

QCE Chemistry Units 1&2

Paper 2

SECTION 1**QUESTION 1 (11 marks)**

a) $m(\text{ethanol}) = \text{initial burner mass} - \text{final burned mass} = 120.04 - 119.61 = 0.43 \text{ g}$ [1 mark]

$$n(\text{ethanol}) = \frac{\text{mass ethanol}}{\text{molar mass}} = \frac{0.43}{46.08} = 0.00933$$
 [1 mark]

$$\Delta T = \text{final temperature} - \text{initial temperature} = 32.5 - 22.0 = 10.5$$
 [1 mark]

$$Q = mc\Delta T = 175 \times 4.18 \times 10.5 = 7.68 \text{ kJ}$$
 [1 mark]

$$\text{MHC} = \frac{Q}{\text{moles of fuel}} = \frac{7.68}{0.00933} = 823 \text{ kJ mol}^{-1}$$
 [1 mark]

b) Add absolute uncertainty in measurements when subtracting values:

$$\text{absolute uncertainty in } m(\text{ethanol}) = 0.02; \text{ absolute uncertainty in } \Delta T = 1$$
 [1 mark]

Convert to relative uncertainties:

$$\text{relative uncertainty in } m(\text{ethanol}) = \frac{0.02}{0.43} \times 100 = 4.7\%;$$

$$\text{relative uncertainty in } \Delta T = \frac{1}{10.5} \times 100 = 9.5\%;$$

$$\text{relative uncertainty in } m = \frac{2}{175} \times 100 = 1.1\%.$$
 [1 mark]

Add relative uncertainties as values were multiplied and divided to calculate MHC:

$$\text{total relative uncertainty} = 4.7 + 9.5 + 1.1 = 15.3\%$$
 [1 mark]

Convert relative uncertainty to absolute value from the MHC:

$$\text{absolute uncertainty} = 15.3\% \times 823 = 126 \text{ kJ}$$
 [1 mark]

c) The experimental value is lower than expected, thus we are looking for sources of heat/energy loss.

- heat loss to air/heat absorbed by can [1 mark]

- incomplete combustion [1 mark]

QUESTION 2 (9 marks)

a) Trichloromethane has dipole forces (and dispersion forces). [1 mark]

Carbon dioxide has dispersion forces only. [1 mark]

The stationary phase/silica gel is polar and has hydrogen bonding/dipole forces. [1 mark]

Trichloromethane will strongly adsorb to the silica gel, unlike the non-polar carbon dioxide. [1 mark]

Therefore carbon dioxide will leave the column first. [1 mark]

- b) Correct measurements deduced from diagram [1 mark]
- $$R_f(\text{solvent 1}) = \frac{28}{43} = 0.65$$
- [1 mark]
- $$R_f(\text{solvent 2}) = \frac{11}{54} = 0.20$$
- [1 mark]
- Histidine is the compound that best matches these values. [1 mark]

QUESTION 3 (9 marks)

- a) Decreasing the temperature lowers the kinetic energy of the reactants. [1 mark]
 This results in fewer collisions where the combined kinetic energy is greater than the activation energy, [1 mark]
 thus slowing the rate of reaction [1 mark]
 and increasing the time taken to produce enough sulfur/precipitate to block the cross. [1 mark]
- Note: The reverse is acceptable, where increasing the temperature increases the kinetic energy and rate of reaction, if this is fully explained.*
- b) $n(\text{Na}_2\text{S}_2\text{O}_3) = 0.005 \times 0.30 = 0.0015$; $n(\text{HCl}) = 0.004 \times 0.70 = 0.0028$ [1 mark]
 $n(\text{HCl needed}) = 0.0015 \times 2 = 0.0030$, thus HCl is limiting. [1 mark]
- $$n(\text{S formed}) = 0.0028 \times \frac{1}{2} = 0.0014$$
- [1 mark]
- $$m(\text{S theoretical}) = 0.0014 \times 32.06 = 0.045 \text{ g}$$
- [1 mark]
- $$\text{Percentage yield} = \frac{0.039}{0.045} \times 100 = 87\%$$
- [1 mark]

QUESTION 4 (10 marks)

a) i)

Element	Protons	Shielding electrons	Effective nuclear charge
nitrogen	7	2	5
magnesium	12	10	2
phosphorus	15	10	5

[2 marks]

1 mark for each correct answer.

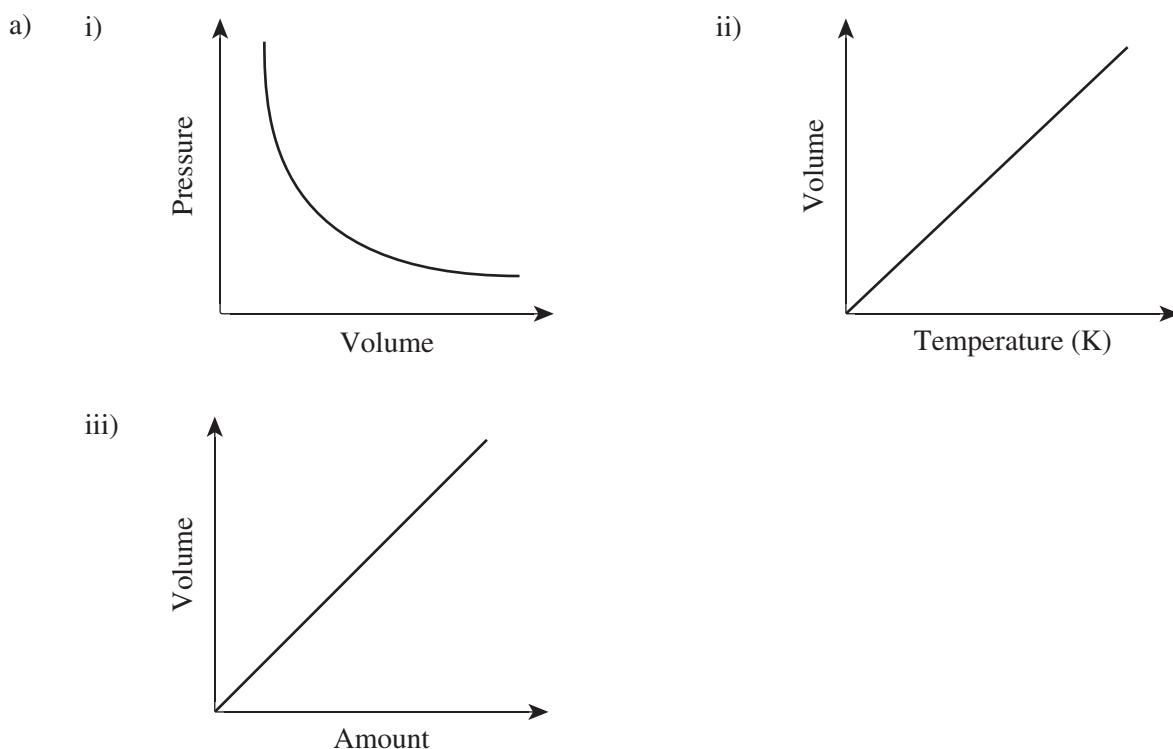
- ii) Nitrogen and phosphorus are in the same group/have the same effective nuclear charge, but phosphorus has an extra shell/energy level. [1 mark]
 Therefore the valence electrons in phosphorus are further away from the nucleus. [1 mark]
 Magnesium and phosphorus are in the same period, so they have the same number of shells and shielding electrons. [1 mark]
 Phosphorus has more protons than magnesium, so it has a higher effective nuclear charge. [1 mark]
 Therefore the valence electrons of phosphorus are pulled closer to the nucleus. [1 mark]

- b) Accept 9000–12 000 [1 mark]
 Al has three valence electrons, therefore the fourth electron is from the second shell. [1 mark]
 This makes it significantly more difficult to remove than the third electron, but not quite as difficult as the fifth. [1 mark]

QUESTION 5 (6 marks)

- a) substance 4 OR 8 (*high conductivity as solid and not brittle – dents rather than shattering*) [1 mark]
- b) $C_{20}H_{42}$ (*as substance 6 has low melting and boiling points, indicating molecular, not ionic*) [1 mark]
- c) Substance 2 is ionic. [1 mark]
Any three of the following reasons:
- A high melting point indicates strong electrostatic attraction.
 - Solubility in water indicates the presence of ions/polar areas.
 - Shattering indicates the presence of ions in rigid/fixed lattice.
 - Lack of conductivity as a solid and solubility when dissolved/molten confirms the presence of ions, held in a lattice at room temperature.
- [3 marks]

QUESTION 6 (9 marks)



[3 marks]
 1 mark for each correct graph.

$$b) \quad n(\text{H}_2) = \frac{58.2}{22.7} = 2.56 \quad [1 \text{ mark}]$$

$$\text{number of molecules} = 2.56 \times 6.02 \times 10^{23} = 1.54 \times 10^{24} \quad [1 \text{ mark}]$$

$$c) \quad n(\text{Ar}) = \frac{200}{39.95} = 5.0 \quad [1 \text{ mark}]$$

$$T = -20 + 273 = 253 \text{ K} \quad [1 \text{ mark}]$$

$$V = \frac{5.0 \times 8.31 \times 253}{180} = 58 \text{ L} \quad [1 \text{ mark}]$$

d) Any one of:

- volume occupied by gas particles becomes significant
- effect of IMFs becomes significant

[1 mark]

QUESTION 7 (11 marks)

a) Both techniques utilise the energy emitted by excited electrons as they return to their ground state. [1 mark]

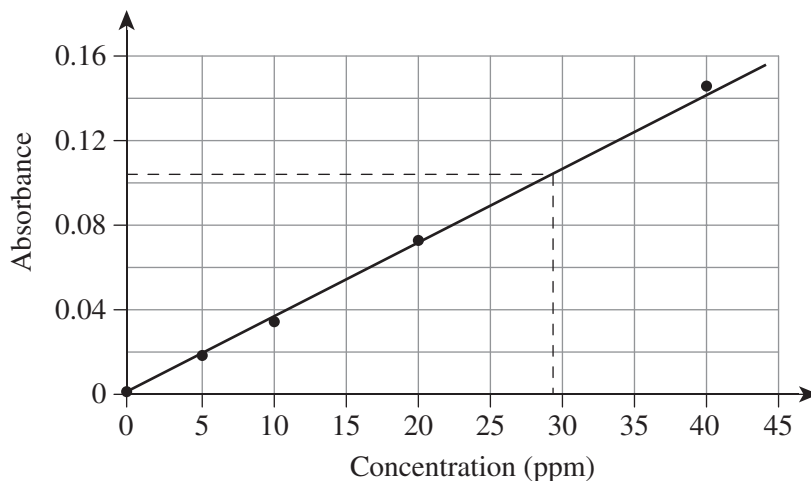
In a flame test, this energy is combined into a single colour, [1 mark]

whereas atomic emission spectroscopy (AES) produces a line spectrum. [1 mark]

Both techniques can be used to identify elements, but some elements produce similar flame colours, [1 mark]

whereas the line spectrum from AES is characteristic to each element, making this technique more accurate. [1 mark]

b) i)



28–29 ppm

[1 mark]

[1 mark]

ii) concentration of soil solution = 29 ppm = 0.029 g/L [1 mark]

mass of iron in soil sample = $0.029 \times 0.2500 = 0.00725 \text{ g}$ [1 mark]

$$\%(\text{m/m}) \text{ of soil} = \frac{0.00725}{3.27} \times 100 = 0.22\% \quad [1 \text{ mark}]$$

This is below the acceptable range, so the soil is not suitable. [1 mark]