



Trial Examination 2023

Question and Response Booklet

QCE Psychology Units 3&4

Paper 1

Student's Name: _____

Teacher's Name: _____

Time allowed

- Perusal time – 10 minutes
- Working time – 90 minutes

General instructions

- Answer all questions in this question and response booklet.
- QCAA-approved calculator permitted.
- Planning paper will not be marked.

Section 1 (20 marks)

- 20 multiple choice questions

Section 2 (35 marks)

- 15 short response questions

Students are advised that this is a trial examination only and cannot in any way guarantee the content or the format of the 2023 QCE Psychology Units 3&4 Written Examination.

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SECTION 1

Instructions

- Choose the best answer for Questions 1–20.
- This section has 20 questions and is worth 20 marks.
- Use a 2B pencil to fill in the A, B, C or D answer bubble completely.
- If you change your mind or make a mistake, use an eraser to remove your response and fill in the new answer bubble completely.

	A	B	C	D
Example:	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	A	B	C	D
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SECTION 2

Instructions

- Write using black or blue pen.
 - If you need more space for a response, use the additional pages at the back of this booklet.
 - On the additional pages, write the question number you are responding to.
 - Cancel any incorrect response by ruling a single diagonal line through your work.
 - Write the page number of your alternative/additional response, i.e. See page ...
 - If you do not do this, your original response will be marked.
 - This section has 15 questions and is worth 35 marks.
-

DO NOT WRITE ON THIS PAGE

THIS PAGE WILL NOT BE MARKED

QUESTION 21 (1 mark)

A written exam usually consists of both multiple-choice and short-response questions.

State which memory retrieval method would be used in the multiple-choice section of an exam.

QUESTION 22 (2 marks)

Identify two biological influences on visual perception.

QUESTION 23 (2 marks)

Identify two symptoms of culture shock.

QUESTION 24 (4 marks)

Describe the difference between primary and secondary socialisation, and provide an example of an agent that facilitates each socialisation type.

QUESTION 25 (2 marks)

Describe prejudice expressed as ageism, and provide an example.

QUESTION 26 (2 marks)

Explain how past experiences influence visual perception, and provide an example.

QUESTION 27 (2 marks)

With reference to an example relating to social media, explain how media usage can influence aggression.

QUESTION 28 (4 marks)

Describe stimulus generalisation and discrimination. Refer to an example of each.

QUESTION 29 (2 marks)

Describe how superordinate goals can reduce prejudice, and provide an example.

QUESTION 30 (1 mark)

Contrast multiculturalism and pluralism.

QUESTION 31 (3 marks)

Compare the physical functions of epinephrine and acetylcholine.

QUESTION 32 (2 marks)

Describe two ways that the presence of others can influence prosocial behaviour, according to Darley and Latane (1968).

QUESTION 33 (4 marks)

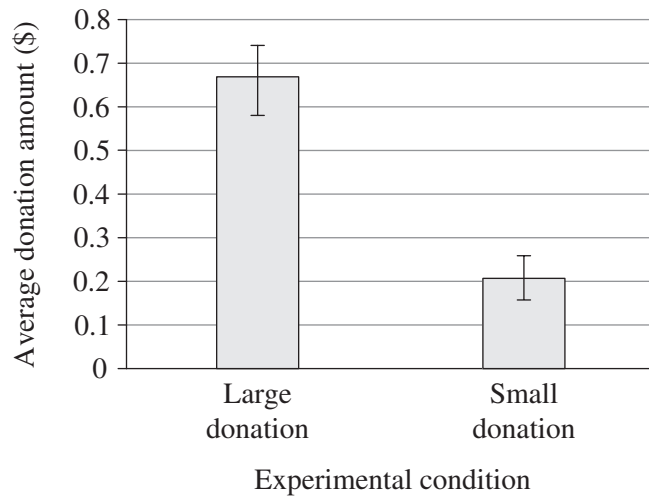
Provide one argument for and one argument against the levels of processing (LOP) model of memory. Support your response with an example of each argument.

QUESTION 34 (2 marks)

Identify one strength and one limitation of Asch's (1951) study on conformity.

QUESTION 35 (2 marks)

This question refers to a modified study based on the investigation conducted by Nook and colleagues (2016). In the modified study, all participants were given \$100 and were asked to make 100 virtual donations to a charity of up to \$1 each. They were informed that any money that remained after their 100 donations would be given to them as payment for taking part in the study. The participants were randomly allocated to either group 1 or group 2. Before making each donation, participants in group 1 observed a previous participant donating a large amount, and participants in group 2 observed a previous participant donating a small amount. The results of this study are shown in the graph.



With reference to the modified study, describe how prosocial conformity can lead to behaviour change.

END OF PAPER

REFERENCES

Question 32

Darley, J. M. and Latane, B. (1968) 'Bystander intervention in emergencies: Diffusion of responsibility', *Journal of Personality and Social Psychology*, vol. 8, no. 4, pp. 377–383.

Question 34

Asch, S. E. (1951) 'Effects of group pressure upon the modification and distortion of judgments', in Guetzkow, H (ed.) *Groups, Leadership and Men*, pp. 222–236. Carnegie Press, Pittsburgh.

Question 35

Nook, E. C., Ong, D. C., Morelli, S. A., Mitchell, J. P., and Zaki, J. (2016). 'Prosocial conformity: Prosocial norms generalize across behavior and empathy', *Personality and Social Psychology Bulletin*, vol. 42, no. 8, pp. 1045–1062.