

QCE Psychology Units 3&4

Paper 1

Student's Name: _____

Teacher's Name: _____

Time allowed

- Perusal time – 10 minutes
- Working time – 90 minutes

General instructions

- Answer all questions in this question and response booklet.
- QCAA-approved calculator permitted.
- Planning paper will not be marked.

Section 1 (30 marks)

- 30 multiple choice questions

Section 2 (25 marks)

- 9 short response questions

Students are advised that this is a trial examination only and cannot in any way guarantee the content or the format of the 2020 QCE Psychology Units 3&4 examination.

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SECTION 1

Instructions

- Choose the best answer for Questions 1–30.
- This section has 30 questions and is worth 30 marks.
- Use a 2B pencil to fill in the A, B, C or D answer bubble completely.
- If you change your mind or make a mistake, use an eraser to remove your response and fill in the new answer bubble completely.

	A	B	C	D
Example:	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	A	B	C	D
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SECTION 2

Instructions

- Write using black or blue pen.
 - Respond in paragraphs consisting of full sentences.
 - If you need more space for a response, use the additional pages at the back of this booklet.
 - On the additional pages, write the question number you are responding to.
 - Cancel any incorrect response by ruling a single diagonal line through your work.
 - Write the page number of your alternative/additional response, i.e. See page ...
 - If you do not do this, your original response will be marked.
 - This section has 9 questions and is worth 25 marks.
-

QUESTION 31 (4 marks)

Sharona was walking barefoot in her backyard when she stood on a sharp thistle. Her foot reflexively withdrew from the thistle. Shortly after, Sharona felt a sharp pain in her foot.

Describe the mechanism that allowed Sharona to unconsciously remove her foot from the thistle, with reference to the nervous system.

QUESTION 32 (3 marks)

Flynn was the final speaker in an interschool debate.

Identify and describe the role of the three different speech areas that could have been active in Flynn's brain during both his and other speakers' speeches.

QUESTION 33 (3 marks)

Identify the roles of the axon terminals, neurotransmitters and receptors in the neurotransmission of a signal across a synapse.

QUESTION 34 (2 marks)

Describe two biological influences that can impair visual perception.

QUESTION 35 (3 marks)

Rhonda is a ten-year-old student at the local primary school. Recently she has become aggressive in the school yard at lunchtime.

Describe how vicarious conditioning could have influenced Rhonda's aggressive behaviour, and describe how Rhonda's aggressive behaviour could be a result of both primary socialisation and secondary socialisation.

QUESTION 36 (2 marks)

Theo is a young university student. His friends have strong opinions on the actions that the government should take to address climate change.

Describe how Theo's beliefs about this issue could be shaped by both compliance and identification.

QUESTION 37 (3 marks)

Late on a Friday night, a group of bar patrons observed a fight between two drunk men. One of the men fell to the ground and appeared to be unconscious. Despite the presence of several bystanders, no one offered assistance within the first couple of minutes.

Identify three situational factors that could have prevented the bystanders from assisting, with reference to Darley and Latane's (1986) decision stage model of helping.

QUESTION 38 (4 marks)

According to the Australian Bureau of Statistics (2014), Australia has an ageing population, which necessitates that the retirement age continues to rise and that both men and women have access to employment opportunities over the course of their lifespan.

Identify and explain how older people in the workforce may experience sexism and ageism, using examples.

QUESTION 39 (1 mark)

Define the term *culture*.

END OF PAPER

REFERENCES

Australian Bureau of Statistics (2014), *Australian historical population statistics, 2014*. Australian Bureau of Statistics, catalogue no. 3105.0.65.001, Canberra, Australian Bureau of Statistics.

Latane, B. & Darley, J. M. (1970), *The unresponsive bystander: Why doesn't he help?* New York, Appleton-Century-Crofts, p. 276.