was bubbled into an aqueous solution of copper(II) sulfate,  $\text{CuSO}_4$ . No reaction was observed after 5 minutes. Provide one possible chemical reason that explains why the predicted reaction was not observed. 1 mark

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**Question 8 (6 marks)**

The **lithium button cell**, used to power watches and calculators, is a primary cell containing lithium metal. The **lithium ion cell** is a secondary cell that is used to power laptop computers.

- a. What is the difference between a primary and a secondary cell? 1 mark

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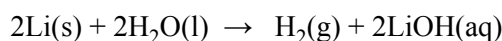
- b. By referring to information provided in the Data Book, give one reason why lithium is used as a reactant in these galvanic cells. 1 mark

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Some early lithium metal batteries exploded when exposed to water. The following reaction occurs when lithium reacts with water.



- c. What volume, in L, of hydrogen gas at 20.0 °C and 950 mm Hg pressure is produced by the reaction of 1.00 g lithium with excess water? 3 marks

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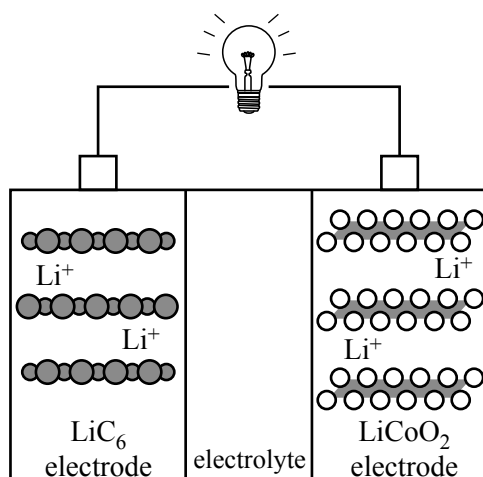
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In lithium ion cells, lithium ions move between the electrodes as the cell is discharged and recharged. The negative electrode consists of lithiated graphite,  $\text{LiC}_6$ , and the positive electrode consists of lithium cobalt oxide,  $\text{LiCoO}_2$ .

The chemical reactions that take place in the lithium ion cell are complex. The following equations present a simplified description of the reactions that occur at the electrodes as the cell is **recharged**.



- d. On the diagram below, use arrows to indicate the directions of movement of electrons,  $\text{e}^-$ , and  $\text{Li}^+$  ions as the lithium ion cell is **discharged**. 1 mark



NO WRITING ALLOWED IN THIS AREA

**Question 9 (6 marks)**

Since the start of the industrial age, most of the energy used by humans has come from the burning of coal and oil. In that time the amount of CO<sub>2</sub> in the air has increased from approximately 0.42% by mass to 0.58% by mass.

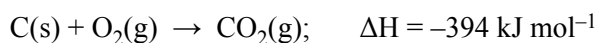
- a. Assume that the total mass of Earth's atmosphere is  $5.15 \times 10^{18}$  kg.

Calculate the additional mass of CO<sub>2</sub>, in kg, that has been added to Earth's atmosphere since the start of the industrial age.

1 mark

- b. Burning coal produces both CO<sub>2</sub> and energy.

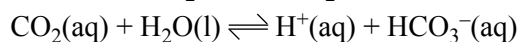
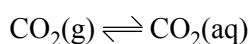
If half of this additional CO<sub>2</sub> has come from the burning of this coal, calculate the total amount of energy, in kJ, that has been produced, given that



For the purposes of this calculation, assume that coal is pure carbon.

2 marks

- c. Earth's oceans contain significant amounts of dissolved carbon dioxide. The dissolving process can be described by the following chemical equilibria.



Use this information to explain the likely effect of the increasing concentration of atmospheric CO<sub>2</sub> on the pH of seawater at the ocean surface.

3 marks

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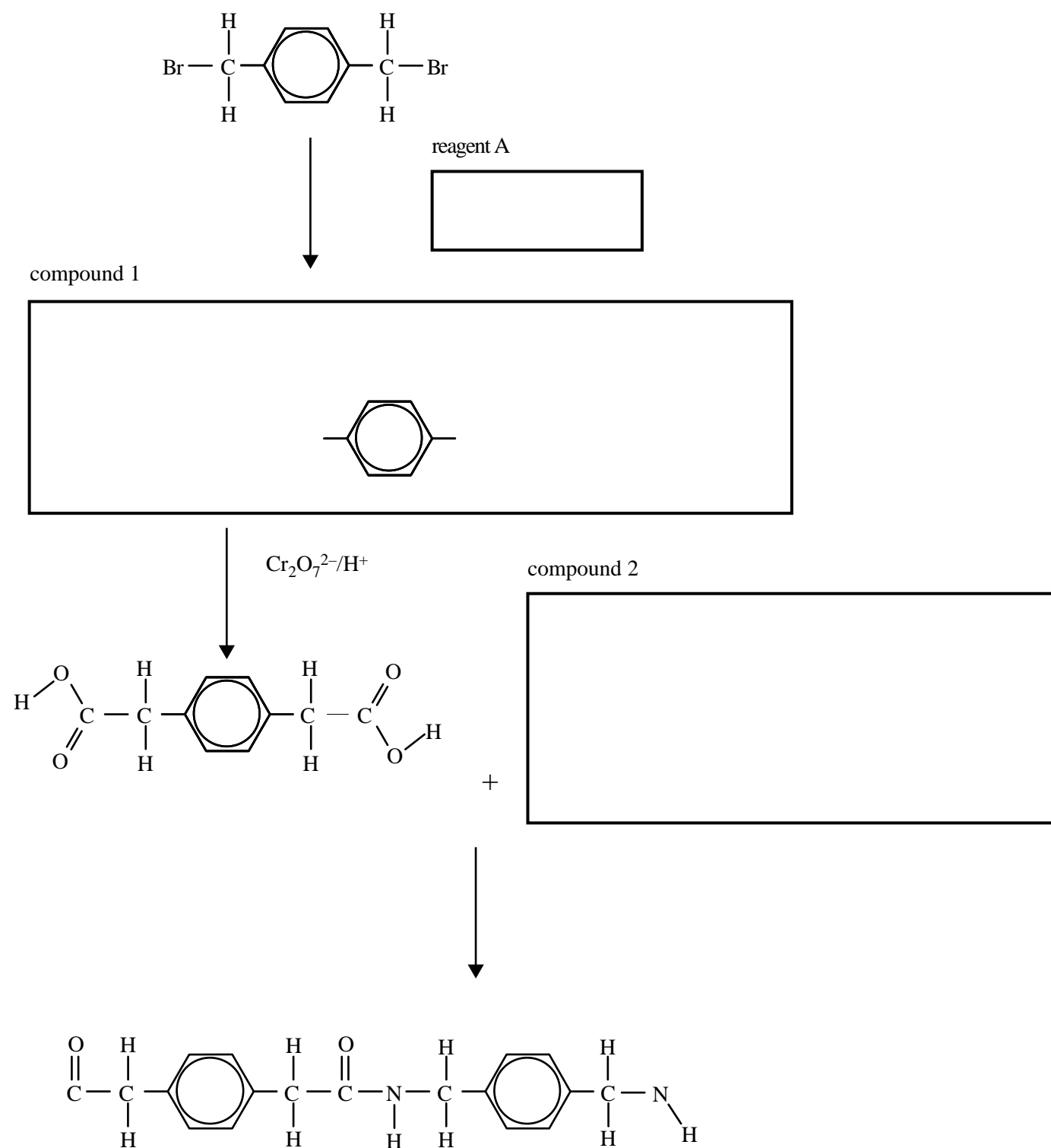
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**Question 10 (5 marks)**

A student proposes a reaction pathway to produce a new polymer. The partially completed reaction pathway for this polymer is given below.



- a. In the appropriate box, write the formula for reagent A. 1 mark
- b. In the appropriate box, complete the structure for compound 1. 1 mark

- c. Write a balanced half-equation for the reduction of dichromate ions to  $\text{Cr}^{3+}$  ions in aqueous acid solution. 1 mark
- 
- d. In the appropriate box, complete the structure of compound 2. 1 mark
- e. Name the new functional group formed in the polymer. 1 mark
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**Question 11 (4 marks)**

Phosphorus is an essential ingredient in plant fertiliser. The phosphorus content in fertiliser can be determined as a percentage, by mass, of  $\text{P}_2\text{O}_5$ .

A 3.256 g sample of fertiliser is mixed with 40.0 mL of deionised water and the insoluble residue is then removed using vacuum filtration. 45.0 mL of 10%  $\text{MgSO}_4 \cdot 7\text{H}_2\text{O}$  solution is added to the filtrate followed by 150.0 mL of 2 M  $\text{NH}_3$  solution. A white precipitate forms. This precipitate is filtered and washed with three 5 mL portions of deionised water. The final mass of the precipitate, once thoroughly dried, was 4.141 g. The formula of the precipitate is known to be  $\text{MgNH}_4\text{PO}_4 \cdot 6\text{H}_2\text{O}$ . Assume that the experiment was conducted at 25 °C and that all the phosphorus had been precipitated as  $\text{MgNH}_4\text{PO}_4 \cdot 6\text{H}_2\text{O}$ .

Calculate the mass of  $\text{P}_2\text{O}_5$  in 1.00 kg of fertiliser.

(Molar mass of  $\text{MgNH}_4\text{PO}_4 \cdot 6\text{H}_2\text{O} = 245.3 \text{ g mol}^{-1}$ . Molar mass of  $\text{P}_2\text{O}_5 = 142.0 \text{ g mol}^{-1}$ .)

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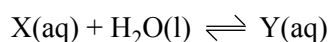
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**Question 12 (7 marks)**

When the substance  $\text{CH}_3\text{CHO}$  (substance X) is dissolved in water it reacts to form an equilibrium mixture with  $\text{CH}_3\text{CH}(\text{OH})_2$  (substance Y) according to the equation



The concentration of X can be determined using UV-visible spectroscopy. X absorbs strongly at 290 nm. Y shows no absorption at this wavelength.

In a particular experimental arrangement at 25 °C, the relationship between absorbance at 290 nm and concentration of X is given by

$$\text{absorbance} = 4.15 \times [\text{X}]$$

- a. Describe how this relationship between absorbance and concentration can be experimentally determined.

3 marks

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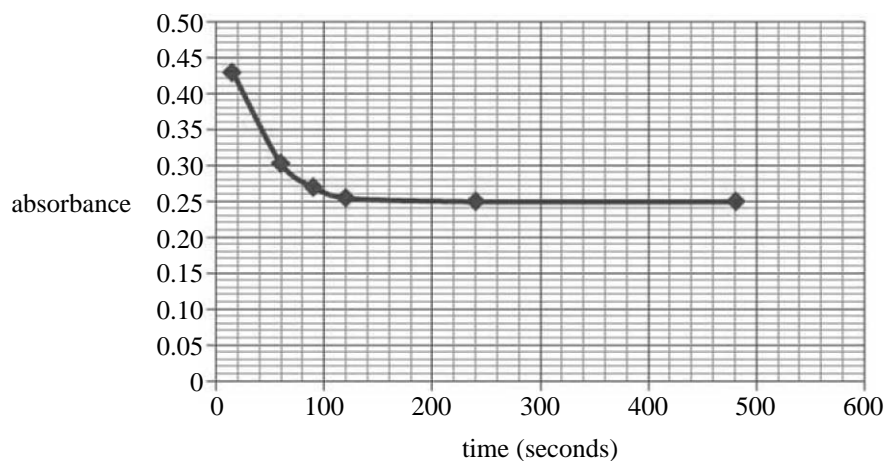
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In the experiment, 0.110 mol of X is dissolved rapidly in 1.00 L of water at 25 °C. The absorbance of the solution changes as some of the X is converted to Y. The graph below shows the change in absorbance over time (measured in seconds).



- b. i. Calculate the concentration of X, in M, when the reaction reached equilibrium. 1 mark

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- ii. Calculate the absorbance at the instant that X was dissolved in the water, before any reaction occurred. 1 mark

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- iii. Calculate the percentage of the original 0.110 mol of X that has been converted into Y at equilibrium. 2 marks

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**Question 13 (6 marks)**

A student was asked to design an experiment to determine the effect of acid concentration on the rate of the reaction between hydrochloric acid and calcium carbonate.

The student proposed the following experimental design.

*The aim of the investigation is to determine the effect of concentration of acid on the rate of the reaction between calcium carbonate and hydrochloric acid.*

*The equation for the reaction is*



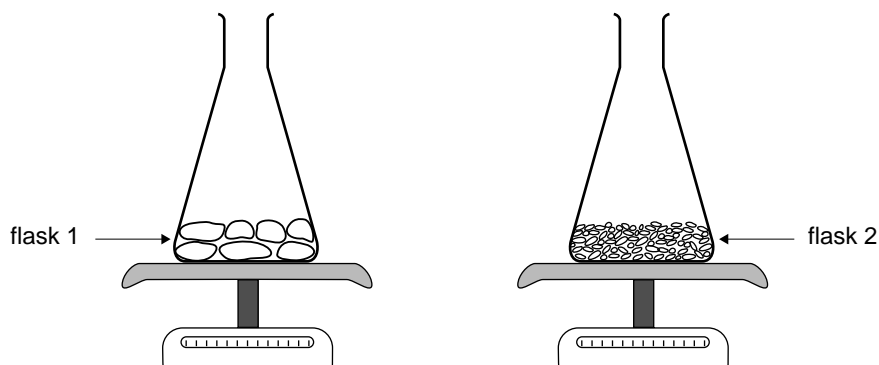
*The experiment will be conducted using two flasks.*

*Flask 1 will contain 5.0 g CaCO<sub>3</sub> lumps to which 100 ml of 0.1 M HCl at 15 °C will be added.*

*Flask 2 will contain 10.0g CaCO<sub>3</sub> powder to which 200 ml 2.0M HCl at 30 °C will be added.*

*The rate of the reaction will be determined by measuring the decrease in mass of each flask at 10-second intervals.*

*The experimental procedure is summarised in the following diagrams.*



Critically evaluate the student's proposal.

- Will the experimental design enable a valid conclusion to be made about the effect of concentration on rate? Provide reasons for your answer.
- What changes, if any, should be made to improve the experimental design? Justify your suggestions.

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## Answers to multiple-choice questions

Question	Answer
1	C
2	B
3	B
4	B
5	A
6	A
7	D
8	D
9	B
10	A
11	C
12	A
13	A
14	C
15	A
16	B
17	D
18	D
19	B
20	D
21	A
22	B
23	D
24	C
25	A
26	D
27	D
28	C
29	C
30	B